



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GITAM : GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT
• Name of the Head of the institution	Prof . Dayananda Siddavattam
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+918912840202
• Mobile no	+919444013050
• Registered e-mail	vicechancellor@gitam.edu
• Alternate e-mail address	director_ar@gitam.edu
• City/Town	Visakhapatnam
• State/UT	Andhra Pradesh
• Pin Code	530045
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Semi-Urban

• Name of the IQAC Co-ordinator/Director	Prof. Raja Prabu R
• Phone no./Alternate phone no	+918912866416
• Mobile	9444013050
• IQAC e-mail address	director_ar@gitam.edu
• Alternate Email address	director_iqac@gitam.edu
3.Website address (Web link of the AQAR (Previous Academic Year)	https://iqac.gitam.edu/assets/pdf/AQAR/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1qUgwo4B30Gx97vh4v-fkwoBSVCQvMlqZ/view

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A++	3.54	2023	28/02/2023	27/02/2030
Cycle 2	A+	3.53	2017	28/03/2017	27/03/2022
Cycle 1	A	3.20	2011	11/09/2011	15/09/2016

6.Date of Establishment of IQAC

10/08/2009

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
GITAM : GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT	DST - SEED	DST	2022-2023	9985016
GITAM : GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT	DST- TDT-TEC	DST	2022-2023	32800000
8. Whether composition of IQAC as per latest NAAC guidelines	Yes			
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File			
9.No. of IQAC meetings held during the year	4			
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes			
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File			
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No			
<ul style="list-style-type: none"> • If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Successfully completed Third Cycle of Assessment by NAAC and got awarded "A++" Grade				

As per the Guidelines of NEP, Four Year UG Degree Programmes have been introduced with exit option at end of Third Year and Fourth Year

Distinguished Professors and Professors of Practice have been inducted for each of the 12 Schools

Multidisciplinary Unit of Research on Translational Initiatives (MURTI) has been established at Visakhapatnam Main Campus for promotion of inter-disciplinary research and added several high end instrumentation research facilities worth of 40+ Crores.

Acquired High-Performance Computing G-Cluster (HPC) which provides 100 tera-flops computational powers with a cost of Rs.2.75 crores. This High-Performance Computational facility provided by CATS is rated as the 49th best in the country

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Having Submitted the SSR, the IQAC planned to complete the PTV before the end of the year	Completed the PTV and got awarded A++ Grade
As a part of driving GITAM to become a Research Intensive University, MURTI research facilities have been planned to set up	In Phase 1, the MURTI research center has been established at Visakhapatnam Main Campus
Consequent to NEP, GITAM has planned to introduce 4 Year UG Degree Programmes with a provision for Multiple Exit	Same has been accomplished and got introduced liberal education programme in field of Science, Arts and Humanities.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
27th Meeting of the Academic Council	06/07/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
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15. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	19/01/2023

16. Multidisciplinary / interdisciplinary

It's commendable that GITAM University emphasizes holistic development by offering programs in multiple disciplines and restructuring undergraduate programs to provide opportunities for multidisciplinary education. The integration of majors, minors, and open electives aligns with the flexibility proposed in the National Education Policy (NEP) 2020. (i) Major Area of Study: Students can choose a major study area within one discipline from the Schools of Technology, Management, Humanities, and Sciences. They will earn a specified number of credits in the Faculty core, Discipline Core, and Discipline Electives, leading to a degree awarded in the chosen major area of study. (ii) Minor Area of Study: Students have the flexibility to choose about 24 academic credits in another discipline, either within the same school or from another school. Upon successful completion of these credits, students will earn a minor in that discipline. This approach encourages students to explore and gain knowledge in additional areas beyond their major, fostering a more well-rounded education. This structure not only provides students with a deep understanding of their major discipline but also allows them to broaden their knowledge by pursuing a minor in another area. It aligns with the principles of multidisciplinary education and provides students with the flexibility to tailor their academic journey to their interests and career goals. If you have specific questions about the majors, minors, or open electives at GITAM, you may want to consult the university's academic guidelines or reach out to the relevant academic departments for more detailed information. <https://www.gitam.edu/academic-regulations/UG-Programs/R12-UGV1.2.pdf?inline=>

17. Academic bank of credits (ABC):

It's great to hear that GITAM University has been a member of the National Academic Depository (NAD) since 2018 and is an approved participant in the Academic Bank of Credits. This initiative enhances transparency and accountability in higher education institutions (HEIs). The integration with Digi-locker for uploading

students' marks, grades, and certificates to the NAD ensures a secure and accessible platform for students to store and share their academic credentials. The ability for authorized organizations, companies, or educational institutions globally to verify students' credentials through NAD is a valuable feature. Moreover, the use of the Academic Bank of Credits allows students to migrate to other universities for further education, providing them with flexibility in their academic journey. This is a positive step towards promoting a more flexible and interconnected education system.

18.Skill development:

It's evident that GITAM University recognizes the evolving demands of the digital era and the importance of equipping graduates with essential skills. The integration of skill-based courses into the undergraduate programs, starting from the first year, demonstrates a commitment to preparing students for success in a rapidly changing and multidisciplinary environment. The mandatory skill-based courses as part of the University core curriculum cover a diverse range of areas, including Emotional Intelligence, Leadership Skills, Quantitative Reasoning Ability, Verbal Ability and Communication Skills, IT Productivity Tools, Venture Development and Basics of Entrepreneurship, Sports, Cultural Activities, and Personal Financial Planning. This holistic approach ensures that students not only gain academic knowledge but also develop crucial soft skills and practical abilities. The provision of access to Coursera courses with individual licenses further enhances the learning opportunities for students, especially in advanced technology areas. This self-learning platform allows students to acquire additional skills that are relevant to the current industry landscape. The GITAM Career Guidance Centre's initiatives in collaboration with partner organizations for advanced skill development and testing complement the university's efforts. This reflects an awareness of the need for continuous skill enhancement and career readiness.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

It's impressive to see that GITAM University is rooted in Gandhian ethos and values, evident through the establishment of a center for Gandhian studies and a museum hosting writings about Gandhi. The inclusion of "Gandhi for the 21st Century" as a University core course reflects a commitment to instilling Gandhian principles in students. Additionally, the offering of Minor programs to undergraduate students from the academic year 2021 expands the range of interdisciplinary studies. The Minor programs include: i. Gandhi for 21st Century (University Core): This program likely delves

deeper into the relevance of Gandhi's philosophy in the contemporary world. ii. Indian Constitution and History (University Core): This program may cover key aspects of the Indian constitution and its historical context. iii. Kuchipudi Dance (Minor) iv. Mohiniyattam Dance (Minor) v. Bharatnatyam Dance (Minor): These dance minors provide students with an opportunity to explore and learn traditional Indian dance forms. vi. Carnatic Music (Minor): This program likely involves the study and practice of Carnatic music, contributing to the preservation of Indian musical traditions. vii. Indology (Minor): This comprehensive minor program covers various aspects of Indian culture and heritage, including courses on Indology, Vedic literature, mythology, religion, philosophy, temple architecture, iconography, social structures, knowledge systems, and culture and folk studies.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

It's commendable that GITAM University places a strong emphasis on well-defined program and course outcomes. The commitment to linking each course's objectives and outcomes to the overall program objectives and outcomes ensures a cohesive and structured approach to education. The use of a Learning Management System (LMS), specifically the Moodle adapted version, is a positive step in delivering courses effectively. The weightage given to formative assessment (70%) and summative assessment (30%) in the evaluation process indicates a focus on continuous assessment throughout the academic term. The GITAM learning management system's features, such as sharing session plans, evaluation plans, course materials, conducting online tests, and facilitating the submission of assignments and project reports, contribute to a seamless interaction platform between faculty members and students. This utilization of technology enhances the learning experience and communication within the academic community. The incorporation of Bloom's Taxonomy-based outcome assessments is noteworthy. Designing formative and summative assessments based on Bloom's Taxonomy ensures that the assessments align with the cognitive skills and knowledge levels expected from students. Mapping the evaluation criteria to outcome assessments for each course and program demonstrates a thoughtful and systematic approach to assessing student learning.

21.Distance education/online education:

GITAM's initiatives in providing access to online courses and adapting to virtual education methods demonstrate a proactive approach to meet the evolving needs of education, especially during challenging times like the pandemic. Here's a breakdown of the key

points: A. Access to Online Courses: Subscription to Coursera for all students with personal licenses, allowing access to a wide range of advanced courses. Faculty members curate Coursera courses to supplement the teaching-learning process across programs. Utilization of NPTEL and Swayam courses for program enhancement. B. Online Classes and Virtual Meeting Rooms: Swift transition to online education using virtual meeting rooms, specifically ZOOM. Integration of virtual laboratories and online examinations with remote proctoring during the pandemic, ensuring continuity in education. C. Modern Session Recording Facility: Establishment of a modern recording studio at the Hyderabad campus to create and record virtual sessions by experienced faculty members. This enhances the quality and accessibility of recorded sessions for students. D. Online Programs: Planning to offer some programs online based on the hybrid mode of education adopted during the pandemic. The decision to offer online programs is contingent upon necessary regulatory approvals. E. Distance Education: As of the provided information, GITAM is not offering any courses through distance education.

