Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GITAM : GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT**
Name of the head of the Institution	**Prof. K Siva Rama Krishna**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+918912840202**
Mobile no.	**9010233944**
Registered Email	**vicechancellor@gitam.edu**
Alternate Email	**director_ar@gitam.edu**
Address	**Gandhi Nagar, Rushikonda**
City/Town	**Visakhapatnam**
State/UT	**Andhra Pradesh**
Pincode	**530045**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. Raja Prabu R**
Phone no/Alternate Phone no.	**+918912866416**
Mobile no.	**9444013050**
Registered Email	**director_ar@gitam.edu**
Alternate Email	**director_iqac@gitam.edu**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://iqac.gitam.edu**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://www.gitam.edu/academic-calendar**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A+	3.53	2017	28-Mar-2017	27-Mar-2022
1	A	3.20	2011	16-Sep-2011	15-Sep-2016

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Aug-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Productivity Tools for	**22-Apr-2020**	**1369**

Teaching	12	
Workshop on Bloom Taxonomy	22-May-2020 01	1457
Online Teaching and Learning facilities	24-Mar-2020 01	1356
Workshop on publishing process and open access initiatives	29-Feb-2020 01	150
workshop on Coursera	10-Apr-2020 01	1516
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
VSP/GIM/Dr.Sai Sudhakar Nudurupati	UK Research and Innovation	Global Challenges Research Fund	2019 365	1000000
GIM/Dr Raja P Pappu	Royal Academy of Engineering (UK)	Royal Academy of Engineering (UK)	2018 1095	1490000
GST/CSE/Dr. B Ramesh Naik	Project Grant	KARNATAKA STATE COUNCIL FOR SCIENCE AND TECHNOLOGY	2020 90	50000
GIS/BIO/Dr.Rama Rao M	UGC DAE CSR	UGC DAE CSR	2019 1095	768600
GIMSR/CM/Dr. Ravi Raju	ICMR	ICMR	2018 1095	21389000
GIS/CHEM/Dr. Saratchandra Babu M	UGC DAE CSR Kolkata	UGC DAE CSR	2019 1095	768600
GIS/ENVS/Dr. Srinivas N	UGC DAE	UGC DAE	2019 1095	768600
GIS/PHY/Dr. Sarita P	UGCDAE CSR	UGCDAE CSR	2016 1095	768600
GIS/PHY/Dr.Chaitanya Varma M	UGC DAE	UGC DAE	2019 365	135000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	2978000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? A new VDC (Venture Development Centre) has been established in order to promote the innovation ecosystem and start up culture, which is registered as a section 8 company under company act 2013. ? GITAM secured All India Rank # 71 under University category in the NIRF Ranking 2020. ? E -counselling has been introduced as a part of making the admission process more convenient to the students. ? Online proctored examination have been conducted during the Covid19 crisis with the support of Cocubes software platform. ? The complete admission process for all the programmes of this university have been automated with the support of indigenous software developed.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
GITAM enabled all the teachers to pursue MOOC courses through Coursera by signing an MOU .	This has resulted in 3130 certifications by Coursera for the GITAM faculty members.
The design of question paper has been made mandatory based on the higher order thinking skills, as per Bloom's Taxonomy	This has resulted in the enhanced attainment of course outcomes
The significance of publishing research articles in the indexed and high impact factor journals has been made through awareness program and process was made simpler by subscribing to online software platform " Researgence".	This has resulted in the increase of GITAM's h index to 45 .
As a part of the improvement of	This has resulted in the increase of

student's diversity, international campaigns have been organized by GITAM .	the international student's admission to 132

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic Council	29-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Aug-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The management information system being practiced at this institute is known as "MyGITAM". It can be accessed through the following URL: https://login.gitam.edu/Login.aspx It provides a common platform for all its stakeholders to furnish all the data required for the services as well as, to retrieve the data.

