AQAR REPORT REVIEW

GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)- DEEMED TO BE UNIVERSITY

Aishe id :	**U-0011**
Submitted for :	**2020-2021**
Submitted Date :	**28/01/2022 07:23 PM**
Reference AQAR Link :	Click here
Over all Comments :	

YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**GITAM : GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT**
• Name of the Head of the institution	**Prof. K Siva Rama Krishna**
• Designation	**Vice Chancellor**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**+918912840202**
• Mobile no	**9010233944**
• Registered e-mail	**vicechancellor@gitam.edu**
• Alternate e-mail address	**director_ar@gitam.edu**
• City/Town	**Gandhi Nagar, Rushikonda ,Visakhapatnam**
• State/UT	**Andhra Pradesh**
• Pin Code	**530045**
2.Institutional status	
• University	**Deemed**
• Type of Institution	**Co-education**

• Location	**Urban**
• Name of the IQAC Co-ordinator/Director	**Prof. Raja Prabu R**
• Phone no./Alternate phone no	**+918912866416**
• Mobile	**9444013050**
• IQAC e-mail address	**director_ar@gitam.edu**
• Alternate Email address	**rramacha@gitam.edu**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://iqac.gitam.edu**
4.Whether Academic Calendar prepared during the year?	**Yes**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.53**	**2017**	**28/03/2017**	**27/03/2022**
Cycle 1	**A**	**3.20**	**2011**	**11/09/2011**	**15/09/2016**

6.Date of Establishment of IQAC	**10/08/2009**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	**4**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

• If yes, mention the amount	**xxxx**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Integration of "Turnitin" in the institute Moodle LMS.
Adoption of Online interactive platform " CodeTantra" for Proctored examination.
Introduction of Mobile App " eMpact" for the reorientation of mentor-mentee system
Initiation of a novel "Changemaker series", a new platform for bringing dynamic insights from the National and Global leaders.
Enhancement of Blended learning by deploying "Coursera" courses across all programs offered by this Institute

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13.Whether the AQAR was placed before statutory body?	Yes

• Name of the statutory body

Name	Date of meeting(s)
Academic Council	17/09/2021

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	27/08/2020

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	103
1.2 Number of departments offering academic programmes	54

2.Student

2.1 Number of students during the year	22094
2.2 Number of outgoing / final year students during the year:	6287
2.3 Number of students appeared in the University examination during the year	6722
2.4 Number of revaluation applications during the year	229

3.Academic

3.1 Number of courses in all Programmes during the year	1471
3.2 Number of full time teachers during the year	1509
3.3 Number of sanctioned posts during the year	1509

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	109781
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2875
4.3 Total number of classrooms and seminar halls	590
4.4 Total number of computers in the campus for academic purpose	11350
4.5 Total expenditure excluding salary during the year (INR in lakhs)	34731.19

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1471

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

806

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

22

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

101

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

13700

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

6553

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	**View File**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

6916

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2875

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
22094	1509

File Description	Documents
Upload relevant supporting document	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

 The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

 The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

 1509

File Description	Documents
Upload relevant supporting document	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

 1509

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

 682

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

 257198

File Description	Documents

Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

27	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

08	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

127	

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

6287

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://iqac.gitam.edu/Welcome.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

https://research.gitam.edu/

File Description	Documents
Upload relevant supporting document	**View File**

3.1.2 - The institution provides seed money to its teachers for research (amount INR

in Lakhs)

51.71	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

06	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

111	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	**View File**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

06	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

97.76

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

57.63

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

7

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

https://vdc.gitam.edu/

https://vdc.gitam.edu/Home.html

Venture Development Centre (VDC) is the startup incubator & an abode for various entrepreneurship activities on campus. It is set up to build & foster a robust entrepreneurial ecosystem on all three campuses. The centre helps student entrepreneurs to incubate their ideas and develop them into meaningful ventures by offering immense guidance & mentorship throughout their startup journey. It also tries to create an urge in students to work towards their entrepreneurial skills.Various events like workshops, boot camps, ideathons, speaker series, chai chats,l among others, are done to build a holistic entrepreneurship ecosystem.

File Description	Documents
Upload relevant supporting document	**View File**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise

during the year

49	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

31	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following • **Inclusion of research ethics in the research methodology course work** • **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** • **Plagiarism check** • **Research Advisory Committee**	**A. All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**A. All of the above**

File Description	Documents
Upload the data template	**View File**

| Upload relevant supporting document | No File Uploaded |

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

| 51 | |

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

| 157 | |

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

| 2319 | |

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

| 457 | |

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

102.1

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

12

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5250

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

25

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

14

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

4.1.3 - Availability of general campus facilities and overall ambience

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

34731.19

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**View File**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

281.00

File Description	Documents
Upload the data template	**View File**

Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

7559

File Description	Documents
Upload relevant supporting document	**View File**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

590

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	**View File**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
22094	11350

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥1 GBPS

File Description	Documents
Upload relevant supporting document	**View File**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	**View File**
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1038.48