Extended Profile

1.Programme

1.1	112
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	55
Number of departments offering academic programmes	

2.Student

2.1	25876
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	6475
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	25765
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	406
3.Academic	
3.1 Number of courses in all Programmes during the year	2534
File Description	Documents
Data Template	View File
3.2 Number of full time teachers during the year	2065
File Description	Documents
Data Template	View File
3.3 Number of sanctioned posts during the year	2065
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	139344

File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3537
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	706
4.4 Total number of computers in the campus for academic purpose	13150
4.5 Total expenditure excluding salary during the year (INR in lakhs)	46235

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

GITAM offers 112 programmes spanning (a) Architecture, (b)Engineering & Technology, (c) Humanities, Social Sciences & Public Policy, (d) Law, (e) Medical, Paramedical, Pharmacy, Nursing and Physiotherapy, (f) Management, and (g) Sciences. The Curriculum for these programs has been designed and developed, considering the Institute's Mission and stakeholders' feedback. The current trends in the industry are inputs into the curriculum revisions. "Strive, Serve, thrive", the cardinal principles of GITAM, also guide the curriculum development. All programs have Programme Educational Objectives (PEO), Programme Outcomes (PO), and Program Specific Outcomes (PSO).

The development of the curricula and individual syllabi of the courses are debated in faculty groups and then brought to the BoS.

With experts from Industry and external academics as members, the BoS discussed the outcomes and recommended the content to the Academic Council. Some of the changes that have been made include making the outcomes student-centric, encouraging critical thinking, and communicating effectively. With eminent external members, the Academic Council meets regularly to deliberate on the changes. Importance is given to knowledge in the discipline, values, and ethics for a successful career after graduation. Having the objective of bringing in multidisciplinary education, the UG curriculum philosophy has undergone a significant revision with the introduction of major, minor, and open electives. These changes help the students quickly adapt to the change in needs of the external forces.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

112

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2534

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1334

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

112

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values & Ethics: GITAM offers Universal Human Values, Constitution of India, and Engineering Ethics as mandatory courses for students. Electives such as Business Ethics and Corporate Governance also emphasises Human values, also reinforced through NSS and NCC. Students learn and develop many nurturing values, including society before self, compassion, empathy, non-violent communication, and respect for all creatures and the environment. Topics on manners and etiquette are covered in courses of Comprehensive Skill

Development. A mandatory course, 'Constitution of India', provides awareness to the students on the constitutional vision of social, economic, political and gender equality.

In addition, courses on Gandhian Studies, Sanskrit, Telugu, The Culture and Heritage of India, M.K. Gandhi: Life, Thought and Practices promote culture and human values. The Institute also has rural and urban medical centre for outreach where students interact with vulnerable parts of the population to create awareness of nutrition and personal hygiene. **Environment & Sustainability:** GITAM offers a Bachelor in Environment Management program that focuses on sustainability and offers courses on Global Warming and Climate Change, Pollution, Impact Assessment etc., All UG programs at the University have Environmental Science as a mandatory course and also

electives such as Environmental Management, Pollution Prevention and Management and Disaster Management. The architecture students have Sustainable Architecture, Energy Efficient Green Architecture as part of their curriculum.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

17839

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

9961

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received

- All 4 of the above

from Students Teachers Employers Alumni

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

8610

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3537

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

For students categorized as slow learners, GITAM University organizes bridge courses either during the Induction Programme or the first semester. These courses aim to bridge the gap between the school curriculum and the first-year curriculum. An English diagnostic test is administered to identify students with insufficient English language skills. Those who do not meet the required proficiency levels are required to undertake an English bridge course during their first semester. The institution also conducts remedial classes outside regular hours to provide additional attention. Slow learners are provided with extra practice through additional problem sets. The Learning Management System is equipped with educational materials to facilitate easy learning. Motivational efforts are made to encourage slow learners to actively participate in group activities as a means of enhancing their learning experience.

For advanced learners, GITAM University has implemented new regulations allowing them to enroll in up to 25 credits per semester. These learners have the flexibility to fulfill their required credits by the 7th semester and can choose to undertake an internship in the 8th semester or opt for fewer than 16 credits. The university encourages these students to engage in class presentations and go beyond the conceptual basics outlined in the syllabus. Advanced learners are motivated to explore interdisciplinary applications and cultivate higher-order thinking skills. They are also guided to publish papers in esteemed journals. GITAM University has established a dedicated Innovation Centre to provide training and space for bright students to collaborate on creative projects.

<https://coursera.gitam.edu/Login.aspx>

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://coursera.gitam.edu/Expressionofinterest.aspx

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
25876	2065

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

GITAM University is dedicated to molding its future alumni into adept problem solvers, equipping them to confront a variety of challenges in their careers. The approach to teaching and learning is immersive and participatory, with each program enriched by appropriate methods, including problem-based learning, case studies, and project-based activities. Additionally, many programs incorporate field visits to relevant external entities such as industries, hospitals, courts, etc., tailored to the specific needs of each program.

Classrooms at GITAM University are equipped with state-of-the-art technology, ensuring an interactive and engaging learning environment. All classrooms are ICT enabled and equipped with projectors. Among them, 182 classrooms are specifically tailored for audiovisual capabilities, featuring visualizers, lecture capture, and the transmission of lectures across campuses. These technologically advanced classrooms boast All-In-One (AIO) systems with touch screens and panels, providing control over acoustics and display feeds, further enhancing the overall teaching and learning experience.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The institute initially utilized a proprietary Learning Management System (LMS) and has recently transitioned to Moodle 4.0, tailor-made to meet GITAM's specific requirements. Faculty members utilize the LMS as a repository for course content, to conduct assessments, and to generate engaging educational materials. Leveraging features such as lessons, peer evaluation, H5P, and dynamic quizzes, faculty members create adaptive and captivating learning content that allows

students to access and review at their own pace.

In terms of video conferencing software, GITAM has embraced Zoom for online collaboration. Zoom facilitates active learning by fostering classroom-like conversations through various technology features like polls and breakout rooms. This technology has expanded the institute's reach, enabling interactions with professionals across India within budget constraints and time limitations.

Regarding classrooms, all are equipped with information and communication technology (ICT) and projectors. One hundred eighty-two classrooms are specifically adapted for audiovisual capabilities, including visualizers, lecture capture, and lecture transmission across campuses. These classrooms are equipped with All-In-Ones (AIOs) featuring touch screens and panels that allow control over acoustics and display feeds, ensuring a technologically advanced and interactive learning environment.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1990

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

2065

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

1296

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

12293

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

252

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

9.4

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

406

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The institute has streamlined both pre-conduct and post-conduct examination processes through automation, leading to enhanced speed, reliability, accuracy, and efficiency in evaluation. GITAM's continuous investment in IT resources within the examination wing has played a pivotal role in ensuring the smooth execution of all examinations while upholding academic standards, fairness, and efficiency.

GITAM has implemented various reforms in the examination pattern and management system to optimize knowledge-centric assessment efficiency. Faculty members responsible for course instruction conduct continuous formative assessments using diverse evaluation components such as quizzes, assessments, projects, tests, class participation, and reports. The Learning Management System, currently employing Moodle 4.0, is extensively utilized for the administration of these continuous assessments. This approach ensures a comprehensive and technologically advanced assessment process.

Students are encouraged to use NAD for all the academic awards of the Institution. <https://www.gitam.edu/national-academic-depository>

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All assessments within a course at GITAM are intricately linked to course outcomes. The academic programs at GITAM University are strategically designed to offer education that integrates knowledge and action, catering to the evolving needs of society. The curriculum is thoughtfully structured in alignment with Bloom's Taxonomy. Course outcomes play a pivotal role in achieving program outcomes, ensuring a seamless connection between individual courses and broader program goals.

Every course delivered as part of various programs is deliberately synchronized with program outcomes. Furthermore, the course outcomes are meticulously mapped with program outcomes, and this alignment is based on Bloom's Taxonomy Levels (BTLs). This cohesive framework of course outcomes and associated courses plays a crucial role in achieving the overall program outcomes and graduate outcomes across the University's diverse programs.

Program outcomes are identified in accordance with the standards set by statutory bodies such as NAAC, NBA, ABET, aligning with global standards and industry requirements. Course outcomes, on the other hand, are determined based on the content and intent of each course or topic, taking learning objectives into careful consideration. Typically, a course comprises five course outcomes, and the laboratory component of these courses contributes significantly to experiential learning.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University's programs adhere to the Choice Based Credit System

(CBCS) with Outcome-Based Education (OBE). Offering a diverse range of 112 programs across undergraduate (UG) and postgraduate (PG) levels, each department responsible for these programs has a CO-PO (Course Outcomes-Program Outcomes) document aimed at achieving the highest standards in teaching and learning.

While the specific details regarding calculations may vary across programs, the comprehensive approach to CO-PO attainment is outlined as follows: The assurance of achieving program outcomes involves the implementation of a robust evaluation process for students. This process follows the rules and regulations set by the Institute, established through different committees and subsequently reviewed and approved by the Board of Studies and Academic Council.

The continuous improvement of syllabi, including upgrades and amendments in the evaluation process, is closely monitored by the Board of Studies and Academic Council. Internal assessment is a crucial component of continuous evaluation and is essential for meeting both course outcomes and program outcomes, ensuring a holistic and effective learning experience for students.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

5728

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://iqac.gitam.edu/assets/pdf/Student_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

GITAM thrives to become Research based University and several initiatives have been taken to improve the Research Activities in the campuses.

Some of the Initiatives are :

- Separate Directorate of Research and Development Cell
- University Research and Consultancy Policy in Place
- Active Research Scholars and Notable Research Faculty
- Distinguished Professors of repute were appointed to enhance Domain based Research
- MURTI Facility was established with equipment worth Rs.40+ Crores to augment research
- Research Colloquium were conducted on regular basis for knowledge transfer
- Well defined policy to augment research were articulated and placed in the website at URL:<https://www.gitam.edu/research/research-policies> and are implemented for better outcomes.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

101.59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

184

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

300.84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

4236.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

4537.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Venture Development Center (VDC) is a strategic initiative by GITAM aimed at fostering a dynamic entrepreneurship ecosystem within the institute. It aims to cultivate an entrepreneurial mindset among students, faculty, staff, and alumni, encouraging innovative problem-solving and guiding them in transforming ideas into viable ventures. As part of GITAM's Research & Innovation (R&I) Continuum, VDC supports individuals in transitioning from pure research to product development and eventual commercialization.