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Mtech	Computer Science and Engineering	01/06/2019
BBA	Logistics	01/06/2019
BBA	Fintech	01/06/2019
BSc	Blended	01/06/2019
MSc	Organic Chemistry	01/06/2019
BBA	Business Analytics	01/06/2019
BCom	B.Com	01/06/2019
BTech	Computer Science and Engineering (Artificial Intelligence and Machine Learning)	19/06/2019
BTech	Computer Science and Engineering (Internet of Things)	19/06/2019
BTech	Computer Science and Engineering (Cyber Security)	19/06/2019
BTech	Computer Science and Engineering (Data Science)	19/06/2019
BTech	Computer Science and Business Systems	19/06/2019
Mtech	Structural Engineering	19/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. The student feedback is collected about the course two times in a semester. 1 st feedback is collected and reviewed by the faculty and the HOI for the necessary changes in the course leaders delivery mechanism and the students expectations on the courses scope and coverage after six coursework sessions. Through the online system, G-learn 2nd-time feedback is obtained at the end of the course work. 2. Feedback on the course they offered was obtained from each teacher by the respective Programme Directors/HOD/HOIs, which enables the curriculum revision from time to time. 3. Periodically, to meet the industry trends, feedback from subject experts, alumni, and industry experts is obtained to bring the necessary modifications to the curriculum and courses. Yearly, two times the individual departmental Board of studies reviews the feedbacks and suggests the changes in the curriculum and course practices. 4. The Academic Council Bi-annual meetings discuss and approve the proposed modifications, updations in the curriculum and courses.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	18160	2160	1345	220	1565

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

ICT (LMS, e-Resources)	available	Classrooms		
1565	1565	95	590	65	3300542

<div align="center">View File of ICT Tools and resources</div>

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is an interactive process that provides opportunities to mentees to interact with the mentor and get their guidance and moral support during their programme period of stay on the campus that influences the students personal growth, careers development, and even life values. Twenty-two students are allocated to each mentor, and they stay till the end of their programme. Proctors roles and responsibilities: 1.Guide students about the rules and regulations governing the programme.2.help them in course registration.3. Pay special attention to the academically poor students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
20320	1565	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1565	1507	Nill	155	106

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
45	20320	0.0022

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Junior Research Fellow(70)	1095	DST, DBT, BRNS, AYUSH, MoES, ICMR
Research Associates(41)	1095	UGC,AICTE,DST,BRNS,ICMR
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
WORKSHOP ON INTELLECTUAL PROPERTY RIGHTS	GSL	10/02/2020
Awareness program on IPR	GIP	19/08/2019

| Research Forum Lecture | GIP | 28/09/2019 |
| Session on Entrepreneurship | GIT | 02/03/2020 |

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
VDC(Venture Development Centre)	VDC	GITAM	Gitam Commute	Technology	08/04/2020
VDC(Venture Development Cent	VDC	GITAM	Deltanow	Technology	11/02/2020
VDC(Venture Development Centre)	VDC	GITAM	Hydrograviticity	Technology	10/03/2020
VDC(Venture Development Centre)	VDC	GITAM	Wheel space	Technology	12/05/2020
VDC(Venture Development Centre)	VDC	GITAM	Emaid	Technology	14/04/2020

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biotechnology	3
Civil Engineering	4
Computer Science Engineering	20
Electrical, Electronics and Communication Engineering	11
Mechanical Engineering	9
Management	20
Biochemistry and Bioinformatics	3
Chemistry	21
Department of Biotechnology	3

Department	
Department of Computer Science	1
Department of Electronics and Physics	2
Department of Mathematics	7
Department of Microbiology and Food Science Technology	4
Pharmacy	9
Applied Psychology	1
Department of Physics	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nill	3040	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

View File

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2019	1.2	Nill	Nill

View File

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	Nill	43	Nill	Nill

View File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State level NSS	Best Volunteer award	Govt. Andhra Pradesh	1
State Level NSS	Best Program Officer	Govt. Andhra Pradesh	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
University of Nebraska	03	University of Nebraska	90
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10091	10091

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS4	Fully	LIBSYS4	2011

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	270199	Nill	9350	Nill	279549	Nill
Reference Books	83256	Nill	1150	Nill	84406	Nill
e-Books	3110091	Nill	12000	Nill	3122091	Nill
Journals	2089	Nill	320	Nill	2409	Nill
e-Journals	8494	Nill	487	Nill	8981	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Teaching Staff	All Courses	Learning Management System (LMS)	19/06/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	7380	73	7380	4	3	62	68	3930	0
Added	900	8	900	0	2	2	2	200	0
Total	8280	81	8280	4	5	64	70	4130	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4130 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E studio	https://blendedlearning.gitam.edu/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10435	10435	9779	9779

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

> The University has a sharing-utilities policy for the utilization of all the infrastructure facilities. The Center for Advanced Technology Systems (CATS) provides various modules like library maintenance, academic support, etc. Raising service tickets to resolve/facilitate the issues is a facility for the optimum utilization of resources. Laboratory: Record of maintenance account is maintained by lab technicians, Lab In-charge and supervised by HODs of the concerned departments. The University has various committees for the maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and others. The seminar halls, auditoriums, and galleries are booked and allocated using the online portal.