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

8228

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

12600

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

89

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

5198

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

89

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

11

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

138

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

https://galumni.gitam.edu/

File Description	Documents
Upload relevant supporting document	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ≥ 5Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

https://www.gitam.edu/administration#board-of-management

https://www.gitam.edu/administration#directors

File Description	Documents
Upload relevant supporting document	**View File**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

632

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

109

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1400

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

49.50

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

23.20

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**https://www.swechhawaldorf.in/**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The information pertaining to this metric is furnished in the enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment,	**A. Any 4 or all of the above**

etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

    The information pertaining to this metric is furnished in the
    enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

    The information pertaining to this metric is furnished in the
    enclosed attachment

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

    The information pertaining to this metric is furnished in the
    enclosed attachment

File Description	Documents
Upload relevant supporting document	**View File**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice:

Comprehensive Approach to Career Fulfillment through GITAM Career Guidance Centre (GCGC)

Obj: To enable every student to fulfill her or his dream career choice

GCGC is a new strategic Center at GITAM with the mission to Mentor, guide, and prepare every student of GITAM into becoming a well-rounded professional and an empathetic human being, ready to step into her or his chosen career, equipped with competence, confidence and character. It augments classroom education with training in career-specific skills and in human values. It helps in the holistic development of a student and prepares them to be ready for their careers as they graduate. The career paths being offered include Campus Placements, Higher Studies (Abroad/ India), Competitive examinations including GATE & UPSC, Govt Services, Entrepreneurship, and family business.

The New Normal which came into existence due to pandemic has altered Higher Education irrevocably. GITAM in its efforts to convert the challenge into an opportunity has implemented a series of strategic initiatives to overcome the obstacles brought in by the pandemic. Complete shutting down of the campuses, Zero campus Drives/ recruitment processes, technical challenges in Online Drives, challenges related to remote supervision of Career Fulfillment activities, disinterest from the student community due to excessive online pedagogy are few of the major challenges which the GCGC faced/ continues to face. These dynamic challenges mandated GCGC to come up with path-breaking initiatives including career Counselling & Mentoring, Competence Development, provision of Technology, Tools & platforms, enabling Other career Options & making full use of Open Campus Opportunities to surmount the obstacles one at a time to fulfill the career aspirations our numero uno stakeholders – The Student community. While all these efforts were on centrally, the campus Teams continued their liaison with recruiters Working from Home and have been executing the Career Fulfillment activities in sync with the centralized efforts.

Title of the Practice:

Integrating Gandhian Philosophies into the GITAM system

Objectives of the Practice:

Gandhi used to say that a man is a product of his thoughts and what he thinks, he becomes. GITAM is firmly rooted in the Gandhian ethos with a vision and mission to nurture young leaders who shall script a glorious future for India in the 21st century. Indeed, in these times of furious striving for progress against the backdrop of a world torn apart by greed and violence, we need thoughts of wisdom and truth that shall guide us onward. It is in this context that GITAM is striving to integrate Gandhian Philosophies into its

stakeholders, predominantly the student body with the objectives of:

1. Inculcating the ideas of the progress of all sections based on the Gandhian ideal of equality, as India waits at the threshold of an entrepreneurial revolution;
2. Moulding students into thinking and feeling individuals who are sensitive to national and social concerns;
3. Ushering in positive change and advancing towards a well-integrated and harmonious society.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

GITAM: A Multidisciplinary and Multicampus University

The Gandhi Institute of Technology and Management (GITAM) was established in the year 1980 by a group of eminent intellectuals and industrialists under the visionary leadership of Dr. M.V.V.S. Murthi with the objective of promoting quality higher education in various disciplines. It has been an eventful journey for GITAM since establishing GITAM Institute of Technology in 1980 at Visakhapatnam, the City of Destiny.

A number of institutions have been added over the years viz., GITAM Institute of Management (1988), GITAM School of International Business (1997), GITAM Institute of Science (2006), and GITAM Institute of Pharmacy (2006). In August 2007, GITAM was declared as a Deemed to be University u/s 3 of the UGC Act, 1956.

Responding to the expanding industrial and societal needs in diverse fields of knowledge, GITAM established the Centre for Distance Learning (2009), GITAM School of Law (2012), and GITAM Institute of Medical Sciences and Research (2015).

Over the years, all of them have positioned themselves as premier institutes in teaching, research, and consultancy. Along with its impressive progress in the academic arena, the University has expanded its geographic spread with the establishment of Hyderabad campus in 2009 and Bengaluru campus in 2012, in the industrial hubs of the state capitals of Telangana and Karnataka respectively.

All three campuses are established in beautiful places, blessed with an abundance of natural scenery, exuberant festivity, and blissful solitude. The campuses are endowed with world-class infrastructure and well-equipped laboratories together with excellent student support services.

7.3.2 - Plan of action for the next academic year

1. **To introduce relative grading for the assessment of students in the institute.**
2. **Fully flexible CBCS including the choice of Course's, choice of Teacher's, choice of Time Slot, Elective courses, etc.**
3. **To participate in the Times Higher Education IMPACT Rankings 2022.**
4. **To participate in the subject-wise ranking NIRF-2022.**
5. **To establish exclusive departments for student life, Hospitality, etc**