In collaboration with Northeastern University of Boston, USA, the institute employs a structured methodology encompassing mentoring, structured learning, teaching, and methodical coaching in entrepreneurship for all students. Additionally, a Section 8 company has been established to support incubator activities.

Student engagement within the campus is facilitated through various levels of involvement:

1. **Introduction to Principles of Entrepreneurship (PoE):** Students begin with a self-paced online course, PoE, which provides theoretical knowledge covering the fundamentals of entrepreneurship, marketing, and financial aspects essential for entrepreneurs.
2. **Venture Discovery Course (VDC-111/VEDC-1001):** This course employs structured teaching methods to engage students in "Personal Discovery Through Entrepreneurship." The syllabus includes modules on Personal Discovery, Solution Discovery, Business Discovery, and Discovery.

For further details, visit: [VDC Website](#).

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

154

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

127

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

4431

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

719

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

**3.4.7 - E-content is developed by teachers For e- A. Any 5 or all of the above
PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2887	1544

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
2887	1544

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

GITAM has policy on Consultancy is in place and is made available in the Institute Website at the URL as shown below.

<https://www.gitam.edu/research/research-policies>

The Policy enables faculty to undergo Consultancy by sharing their expertise with organisations and are permitted to visit the organisations under leaves or special permissions, with an intention of creating a collaborating environment between GITAM and other

repute R&D, Industry and Labs.

GITAM encourages faculty with revenue sharing of 70: 30 (GITAM) basis and also provide incentives to them on annual Performance appraisal process (PRS).

Further, Faculty are given relaxation in their workload if needed to perform consultancy work.

Also, GITAM encourages faculty to conduct MDP Programmes with tie ups and revenue earned is shared among faculty.

GITAM also established state of the art Testing /Research Laboratories worth 40 Crores+with dedicated staff to provide necessary support to researchers across the Country for testing of their results through equipment in GITAM. GITAM equipment is made available in iStem Portal (Govt. of India Initiative) and charges a nominal fee for validating the data and results.

The Research Environment and Faculty expertise had facilitated to improve the Consultancy throughput and collaborative activities with Institutions of Repute.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

251

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has conducted surveys to identify areas in need of development, including under-developed villages, schools lacking adequate facilities, institutions catering to visually impaired, deaf & dumb, and physically challenged individuals, as well as old age homes, orphanages, and tribal habitats.

Students actively engage in community development programs such as:

- Vana Mahotsav - Tree Plantation Drive
- Adoption of Parks & Beaches under Swachh Bharat Abhiyan
- Participation in Unnat Bharat Abhiyan Drives
- Adoption of nearby villages for community health initiatives
- Organization of General Health, Dental, and Eye-related Medical Camps
- Conducting Regular Blood Donation Camps
- Hosting Special Camps in Schools
- Initiating Organic Farming Drives
- Facilitating Personality Development Programmes

The Institute promotes social responsibility among faculty and students by organizing awareness programs and community activities in collaboration with non-governmental organizations.

Various units and clubs within the Institute plan and execute tailored outreach programs, including:

- National Service Scheme (NSS)
- National Cadet Corps (NCC)
- Rotaract Club
- Young Guns of India (YGOI)
- Venture Development Cell (VDC)

More details at

<https://campusconnect.gitam.edu/>

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

252

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

11555

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1944

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

GITAM has a total of over 706 classrooms (four campuses) to cater to the needs of UG and PG programs, including specialized interdisciplinary programs. All the classrooms have LCD facilities and Wi-Fi connectivity. This facilitates multimedia presentation and also enables lecture capturing. There are also much larger classrooms for combined popular lectures, auditorium-style seminar halls, and smaller group discussion meeting rooms. Teaching & Research Laboratories: The University is very well equipped with laboratory facilities for hands-on training of undergraduates and PG students as well as more advanced labs that have interdisciplinary facilities suitable for students conducting research towards their degree programs, such as PG students doing their thesis and Ph.D. Each school has domain-specific teaching and research laboratories with state-of-the-art infrastructure. GITAM provides hands-on training to students in modern manufacturing processes for them to gain practical insights. The university also has specialized laboratories in the area of high voltage engineering, power systems, robotics, intrusion detection, system simulation, etc. The school of computing has high-performance computing clusters that cater to the computational needs of the campus. Computing Infrastructure: All the academic blocks, laboratories, and hostels are connected over CISCO-enabled high-speed fiber connectivity with access to internet over

multiple Page 30/53 09-02-2024 03:05:05 links through multiple ISPs of 10 GB network. A robust tiered network enables connectivity without compromising on security and confidentiality for all user data. The cloud computing facility is also available.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

GITAM students are groomed to have a holistic personality. To be mentally and physically fit, GITAM provides an environment that allows integrated development through provisions of facilities that enhance, develop, and nurture skills in sports, cultural and performing arts that showcase inherent talent. A. Sports The University has provided sports and recreational facilities in terms of cricket grounds, athletic tracks, gymnasium, Indoor stadium, tennis courts, volleyball courts, basketball courts, etc. The tennis courts are of international standards and many tournaments are organized in the University.

B. Cultural Events / Activities: An exclusive unit of the Directorate of Physical Education and Yoga has been established on each campus to promote students' interest in sports and games and organize state and national-level competitions in sports and games. These units conduct intramural, inter-departmental, and inter-University sports periodically and students are encouraged to participate in these events. Incentives are given to winners in sports at national and international levels. Training camps are organized regularly for indoor and outdoor games.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

All four campuses have excellent common amenities like canteens, food courts, banks, post offices, bookstores, departmental stores, health centers, hobby centers, beauty parlors, and guest houses. GITAM has a residential facility on campus. All student hostels and staff quarters are provided with internet connectivity and a mess facility. All Campuses have been provided with two canteens, two cafeterias, a post office, bank with an ATM facility from Union Bank

of India & Page 31/53 09-02-2024 03:05:05 Indian Bank to cater to the needs of the faculty and students. The main campus has a Medical School and a 750-bed Hospital. Off Campuses have a Medical Centre, which caters to the medical needs of the students and staff. The center has a full-time physician who is available in the morning and evening hours. The Institute maintains dedicated ambulance services available round the clock to transport students to the hospital in case of emergency. The university has a tie-up with several reputed private hospitals near the campuses to attend in case of serious illness or medical emergencies for specialized care. As one of the Green Initiatives, this Institute has entered into an arrangement with the State Road Transport Corporation and arranged Vehicles \ public transport for the commutation of Staff & and day Scholars. It has not added any unnecessary carbon emissions to its account.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4,62,35,12,101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library named "Knowledge Resource Centre" was automated with the Integrated Library Management Software LIBSYS in the year 2002. Automation of library services and the use of open-source software are essential for efficiency and effectiveness at a minimal cost. To maximize the effective utilization of resources and Information Communication Technology (ICT), all the constituted Institutes and campus libraries of GITAM were integrated by using the Open-Source Software - KOHA in 2021. KOHA is an open-source, Integrated Library System (ILS) with comprehensive functionalities including basic and advanced options. KOHA includes modules for acquisitions, patrons, circulation, cataloguing, serials management, authorities, flexible reporting, label printing, and

multi-formatPage 32/53 09-02-2024 03:04:58 notices. The various housekeeping operations of the library have been effectively migrated from LIBSYS to KOHA since April 2021. GITAM has successfully brought out a Union Catalogue for the library holdings of the four campuses and 12 schools libraries using KOHA.The Union Catalogue is available online through the web-based, customizable KOHA Online Public Access Catalogue (OPAC)

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

70339801.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

8942

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

706

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Institute has campus specific entity, which is responsible for planning, specific need forecasting for improvement of IT infrastructure of the individual campus, specific maintenance of the IT infrastructure and uninterrupted delivery of the IT services to the user community. To take care of the day-to-day user issues, a complaint management portal/service desk is maintained where the individual user can register the complaint and can track the resolution status. The policy highlights are : Facilitate education, research, instructional and university approved business practices Build and utilize an agile, resilient IT and telecommunication network to concurrently provide infrastructural and operational efficiency playing a pivotal role in teaching, learning and research activities. Provide leadership for planning, installation, expansion and maintenance of state-of-the-art critical computing infrastructure including the latest IT and Networking resources Define acceptable user responsibilities, policies for provisioning and maintaining IT resources Place foremost importance and priority for preserving and protecting data integrity and security for the university and its legitimate users. Ensure legality of all software and compliance to government regulations

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
25876	13150

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing **A. All of the above**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2,27,85,85,092

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

General Maintenance : All four campuses have Facilities Department and are headed by the Facilities Manager who takes care of all facilities of the premises. A strong contingent including facilities manager, maintenance superintendent and maintenance engineer and support staff with specialization in electrical, civil, air conditioning, horticulture works, etc. are part of this team. They oversee the maintenance of buildings, classrooms, laboratories, hostels, etc. Regular renovations in civil works, painting, air conditioning and electrical works are carried out as per site condition either to accommodate the new equipment's or to facilitate academic as well as research projects requirements. The campus electricity normalcy is maintained with backup generator at specific areas. The electrical wing of Estate Management Unit takes care of all electrical needs and repair of the same. Electricians are available round the clock to address the issue of untimely power

breakdown. They also take care of timely replacement and repair of lights in academic blocks, hostels, street lights etc. The maintenance arm of Estate Management Unit takes care of all of the remaining functions like plumbing, water supply, cleaning, garbage collection, proper disposal of waste, maintenance of lawns etc.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

13567

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

14303

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills
Language and communication skills
Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

2491

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Directorate of Student Life at GITAM plays a crucial role in supporting the academic mission by unifying all extracurricular activities on campus and overseeing student governance. This is achieved through the Council of Student Life Associates & Sports Associates. The overarching vision of this Student Council is to cultivate a vibrant, healthy, inclusive, supportive, and encouraging student culture. The key objectives include creating numerous opportunities for students to engage in informal learning experiences outside of academics, fostering an environment that enables students to participate in various collaborative team activities and events, and instilling a culture of learning through hands-on experiences and reflection.