https://www.gitam.edu/in-campus

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institute Scholarship	2000	300000000
Financial Support from Other Sources			
a) National	Government Fellowship	50	750000
b) International	International Fellowship	88	27264400
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Training program	613	6222	538	5476
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

17	17	9

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
270	6222	5476	20	400	275

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	25
SLET	6
GATE	45
CAT	48
GRE	253
TOFEL	345
Civil Services	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has an active student council, and it is constituted of

academically strong students. It operates with a sense of responsibility in dealing with the student concerned activities. The Institute also encourages the participation of student representatives in various decisions making academic and administrative committees this enables them to acquire a better educational environment. Student opinions and suggestions are considered to take measures in view of students perceptions. They take part in various professional society chapters like IEEE, ISTE, CSI, and ACM. Also, student members are involved in several Institute and Department level committees with active participation. Awareness of Anti-ragging and discipline. Student Amenities Committee: Hostel Committee, NCC, NSS, and establishment of student chapters.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

GITAM has one of the largest alumni networks, with different alumni chapters across the country and outside, including the USA, UK, Canada, and Singapore. The GITAM Alumni Association has been functioning from the institute campus. The associations main aim is to maintain the link between Institute and alumni to share information on mutual growth, achievements, and advancements in various fields. Additionally, the GITAM Alumni Association conducts multiple social activities such as blood donation, tree planting, etc. The GAA scholarship awards are presented to the meritorious students from economically poor backgrounds students at the alumni day. It acts as a professional and personal information-sharing platform.

5.4.2 – No. of registered Alumni:

6521

5.4.3 – Alumni contribution during the year (in Rupees) :

2531400

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet GITAM, Hyderabad 20-07-2019 REUNION OF ALUMNI SEMINAR HALL, GIM 27-07-2019 ALUMNI RE UNION MEET OF 1990 94 ROOM NO 408 ICT BHAVAN 21-12-2019 HOMECOMING 2019 - MEGA Alumni Event GITAM Vizag Campus 27-12-2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administrative structure reflects an entirely decentralized system with well-defined roles and responsibilities. Individual faculty members are empowered to prepare budget requirements for their academic activities and utilize the same as per the SOP followed by the financial office. All the authorities/statutory committees have the representation of faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	The Institute follows to review the curriculum bi-annually by involving the eminent subject experts from academia and industry to upgrade it on par with premier institutes.
Teaching and Learning	The best practices in pedagogy are also incorporated to enhance the quality of imparting knowledge. Out-come Based education using the ICT tools, online learning resources like NPTEL, the experiential learning components like project-based activities are suggested. Bloom Taxonomy methodology is adopted to impart higher-order skills to students.
Examination and Evaluation	Full automation in the examination management system was introduced to bring more speed and transparency in examinations and evaluations systems.
Research and Development	The strategy to promote research activity is to provide financial support to faculty, acquire academic online resources like databases. The presence of more research scholars increases the research output hence research admissions are taken -up two times in a year.
Industry Interaction / Collaboration	Entering more MoUs with research institutes and industries would result in more student internships, consultancies, employability opportunities, and industry-specific research.
Admission of Students	The strategy to admit focused and brilliant students is through announcing concessions for the merit students taking admission in the Institute. To bring student diversity efforts would be to increase the number of international students. A mobile app was developed to make the admission process user-friendly for the counseling and admission process.
Human Resource Management	The institute is practicing code of honoring teaching and non teaching staff in the foundation day ceremony for their dedicated services in the form cash award and memento for individual colleges. The institute introduced transparent performance appraisal system.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	To encourage the startup culture and to facilitate the innovative ideas of the stakeholders, Venture Development Center was established in collaboration with North Eastern University, USA. A video conferencing hall with state-of-the-art technology is deployed to meet the future needs of stakeholders. The Institute implements G-Learn for faculty to support their day-to-day professional activities.
Administration	The online broadcast tool is available to disseminate information to all the stakeholders to reach through E-mail and Mobile. Opportunity is made available for the persons to apply online round the year so that the qualified persons would be infused in the University administration.
Finance and Accounts	Complete automation of financial management and accounts through Tally software. Receipts and payments for University are made through online mode to have more transparency in financial transactions.
Student Admission and Support	A mobile app was developed to make the admission process more users friendly. Barcode enabled student ID card was issued to access different services available on the campus as a one-point facility
Examination	Complete automation of examination system. Results are published within ten days of the last exam.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1565	1565	2065	2065