The Student Council represents students from each School and Campus,

taking on the responsibility of coordinating with student clubs and activities. These organizations are categorized into three main groups:

1. ****Student Cultural Clubs:**** These clubs focus on promoting cultural diversity and expression, providing students with platforms to engage in artistic and cultural pursuits.
2. ****Student Chapters (Professional Bodies):**** These chapters are affiliated with professional organizations, offering students the chance to delve into their respective fields of study, network with professionals, and stay updated on industry trends.
3. ****Special Interest Groups (SIGs):**** SIGs cater to students with specific interests, hobbies, or passions beyond the academic realm. These groups allow like-minded individuals to come together and explore shared interests.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

323

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

GITAM has implemented robust alumni engagement practices, introducing new initiatives to enhance alumni involvement further. The university boasts a substantial number of National and International Alumni Chapters, with Department Alumni Associations operational since 2011. The primary focus of these associations is to:

1. ****Facilitate Student-Alumni Networking : Provide continuous engagement and mentoring opportunities for current graduates through networking events.**
2. ****Promote Alumni-Alumni Interactions : Conduct community-building exercises, including reunions and batch meets, to strengthen connections among alumni.**
3. ****Encourage Alumni Support to the Institute : Facilitate alumni contributions to the institute through various initiatives, such as research collaborations, academic engagement, participation on the Board of Studies (BoS) in various departments, and encouraging donations for scholarships and other university initiatives.**

Recognizing the importance of alumni relations, GITAM has recently established the Directorate of External Relations (DoER). This new directorate is specifically focused on revitalizing alumni relations as part of a broader effort to establish strong connections not only with alumni but also with industry, research institutions, and other reputable universities. The aim is to build a network that fosters collaboration and mutual support among alumni, the university, and external stakeholders.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision : The vision of GITAM is "To become a global leader in higher education".

Mission : The mission of GITAM is "To impart futuristic and comprehensive education of global standards with a high sense of

discipline and social relevance in a serene and invigorating environment”.

Core Values : Core Values of GITAM are guided mainly by Gandhian principles of : 1. Ahimsa (Non-Violence) 2. Satya (Truth) 3. Bramhacharya (Self-Discipline) 4. Aparigraha (Non-possession) 5. Sharir Shrama (Hard work) 6. Sarvatra Bhaya varjana (Fearlessness) 7. Sarva Dharma Samanatva (Equality of all streams of thought)

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

GITAM has fully embraced decentralization, participative management, and empowerment across its academic, non-academic, administrative, financial, research, and outreach activities. The organizational structure of GITAM clearly delineates roles and responsibilities at all levels, embodying decentralization in its truest form. GITAM offers a wide array of opportunities for stakeholders—including students, faculty, staff, alumni, and recruiters—to actively engage in the governance and development of the institute. Stakeholders hold representation in all statutory bodies and university-level committees.

GITAM adopts a bottom-up approach to decentralization, with constituent institutions serving as the cornerstone. Constituent Schools/Centres are empowered to:

- Prepare an annual budget for the upcoming year for their respective units.
- Propose changes to the program curriculum structure.
- Design teaching-learning processes and faculty development programs.
- Acquire academic resources.
- Academic & Administrative Autonomy

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

GITAM has formulated a strategic plan to achieve its goal of becoming a "Top 100 Global University" within the next two decades. Here are several strategies outlined within the plan:

Strategic Goals:

1. To offer higher education programs that foster excellence and innovation at the undergraduate, postgraduate, and research levels, leading to the conferral of degrees, diplomas, and other academic distinctions.
2. To specialize in key areas to make unique contributions towards achieving its objectives.
3. The institution's academic engagement will focus on enhancing students' and researchers' abilities to compete in the global higher education landscape by acquiring and generating advanced knowledge in relevant fields.
4. To uphold high standards of teaching and research, promoting the advancement and dissemination of knowledge through diverse research programs across various disciplines.
5. To prioritize teaching and research in emerging and interdisciplinary fields of knowledge.
6. To recruit a significant proportion of faculty members trained in globally recognized institutions within the next five years.
7. To maintain a balanced enrollment of Indian and international students.
8. To strive for international recognition in teaching and research, aiming to be ranked among the top 100 universities worldwide by 2040.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Board of Management (BoM):

Chaired by the Vice Chancellor, the Board of Management (BoM) holds responsibility for formulating university policies, overseeing their implementation, and managing overall administration. The BoM comprises key stakeholders, including faculty members, representatives from the Governing Body (GB), academic experts from esteemed institutions, and industry professionals, ensuring comprehensive representation.

Planning and Monitoring Board:

This board is tasked with drafting strategic plans, both short-term and long-term, as well as perspective plans. It also monitors the Institute's developmental activities across academic and non-academic domains.

Finance Committee:

The Finance Committee conducts thorough examinations of accounts and evaluates proposals for expenditure. It meticulously reviews the University's annual financial statements and estimates, presenting them to the Board of Management along with pertinent comments for approval. The committee sets limits for total recurring and non-recurring expenditures based on the University's revenue and authorizes any excess spending beyond budget estimates. Additionally, it provides recommendations to the Board of Management regarding the creation of various positions.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Review System - Faculty:

The University adheres to an open, transparent, and objective

Performance Review System (PRS) for both Teaching and Non-teaching staff. Periodically refined to align with the evolving dynamics of a global university, the PRS captures employees' contributions effectively. GITAM is committed to furnishing each faculty member with precise performance objectives encompassing teaching, research, professional accomplishments, and recognition for exceptional work. Since 2017, the University has implemented the Academic Staff Appraisal Process (ASAP) to enhance teaching effectiveness and acknowledge research excellence. ASAP evaluates performance on a scale of 100, considering parameters such as Student Feedback, Self-assessment, Peer-evaluation, and Appraisal by the Head/Dean of constituent institutions.

Performance Review System - Supporting Staff:

The assessment process for supporting staff relies on confidential reports from the Head of Department/Head of Institution (HOD/HOI). Following scrutiny by the Registrar/HR Director, final approval rests with the Vice Chancellor. Assessment criteria encompass qualifications acquired over time, temperament, loyalty, punctuality, readiness to shoulder assigned responsibilities, ability to fulfill duties, character, conduct, and any disciplinary actions taken.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

416

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

789

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Research Grants:

GITAM holds Category-'I' Deemed to be University status recognized by UGC - MHRD, and in 2023, the National Assessment and Accreditation Council (NAAC) bestowed an 'A++' Grade upon it. Furthermore, UGC has conferred Section 12 (B) status, enabling the university to receive research grants. Laboratory equipment and facilities are partially supplemented by financial awards from various funding agencies including UGC, DAE, ISRO, CSIR, DST, ICSSR, Royal Academy of UK, British Council, BARC, AYUSH, ICMR, SERB, DRDO, BRNS, among others, as part of research projects.

Other Sources of Revenue:

1. Interest earned on investments
2. Income generated through industrial consultancy & training programs
3. Funds received from sponsors, alumni support, and other revenue sources
4. Income from GIMSR: The Medical College, with its attached hospital boasting a 600-bed inpatient capacity and over 1000 daily outpatient visits, provides additional resources.
5. Any deficits are managed through borrowing from the sponsoring society, overdraft facilities, and loans from banks.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

703

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit: Integral to the success framework, the internal audit furnishes independent, unbiased, and objective assurance regarding the effectiveness of the Institute's internal control processes, systems, governance, and risk management practices. Beyond the mere examination of financial records, it delves into various operational aspects. Conducted quarterly by C V Ramana Rao & Co., the audit entails an independent review of Payroll Systems, Procurement, Admissions, and other transactions. It meticulously scrutinizes day-to-day transactions, bank activities, sanctions, billings, and capital expenditures.

Through this process, the finance department gains insights to monitor budget sanctions, approvals, and ensure adherence to compliance standards, facilitating budget reallocations if necessary. Furthermore, the internal audit serves as a mechanism for improving existing policies and systems, conducting reviews to identify deviations, and suggesting enhancements. It paves the way

for implementing best practices in financial management, thus fostering the institution's sound financial governance.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Introducing the GITAM Career Guidance Centre (GCGC), a strategic initiative within GITAM Deemed to be University aimed at guiding, training, and supporting students in their career pursuits. The primary objective is to empower all students to achieve their full potential and secure careers aligned with their aspirations.

Contextually, the initiative recognizes that education's purpose extends beyond mere employment preparation; it endeavors to facilitate students' holistic development by supplementing classroom education with career-specific skills, human values, and ethics. GITAM seeks to equip graduates with the readiness to embark on their chosen career paths.

The GCGC operates through three key groups: the Learning & Development Group, the Career Counseling Group, and the Career Fulfillment Group. Instituted at the university level, the GCGC oversees individual GCG Cells situated across campus, with each cell serving all institutes within its jurisdiction. The Center assumes responsibility for strategic planning, policy formulation, program design, trainer identification and development (both internal and external), and fostering corporate relationships to support students' career journeys.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken
Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation **A. Any 5 or all of the above**

programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Administrative Quality Initiatives:

1. Implementation of a 5-day workweek.
2. Continuous faculty recruitment throughout the year.
3. Acquisition and utilization of cloud-based technologies such as Zoom,
4. Office 365, G-Suite, and Office automation tools. These resources aim to eliminate data redundancy and enhance communication efficiency, facilitating faster, accurate, and reliable data transmission.

Academic Quality Initiatives:

1. Integration of Outcome-Based Education principles.
2. Promotion of experiential learning methodologies.
3. Adoption of student-centric learning approaches, including credit transfer for Massive Open Online Courses.
4. Provision for fast learners to attain B. Tech (Hons) by completing additional credits.
5. Recruitment efforts targeting high-quality faculty from esteemed domestic and international institutions.

Quality Initiatives for Automation and Transparency:

1. Advancements in e-governance through the implementation of e-files.
2. Adoption of Moodle as the Learning Management System (LMS) to enhance educational delivery.
3. Collaboration with Resurgence for tracking authenticated research output.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The policy on "Gender Equity and Prevention of Gender-Based Discrimination" of GITAM ensures the promotion of gender equity and non-discrimination based on gender. Wherever it is necessary to empower women special steps were taken. Safety and Security Measures Specific to Women Staff and Students: The Directorate of Security, Heads of Departments, and Directorate of Student Life play a significant role in ensuring the safety of all employees and students, especially women, by implementing specific foolproof mechanisms and practices. All students and staff have been provided with easily identifiable ID cards, and all campus residents are required to produce these cards on demand. The Campus displays information at frequently visited junctions like the canteen and notice board, including helpline numbers against ragging, sexual harassment, accidents, calamities, etc. The information is also available on the Institute's website for the students to access when required. On-campus medical facilities are available to all students and employees, and an ambulance is available for emergencies and crises. Self-defense training for women studying and working on Campus through tie-ups with training institutions / NGOs is a mandatory component of extra-curricular activities. Physical - defense training includes instructions on the rape aggression defense model that focuses on strategies like awareness, risk reduction, avoidance, and hands-on self-defense techniques. The primary health care facility is available inside the Campus near the girls' hostel

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://womenempowerment.gitam.edu/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://daycare.gitam.edu/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

Biogas plant

Sensor-based energy

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Housekeeping personnel collect the solid garbage and garden waste from hostel rooms and the Campus in separate containers gathered at the waste yard and sent to the Compost Pit at the far end of Campus. Dry garbage, such as paper and plastics, is separated and transported via vans to the recycling Centre. Wet waste is recycled along with Cafeteria waste, converted to soil manure/fertilizer, and used to promote campus vegetation. In Hyderabad, Dry Waste (Paper waste, e-waste, Scrap, Plastics etc.) is separated and sent to "Urban Rebox IT Ltd." (ITC's franchise) for Recycling towards the "Swachh Mission of India". In the Bengaluru campus, the food waste is collected from the canteen and sent to Pigsty for feeding Pigs based on a contract with a Third party. Garden Wastes are collected and sent to the University's Nursery for Vermi Compost. Non-degradable Solid Wastes are sent to landfills of the municipality

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Being an Institute committed to following Gandhian values, it embraces students from diverse backgrounds. This year, GITAM has students from 42 countries and 28 States with varied languages. Students from backward castes and economically poor. Students, faculty, and staff consist of different religions. GITAM has a multi-faith prayer hall. The National Anthem and Vandemataram are played at the beginning and closer to every program and event that is being organized. GITAM has been concentrating on community-focused initiatives like Swacch Bharat, blood donation drives, COVID relief, disaster rescue, and relief. The ethnic days are observed to honour thousands of fraternities with their distinct cultures. The numerous events on campus recognize the cultural, linguistic, and regional diversity among GITAM students and employees. Campus discontent is kept to a minimum to create a peaceful environment and make the campus feel like a home away from home. Student clubs organize celebrations during festivals.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

GITAM Model United Nations (GMUN): GMUN [Gitam Model United Nations] is to help students in the area of public speaking, constructive research and develop the art of diplomacy, which at large will help in career building. MUNs provide the perfect platform for all-round individual development. It will also be a breeding ground for building leaders. With values, responsibilities, rights and duties. This year the GMUN was organized during 23-24, August 2023.

Rashtriya Ekta Diwas on 31st October 2023

GITAM Deemed to be University, Hyderabad, proudly commemorated Rashtriya Ekta Diwas (National Unity Day) on Tuesday, with a fervent celebration involving students, faculty, and staff members. The university organized a pledge-taking ceremony to mark this special occasion. Rashtriya Ekta Diwas is observed every year to foster and reinforce dedication towards preserving and strengthening the unity, integrity, and security of our nation

<https://www.thehansindia.com/hans/young-hans/gitam-celebrates-national-unity-day-834142?infinitiescroll=1>

Kargil Vijay Diwas is celebrated at GITAM on 26th July 2023

GITAM College observed Kargil Vijay Diwas, a momentous day dedicated to honouring the valour and sacrifices of the Indian Armed Forces during the Kargil War. The college organized a solemn and patriotic event to pay tribute to the brave soldiers and to instil a sense of national pride and gratitude among its students and faculty. On 26th July 2023, GITAM College proudly observed Kargil Vijay Diwas, a momentous day dedicated to honouring the valour and sacrifices of the Indian Armed Forces during the Kargil War.

<https://gitam.ac.in/kargil-vijay-diwas-celebrated-at-gitam/>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual All of the above

**awareness programmes on Code of Conduct
are organized**

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GITAM observes Independence Day and Republic Day and felicitates the faculty and staff for their non-academic achievements. NCC, NSS, and Nursing volunteers organize various programs on special days of national and international significance.

National Mathematics Day A formal program is organized to stimulate thinking and awareness in Mathematics. Competitions and short tasks are scheduled for school children and college students in the neighborhood.

Science Week The 125th birthday of SN Bose was observed, and a science Utsav was conducted with emphasis on the specially-abled. External experts, Mr. Uday Kumar and Mr. Bagga delivered orations on the latest developments which can help the specially-abled overcome challenges. Students from the local areas were invited to a presentation, "Smithereens to Smithereens - Origin of the Universe", delivered by Dr Sharma from CERN. Various competitions, including quizzes and elocution, were held to stimulate interest and awareness amongst the students. Contributions of Dr SN Bose were also elucidated during the week.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

GITAM offers 112 programmes spanning (a) Architecture, (b)Engineering & Technology, (c) Humanities, Social Sciences & Public Policy, (d) Law, (e) Medical, Paramedical, Pharmacy, Nursing and Physiotherapy, (f) Management, and (g) Sciences. The Curriculum for these programs has been designed and developed, considering the Institute's Mission and stakeholders' feedback. The current trends in the industry are inputs into the curriculum revisions. "Strive, Serve, thrive", the cardinal principles of GITAM, also guide the curriculum development. All programs have Programme Educational Objectives (PEO), Programme Outcomes (PO), and Program Specific Outcomes (PSO).

The development of the curricula and individual syllabi of the courses are debated in faculty groups and then brought to the BoS. With experts from Industry and external academics as members, the BoS discussed the outcomes and recommended the content to the Academic Council. Some of the changes that have been made include making the outcomes student-centric, encouraging critical thinking, and communicating effectively. With eminent external members, the Academic Council meets regularly to deliberate on the changes. Importance is given to knowledge in the discipline, values, and ethics for a successful career after graduation. Having the objective of bringing in multidisciplinary education, the UG curriculum philosophy has undergone a significant revision with the introduction of major, minor, and open electives. These changes help the students quickly adapt to the change in needs of the external forces.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

112

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2534

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1334

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

112

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values & Ethics: GITAM offers Universal Human Values, Constitution of India, and Engineering Ethics as mandatory courses for students. Electives such as Business Ethics and Corporate Governance also emphasises Human values, also reinforced through NSS and NCC. Students learn and develop many nurturing values, including society before self, compassion, empathy, non-violent communication, and respect for all creatures and the environment. Topics on manners and etiquette are covered in courses of Comprehensive Skill

Development. A mandatory course, 'Constitution of India', provides awareness to the students on the constitutional vision of social, economic, political and gender equality.

In addition, courses on Gandhian Studies, Sanskrit, Telugu, The Culture and Heritage of India, M.K. Gandhi: Life, Thought and Practices promote culture and human values. The Institute also has rural and urban medical centre for outreach where students interact with vulnerable parts of the population to create awareness of nutrition and personal hygiene. Environment & Sustainability: GITAM offers a Bachelor in Environment Management program that focuses on sustainability and offers courses on Global Warming and Climate Change, Pollution, Impact Assessment etc., All UG programs at the University have Environmental Science as a mandatory course and also electives such as Environmental Management, Pollution Prevention and Management and Disaster Management. The architecture students have Sustainable Architecture, Energy Efficient Green Architecture as part of their curriculum.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above	
1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year	
17839	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3.4 - Number of students undertaking field projects / research projects / internships during the year	
9961	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> • All 4 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
8610	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
3537	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>For students categorized as slow learners, GITAM University organizes bridge courses either during the Induction Programme or the first semester. These courses aim to bridge the gap between the school curriculum and the first-year curriculum. An English diagnostic test is administered to identify students with insufficient English language skills. Those who do not meet the required proficiency levels are required to undertake an English bridge course during their first semester. The institution also conducts remedial classes outside regular hours to provide additional attention. Slow learners are provided with extra practice through additional problem sets. The Learning Management System is equipped with educational materials to facilitate easy learning. Motivational efforts are made to encourage slow learners to actively participate in group activities as a means of enhancing their learning experience.</p> <p>For advanced learners, GITAM University has implemented new</p>	

regulations allowing them to enroll in up to 25 credits per semester. These learners have the flexibility to fulfill their required credits by the 7th semester and can choose to undertake an internship in the 8th semester or opt for fewer than 16 credits. The university encourages these students to engage in class presentations and go beyond the conceptual basics outlined in the syllabus. Advanced learners are motivated to explore interdisciplinary applications and cultivate higher-order thinking skills. They are also guided to publish papers in esteemed journals. GITAM University has established a dedicated Innovation Centre to provide training and space for bright students to collaborate on creative projects.