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, Group Insurance, Fee concession to children of staff, Salary advance to meet emergency	EPF, Group Insurance, Fee concession to children of Non-staffSalary advance to meet emergency	Group insurance, Scholarship, Fee Concession, Professional counselling service for students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. 1. Internal Audit done by internal committee members. 2. External Audit done by M/s. Polineni Associates (Chartered Accountants)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
State Govt of Andhra Pradesh and Other agencies	342.23	NSS
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6.4.3 – Total corpus fund generated

638.97

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Expert committee, ISO	Yes	IQAC
Administrative	Yes	External Expert	Yes	IQAC

	committee, ISO

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent -Teacher meet 2. Curriculum development 3.Feedback is taken from Parent-Teacher association.

6.5.4 – Development programmes for support staff (at least three)

1. Language Skill development Program . 2. IT skills for supporting staff 3. Accounting skills. 4. File Management System

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Retention of faculty . 2. Encourage the faculty to pursuing Ph.D. 5.Deputation of Faculty for Post Doctoral program in premier organization

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens day	08/03/2020	08/03/2020	512	5
Women Empowerment	07/11/2019	08/11/2019	479	8
Sports and games competitions to Female staff	03/03/2020	03/03/2020	458	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The total electricity requirements for three campuses are 3000 kW, 1000kW, and 800 kW at Visakhapatnam, Hyderabad, and Bangalore, respectively. GITAM has set up rooftop SPV systems with 1,040 kW and 500kW at Visakhapatnam and Bangalore

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	Yes	8
Ramp/Rails	Yes	8
Rest Rooms	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	14/11/2019	1	DENGUE AWARENESS CAMPS	Near Rushikonda	328
2019	1	1	24/02/2019	1	Free medical camp in Tribal area	Sarbenapalem	154

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Faculty and Staff	13/08/2019	Maintain absolute integrity. Maintain devotion to duty. Conduct himself at all times in a manner that shall enhance the reputation of the University. Every employee shall obey the orders/directions of his superior(s). An employee shall at all times be courteous in his dealings with other members of the staff, students, and the public.
Student	13/08/2019	Student: Every student shall always wear a photo identity card on campus. Students are required to move silently through the corridors without disturbing the nearby classes and laboratories. Students are prohibited

from sitting on the corridor walls. Students are required to give way to teachers, staff, and visitors while moving in the corridors, on the staircases, and other places in the University premises. Students are required to cooperate with the administration in keeping the classrooms, laboratories, library, and University premises neat and in an orderly manner. Smoking / chewing tobacco, spitting, drinking alcohol, or taking drugs are strictly prohibited in the University premises. Hence, if anybody is found indulging in these activities, he shall be punished as per rules.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Normal lights were replaced with LED lights . 2.Solar panels were installed on terrace of all buildings. 3.Plantation were increased to provide ambient and clean atmosphere. 4.Biogas plant was established for solid waste treatment. 5.Sewage water treatment plant for waste water treatment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Industry interaction with academia: To fill the gaps between the needs of the industry and the curriculum offered by the University. Due to this industry interaction, its possible to generate revenue, increase the scope of student Placements, and more internship opportunities for the students. 2. Eco-friendly: GITAM has taken a few remarkable initiatives, which include energy conservation, water conservation, and wastewater recycling. The students residing in the hostels are encouraged to use the bicycle. The Institute has taken the initiative to replace the flex boards with digital boards.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://collaborations.gitam.edu/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The entire faculty was completed two mandatory courses in Coursera, namely Learning to teach online and University teaching to adopt online teaching pedagogy because of the pandemic situation. Apart from that, the Coursera licenses were given to faculty to enhance their professional efficiency by doing various online Coursera courses. In total, 1565 faculty members completed the 4000 online courses through Coursera.

Provide the weblink of the institution
https://coursera.gitam.edu/CourseCatalogs.aspx

8.Future Plans of Actions for Next Academic Year

To attract more international students and faculty. To initiate launching of new programmes in emerging areas of science and technology. To introduce UG/Certificate programmes in the allied and health sciences namely Anesthesia , Optometry, Renal Dialysis, Physiotherapy etc,. Motivating the students to pursue certificate courses through MOOC platforms like udemy,EDX,NPTEL, Coursera etc,.