<https://coursera.gitam.edu/Login.aspx>

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://coursera.gitam.edu/Expressionofinterest.aspx

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
25876	2065

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

GITAM University is dedicated to molding its future alumni into adept problem solvers, equipping them to confront a variety of challenges in their careers. The approach to teaching and learning is immersive and participatory, with each program enriched by appropriate methods, including problem-based learning, case studies, and project-based activities. Additionally, many programs incorporate field visits to relevant external entities such as industries, hospitals, courts, etc.,

tailored to the specific needs of each program.

Classrooms at GITAM University are equipped with state-of-the-art technology, ensuring an interactive and engaging learning environment. All classrooms are ICT enabled and equipped with projectors. Among them, 182 classrooms are specifically tailored for audiovisual capabilities, featuring visualizers, lecture capture, and the transmission of lectures across campuses. These technologically advanced classrooms boast All-In-One (AIO) systems with touch screens and panels, providing control over acoustics and display feeds, further enhancing the overall teaching and learning experience.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The institute initially utilized a proprietary Learning Management System (LMS) and has recently transitioned to Moodle 4.0, tailor-made to meet GITAM's specific requirements. Faculty members utilize the LMS as a repository for course content, to conduct assessments, and to generate engaging educational materials. Leveraging features such as lessons, peer evaluation, H5P, and dynamic quizzes, faculty members create adaptive and captivating learning content that allows students to access and review at their own pace.

In terms of video conferencing software, GITAM has embraced Zoom for online collaboration. Zoom facilitates active learning by fostering classroom-like conversations through various technology features like polls and breakout rooms. This technology has expanded the institute's reach, enabling interactions with professionals across India within budget constraints and time limitations.

Regarding classrooms, all are equipped with information and communication technology (ICT) and projectors. One hundred eighty-two classrooms are specifically adapted for audiovisual capabilities, including visualizers, lecture capture, and lecture transmission across campuses. These classrooms are equipped with All-In-Ones (AIOs) featuring touch screens and panels that allow

control over acoustics and display feeds, ensuring a technologically advanced and interactive learning environment.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1990

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

2065

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

1296

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

12293

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

252

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

9.4

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

406

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The institute has streamlined both pre-conduct and post-conduct examination processes through automation, leading to enhanced speed, reliability, accuracy, and efficiency in evaluation. GITAM's continuous investment in IT resources within the examination wing has played a pivotal role in ensuring the smooth execution of all examinations while upholding academic standards, fairness, and efficiency.

GITAM has implemented various reforms in the examination pattern and management system to optimize knowledge-centric assessment efficiency. Faculty members responsible for course instruction conduct continuous formative assessments using diverse evaluation components such as quizzes, assessments, projects, tests, class participation, and reports. The Learning Management System, currently employing Moodle 4.0, is extensively utilized for the administration of these continuous assessments. This approach ensures a comprehensive and technologically advanced assessment process.

Students are encouraged to use NAD for all the academic awards of the Institution. <https://www.gitam.edu/national-academic-depository>

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All assessments within a course at GITAM are intricately linked to course outcomes. The academic programs at GITAM University are

strategically designed to offer education that integrates knowledge and action, catering to the evolving needs of society. The curriculum is thoughtfully structured in alignment with Bloom's Taxonomy. Course outcomes play a pivotal role in achieving program outcomes, ensuring a seamless connection between individual courses and broader program goals.

Every course delivered as part of various programs is deliberately synchronized with program outcomes. Furthermore, the course outcomes are meticulously mapped with program outcomes, and this alignment is based on Bloom's Taxonomy Levels (BTLs). This cohesive framework of course outcomes and associated courses plays a crucial role in achieving the overall program outcomes and graduate outcomes across the University's diverse programs.

Program outcomes are identified in accordance with the standards set by statutory bodies such as NAAC, NBA, ABET, aligning with global standards and industry requirements. Course outcomes, on the other hand, are determined based on the content and intent of each course or topic, taking learning objectives into careful consideration. Typically, a course comprises five course outcomes, and the laboratory component of these courses contributes significantly to experiential learning.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University's programs adhere to the Choice Based Credit System (CBCS) with Outcome-Based Education (OBE). Offering a diverse range of 112 programs across undergraduate (UG) and postgraduate (PG) levels, each department responsible for these programs has a CO-PO (Course Outcomes-Program Outcomes) document aimed at achieving the highest standards in teaching and learning.

While the specific details regarding calculations may vary across programs, the comprehensive approach to CO-PO attainment is outlined as follows: The assurance of achieving program outcomes involves the implementation of a robust evaluation process for students. This process follows the rules and regulations set by the Institute, established through different committees and subsequently reviewed and approved by the Board of Studies and

Academic Council.

The continuous improvement of syllabi, including upgrades and amendments in the evaluation process, is closely monitored by the Board of Studies and Academic Council. Internal assessment is a crucial component of continuous evaluation and is essential for meeting both course outcomes and program outcomes, ensuring a holistic and effective learning experience for students.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

5728

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://iqac.gitam.edu/assets/pdf/Student_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

GITAM thrives to become Research based University and several initiatives have been taken to improve the Research Activities in the campuses.

Some of the Initiatives are :

- Separate Directorate of Research and Development Cell
- University Research and Consultancy Policy in Place
- Active Research Scholars and Notable Research Faculty

- Distinguished Professors of repute were appointed to enhance Domain based Research
- MURTI Facility was established with equipment worth Rs.40+ Crores to augment research
- Research Colloquim were conducted on regular basis for knowledge transfer
- Well defined policy to augment research were articulated and placed in the website at URL:<https://www.gitam.edu/research/research-policies> and are implemented for better outcomes.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

101.59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

184

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
---	--------------------------------------

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

300.84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

4236.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

4537.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Venture Development Center (VDC) is a strategic initiative by GITAM aimed at fostering a dynamic entrepreneurship ecosystem within the institute. It aims to cultivate an entrepreneurial mindset among students, faculty, staff, and alumni, encouraging innovative problem-solving and guiding them in transforming ideas into viable ventures. As part of GITAM's Research & Innovation (R&I) Continuum, VDC supports individuals in transitioning from pure research to product development and eventual commercialization.

In collaboration with Northeastern University of Boston, USA, the institute employs a structured methodology encompassing mentoring, structured learning, teaching, and methodical coaching in entrepreneurship for all students. Additionally, a Section 8 company has been established to support incubator activities.

Student engagement within the campus is facilitated through various levels of involvement:

- 1. Introduction to Principles of Entrepreneurship (PoE):**
Students begin with a self-paced online course, PoE, which provides theoretical knowledge covering the fundamentals of entrepreneurship, marketing, and financial aspects essential for entrepreneurs.

2. **Venture Discovery Course (VDC-111/VEDC-1001):** This course employs structured teaching methods to engage students in "Personal Discovery Through Entrepreneurship." The syllabus includes modules on Personal Discovery, Solution Discovery, Business Discovery, and Discovery.

For further details, visit: [VDC Website](#).

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

154

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

<p>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	<p>A. All of the above</p>
---	-----------------------------------

File Description	Documents
Upload relevant supporting document	View File

<p>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

127

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

105	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

4431

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

719

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in

Scopus/ Web of Science/PubMed

Scopus	Web of Science
2887	1544

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
2887	1544

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

GITAM has policy on Consultancy is in place and is made available in the Institute Website at the URL as shown below.

<https://www.gitam.edu/research/research-policies>

The Policy enables faculty to undergo Consultancy by sharing their expertise with organisations and are permitted to Visit the organisations under leaves or special permissions, with an intention of creating a collaborating environment between GITAM and other reputed R&D, Industry and Labs.

GITAM encourages faculty with revenue sharing of 70: 30 (GITAM) basis and also provide incentives to them on annual Performance appraisal process (PRS).

Further, Faculty are given relaxation in their workload if needed to perform consultancy work.

Also, GITAM encourages faculty to conduct MDP Programmes with tie ups and revenue earned is shared among faculty.

GITAM also established state of the art Testing /Research Laboratories worth 40 Crores+with dedicated staff to provide necessary support to researchers across the Country for testing of their results through equipment in GITAM. GITAM equipment is made available in iStem Portal (Govt. of India Initiative) and charges a nominal fee for validating the data and results.

The Research Environment and Faculty expertise had facilitated to improve the Consultancy throughput and collaborative activities with Institutions of Repute.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

251

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has conducted surveys to identify areas in need of development, including under-developed villages, schools lacking adequate facilities, institutions catering to visually impaired, deaf & dumb, and physically challenged individuals, as well as old age homes, orphanages, and tribal habitats.

Students actively engage in community development programs such as:

- Vana Mahotsav - Tree Plantation Drive
- Adoption of Parks & Beaches under Swachh Bharat Abhiyan
- Participation in Unnat Bharat Abhiyan Drives
- Adoption of nearby villages for community health initiatives
- Organization of General Health, Dental, and Eye-related Medical Camps
- Conducting Regular Blood Donation Camps
- Hosting Special Camps in Schools
- Initiating Organic Farming Drives
- Facilitating Personality Development Programmes

The Institute promotes social responsibility among faculty and students by organizing awareness programs and community activities in collaboration with non-governmental organizations.

Various units and clubs within the Institute plan and execute tailored outreach programs, including:

- National Service Scheme (NSS)
- National Cadet Corps (NCC)
- Rotaract Club
- Young Guns of India (YGOI)
- Venture Development Cell (VDC)

More details at

<https://campusconnect.gitam.edu/>

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

252

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

11555

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1944

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

GITAM has a total of over 706 classrooms (four campuses) to cater to the needs of UG and PG programs, including specialized interdisciplinary programs. All the classrooms have LCD facilities and Wi-Fi connectivity. This facilitates multimedia presentation and also enables lecture capturing. There are also much larger classrooms for combined popular lectures, auditorium-style seminar halls, and smaller group discussion meeting rooms. Teaching & Research Laboratories: The University is very well equipped with laboratory facilities for hands-on training of undergraduates and PG students as well as more advanced labs that have interdisciplinary facilities suitable for students conducting research towards their degree programs, such as PG students doing their thesis and Ph.D. Each school has domain-specific teaching and research laboratories with state-of-the-art infrastructure. GITAM provides hands-on training to students in modern manufacturing processes for them to gain practical insights. The university also has specialized laboratories in the area of high voltage engineering, power systems, robotics, intrusion detection, system simulation, etc. The school of computing has high-performance computing clusters that cater to the computational needs of the campus. Computing Infrastructure: All the academic blocks, laboratories, and hostels are connected over CISCO-enabled high-speed fiber connectivity with access to internet over multiple Page 30/53 09-02-2024 03:05:05 links through multiple ISPs of 10 GB network. A robust tiered network enables connectivity without compromising on security and confidentiality for all user data. The cloud computing facility is also available.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

GITAM students are groomed to have a holistic personality. To be mentally and physically fit, GITAM provides an environment that allows integrated development through provisions of facilities that enhance, develop, and nurture skills in sports, cultural and performing arts that showcase inherent talent. A. Sports The University has provided sports and recreational facilities in terms of cricket grounds, athletic tracks, gymnasium, Indoor stadium, tennis courts, volleyball courts, basketball courts, etc. The tennis courts are of international standards and many tournaments are organized in the University.

B. Cultural Events / Activities: An exclusive unit of the Directorate of Physical Education and Yoga has been established on each campus to promote students' interest in sports and games and organize state and national-level competitions in sports and games. These units conduct intramural, inter-departmental, and inter-University sports periodically and students are encouraged to participate in these events. Incentives are given to winners in sports at national and international levels. Training camps are organized regularly for indoor and outdoor games.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

All four campuses have excellent common amenities like canteens, food courts, banks, post offices, bookstores, departmental stores, health centers, hobby centers, beauty parlors, and guest houses. GITAM has a residential facility on campus. All student hostels and staff quarters are provided with internet connectivity and a mess facility. All Campuses have been provided with two canteens, two cafeterias, a post office, bank with an ATM facility from Union Bank of India & Page 31/53 09-02-2024 03:05:05 Indian Bank to cater to the needs of the faculty and students. The main campus has a Medical School and a 750-bed Hospital. Off Campuses have a Medical Centre, which caters to the

medical needs of the students and staff. The center has a full-time physician who is available in the morning and evening hours. The Institute maintains dedicated ambulance services available round the clock to transport students to the hospital in case of emergency. The university has a tie-up with several reputed private hospitals near the campuses to attend in case of serious illness or medical emergencies for specialized care. As one of the Green Initiatives, this Institute has entered into an arrangement with the State Road Transport Corporation and arranged Vehicles \ public transport for the commutation of Staff & and day Scholars. It has not added any unnecessary carbon emissions to its account.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4,62,35,12,101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library named "Knowledge Resource Centre" was automated with the Integrated Library Management Software LIBSYS in the year 2002. Automation of library services and the use of open-source software are essential for efficiency and effectiveness at a minimal cost. To maximize the effective utilization of resources and Information Communication Technology (ICT), all the constituted Institutes and campus libraries of GITAM were integrated by using the Open-Source Software - KOHA in 2021. KOHA is an open-source, Integrated Library System (ILS) with comprehensive functionalities including basic and advanced options. KOHA includes modules for acquisitions, patrons, circulation, cataloguing, serials management, authorities, flexible reporting, label printing, and multi-formatPage 32/53
09-02-2024 03:04:58 notices. The various housekeeping operations

of the library have been effectively migrated from LIBSYS to KOHA since April 2021. GITAM has successfully brought out a Union Catalogue for the library holdings of the four campuses and 12 schools libraries using KOHA. The Union Catalogue is available online through the web-based, customizable KOHA Online Public Access Catalogue (OPAC)

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

70339801.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

8942

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

706	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Institute has campus specific entity, which is responsible for planning, specific need forecasting for improvement of IT infrastructure of the individual campus, specific maintenance of the IT infrastructure and uninterrupted delivery of the IT services to the user community. To take care of the day-to-day user issues, a complaint management portal/service desk is maintained where the individual user can register the complaint and can track the resolution status. The policy highlights are : Facilitate education, research, instructional and university approved business practices Build and utilize an agile, resilient IT and telecommunication network to concurrently provide infrastructural and operational efficiency playing a pivotal role in teaching, learning and research activities. Provide leadership for planning, installation, expansion and maintenance of state-of-the-art critical computing infrastructure including the latest IT and Networking resources Define acceptable user responsibilities, policies for provisioning and maintaining IT resources Place foremost importance and priority for preserving and protecting data integrity and security for the university and its legitimate users. Ensure legality of all software and compliance to government regulations

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
25876	13150

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
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File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2,27,85,85,092

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

General Maintenance : All four campuses have Facilities Department and are headed by the Facilities Manager who takes care of all facilities of the premises. A strong contingent including facilities manager, maintenance superintendent and maintenance engineer and support staff with specialization in electrical, civil, air conditioning, horticulture works, etc. are part of this team. They oversee the maintenance of buildings, classrooms, laboratories, hostels, etc. Regular renovations in civil works, painting, air conditioning and electrical works are carried out as per site condition either to accommodate the new equipment's or to facilitate academic as well as research projects requirements. The campus electricity normalcy is maintained with backup generator at specific areas. The electrical wing of Estate Management Unit takes care of all electrical needs

and repair of the same. Electricians are available round the clock to address the issue of untimely power breakdown. They also take care of timely replacement and repair of lights in academic blocks, hostels, street lights etc. The maintenance arm of Estate Management Unit takes care of all of the remaining functions like plumbing, water supply, cleaning, garbage collection, proper disposal of waste, maintenance of lawns etc.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

13567

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

14303

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

<p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<ul style="list-style-type: none"> • All of the above
--	--

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

2491

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Directorate of Student Life at GITAM plays a crucial role in supporting the academic mission by unifying all extracurricular activities on campus and overseeing student governance. This is achieved through the Council of Student Life Associates & Sports Associates. The overarching vision of this Student Council is to cultivate a vibrant, healthy, inclusive, supportive, and encouraging student culture. The key objectives include creating numerous opportunities for students to engage in informal learning experiences outside of academics, fostering an environment that enables students to participate in various collaborative team activities and events, and instilling a culture of learning through hands-on experiences and reflection.

The Student Council represents students from each School and Campus, taking on the responsibility of coordinating with student clubs and activities. These organizations are categorized into three main groups:

1. ****Student Cultural Clubs:**** These clubs focus on promoting cultural diversity and expression, providing students with platforms to engage in artistic and cultural pursuits.
2. ****Student Chapters (Professional Bodies):**** These chapters are affiliated with professional organizations, offering students the chance to delve into their respective fields of study, network with professionals, and stay updated on industry trends.
3. ****Special Interest Groups (SIGs):**** SIGs cater to students with specific interests, hobbies, or passions beyond the academic realm. These groups allow like-minded individuals to come together and explore shared interests.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

323

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

GITAM has implemented robust alumni engagement practices, introducing new initiatives to enhance alumni involvement further. The university boasts a substantial number of National and International Alumni Chapters, with Department Alumni Associations operational since 2011. The primary focus of these associations is to:

1. ****Facilitate Student-Alumni Networking** : Provide continuous engagement and mentoring opportunities for current graduates through networking events.
2. ****Promote Alumni-Alumni Interactions** : Conduct community-building exercises, including reunions and batch meets, to strengthen connections among alumni.
3. ****Encourage Alumni Support to the Institute** : Facilitate alumni contributions to the institute through various initiatives, such as research collaborations, academic engagement, participation on the Board of Studies (BoS) in various departments, and encouraging donations for scholarships and other university initiatives.

Recognizing the importance of alumni relations, GITAM has recently established the Directorate of External Relations (DoER). This new directorate is specifically focused on revitalizing alumni relations as part of a broader effort to establish strong connections not only with alumni but also with industry, research institutions, and other reputable universities. The aim is to build a network that fosters collaboration and mutual support among alumni, the university, and external stakeholders.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
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File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision : The vision of GITAM is "To become a global leader in higher education".

Mission : The mission of GITAM is "To impart futuristic and comprehensive education of global standards with a high sense of discipline and social relevance in a serene and invigorating environment".

Core Values : Core Values of GITAM are guided mainly by Gandhian principles of : 1. Ahimsa (Non-Violence) 2. Satya (Truth) 3. Bramhacharya (Self-Discipline) 4. Aparigraha (Non-possession) 5. Sharir Shrama (Hard work) 6. Sarvatra Bhaya varjana (Fearlessness) 7. Sarva Dharma Samanatva (Equality of all streams of thought)

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

GITAM has fully embraced decentralization, participative management, and empowerment across its academic, non-academic, administrative, financial, research, and outreach activities. The organizational structure of GITAM clearly delineates roles and responsibilities at all levels, embodying decentralization in its truest form. GITAM offers a wide array of opportunities for stakeholders—including students, faculty, staff, alumni, and recruiters—to actively engage in the governance and development of the institute. Stakeholders hold representation in all statutory bodies and university-level committees.

GITAM adopts a bottom-up approach to decentralization, with constituent institutions serving as the cornerstone. Constituent Schools/Centres are empowered to:

- Prepare an annual budget for the upcoming year for their respective units.
- Propose changes to the program curriculum structure.
- Design teaching-learning processes and faculty development programs.
- Acquire academic resources.
- Academic & Administrative Autonomy

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

GITAM has formulated a strategic plan to achieve its goal of becoming a "Top 100 Global University" within the next two decades. Here are several strategies outlined within the plan:

Strategic Goals:

1. To offer higher education programs that foster excellence and innovation at the undergraduate, postgraduate, and research levels, leading to the conferral of degrees, diplomas, and other academic distinctions.
2. To specialize in key areas to make unique contributions towards achieving its objectives.
3. The institution's academic engagement will focus on enhancing students' and researchers' abilities to compete in the global higher education landscape by acquiring and generating advanced knowledge in relevant fields.
4. To uphold high standards of teaching and research, promoting the advancement and dissemination of knowledge through diverse research programs across various disciplines.
5. To prioritize teaching and research in emerging and interdisciplinary fields of knowledge.
6. To recruit a significant proportion of faculty members trained in globally recognized institutions within the next five years.
7. To maintain a balanced enrollment of Indian and international students.
8. To strive for international recognition in teaching and research, aiming to be ranked among the top 100 universities worldwide by 2040.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Board of Management (BoM):

Chaired by the Vice Chancellor, the Board of Management (BoM) holds responsibility for formulating university policies,

overseeing their implementation, and managing overall administration. The BoM comprises key stakeholders, including faculty members, representatives from the Governing Body (GB), academic experts from esteemed institutions, and industry professionals, ensuring comprehensive representation.

Planning and Monitoring Board:

This board is tasked with drafting strategic plans, both short-term and long-term, as well as perspective plans. It also monitors the Institute's developmental activities across academic and non-academic domains.

Finance Committee:

The Finance Committee conducts thorough examinations of accounts and evaluates proposals for expenditure. It meticulously reviews the University's annual financial statements and estimates, presenting them to the Board of Management along with pertinent comments for approval. The committee sets limits for total recurring and non-recurring expenditures based on the University's revenue and authorizes any excess spending beyond budget estimates. Additionally, it provides recommendations to the Board of Management regarding the creation of various positions.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

<p>6.2.3.1 - e-governance is implemented covering following areas of operation</p> <ul style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	<p>A. All of the above</p>
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Review System - Faculty:

The University adheres to an open, transparent, and objective Performance Review System (PRS) for both Teaching and Non-teaching staff. Periodically refined to align with the evolving dynamics of a global university, the PRS captures employees' contributions effectively. GITAM is committed to furnishing each faculty member with precise performance objectives encompassing teaching, research, professional accomplishments, and recognition for exceptional work. Since 2017, the University has implemented the Academic Staff Appraisal Process (ASAP) to enhance teaching effectiveness and acknowledge research excellence. ASAP evaluates performance on a scale of 100, considering parameters such as Student Feedback, Self-assessment, Peer-evaluation, and Appraisal by the Head/Dean of constituent institutions.

Performance Review System - Supporting Staff:

The assessment process for supporting staff relies on confidential reports from the Head of Department/Head of Institution (HOD/HOI). Following scrutiny by the Registrar/HR Director, final approval rests with the Vice Chancellor. Assessment criteria encompass qualifications acquired over time, temperament, loyalty, punctuality, readiness to shoulder assigned responsibilities, ability to fulfill duties, character, conduct, and any disciplinary actions taken.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

416

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

789

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Research Grants:

GITAM holds Category-'I' Deemed to be University status recognized by UGC - MHRD, and in 2023, the National Assessment and Accreditation Council (NAAC) bestowed an 'A++' Grade upon it. Furthermore, UGC has conferred Section 12 (B) status, enabling the university to receive research grants. Laboratory equipment and facilities are partially supplemented by financial awards from various funding agencies including UGC, DAE, ISRO, CSIR, DST, ICSSR, Royal Academy of UK, British Council, BARC, AYUSH, ICMR, SERB, DRDO, BRNS, among others, as part of research projects.

Other Sources of Revenue:

1. Interest earned on investments
2. Income generated through industrial consultancy & training programs
3. Funds received from sponsors, alumni support, and other revenue sources

4. Income from GIMSR: The Medical College, with its attached hospital boasting a 600-bed inpatient capacity and over 1000 daily outpatient visits, provides additional resources.
5. Any deficits are managed through borrowing from the sponsoring society, overdraft facilities, and loans from banks.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

703

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit: Integral to the success framework, the internal audit furnishes independent, unbiased, and objective assurance regarding the effectiveness of the Institute's internal control processes, systems, governance, and risk management practices. Beyond the mere examination of financial records, it delves into various operational aspects. Conducted quarterly by C V Ramana Rao & Co., the audit entails an independent review of Payroll Systems, Procurement, Admissions, and other transactions. It meticulously scrutinizes day-to-day transactions, bank activities, sanctions, billings, and capital expenditures.

Through this process, the finance department gains insights to monitor budget sanctions, approvals, and ensure adherence to compliance standards, facilitating budget reallocations if necessary. Furthermore, the internal audit serves as a mechanism for improving existing policies and systems, conducting reviews to identify deviations, and suggesting enhancements. It paves the way for implementing best practices in financial management, thus fostering the institution's sound financial governance.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Introducing the GITAM Career Guidance Centre (GCGC), a strategic initiative within GITAM Deemed to be University aimed at guiding, training, and supporting students in their career pursuits. The primary objective is to empower all students to achieve their full potential and secure careers aligned with their aspirations.

Contextually, the initiative recognizes that education's purpose extends beyond mere employment preparation; it endeavors to facilitate students' holistic development by supplementing classroom education with career-specific skills, human values, and ethics. GITAM seeks to equip graduates with the readiness to embark on their chosen career paths.

The GCGC operates through three key groups: the Learning & Development Group, the Career Counseling Group, and the Career Fulfillment Group. Instituted at the university level, the GCGC oversees individual GCG Cells situated across campus, with each cell serving all institutes within its jurisdiction. The Center assumes responsibility for strategic planning, policy formulation, program design, trainer identification and development (both internal and external), and fostering corporate relationships to support students' career journeys.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Administrative Quality Initiatives:

1. Implementation of a 5-day workweek.
2. Continuous faculty recruitment throughout the year.
3. Acquisition and utilization of cloud-based technologies such as Zoom,
4. Office 365, G-Suite, and Office automation tools. These resources aim to eliminate data redundancy and enhance communication efficiency, facilitating faster, accurate, and reliable data transmission.

Academic Quality Initiatives:

1. Integration of Outcome-Based Education principles.
2. Promotion of experiential learning methodologies.
3. Adoption of student-centric learning approaches, including credit transfer for Massive Open Online Courses.
4. Provision for fast learners to attain B. Tech (Hons) by completing additional credits.
5. Recruitment efforts targeting high-quality faculty from esteemed domestic and international institutions.

Quality Initiatives for Automation and Transparency:

1. Advancements in e-governance through the implementation of e-files.
2. Adoption of Moodle as the Learning Management System (LMS) to enhance educational delivery.
3. Collaboration with Resurgence for tracking authenticated research output.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The policy on "Gender Equity and Prevention of Gender-Based Discrimination" of GITAM ensures the promotion of gender equity and non-discrimination based on gender. Wherever it is necessary to empower women special steps were taken. Safety and Security Measures Specific to Women Staff and Students: The Directorate of Security, Heads of Departments, and Directorate of Student Life play a significant role in ensuring the safety of all employees and students, especially women, by implementing specific foolproof mechanisms and practices. All students and staff have been provided with easily identifiable ID cards, and all campus residents are required to produce these cards on demand. The Campus displays information at frequently visited junctions like the canteen and notice board, including helpline numbers against ragging, sexual harassment, accidents, calamities, etc. The information is also available on the Institute's website for the students to access when required. On-campus medical facilities are available to all students and employees, and an ambulance is available for emergencies and crises. Self-defense training for women studying and working on Campus through tie-ups with training institutions / NGOs is a mandatory component of extra-curricular activities. Physical - defense training includes instructions on the rape aggression defense model that focuses on strategies like awareness, risk reduction, avoidance, and hands-on self-defense techniques. The primary health care facility is available inside the Campus near the girls' hostel

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://womenempowerment.gitam.edu/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://daycare.gitam.edu/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Solid Waste Management: Housekeeping personnel collect the solid garbage and garden waste from hostel rooms and the Campus in separate containers gathered at the waste yard and sent to the Compost Pit at the far end of Campus. Dry garbage, such as paper and plastics, is separated and transported via vans to the recycling Centre. Wet waste is recycled along with Cafeteria waste, converted to soil manure/fertilizer, and used to promote campus vegetation. In Hyderabad, Dry Waste (Paper waste, e-waste, Scrap, Plastics etc.) is separated and sent to "Urban Rebox IT Ltd." (ITC's franchise) for Recycling towards the "Swachh Mission of India". In the Bengaluru campus, the food waste is collected from the canteen and sent to Pigsty for feeding Pigs based on a contract with a Third party. Garden Wastes are collected and sent to the University's Nursery for Vermi Compost. Non-degradable Solid Wastes are sent to landfills of the municipality</p>

File Description	Documents
Upload relevant supporting document	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Being an Institute committed to following Gandhian values, it embraces students from diverse backgrounds. This year, GITAM has students from 42 countries and 28 States with varied languages. Students from backward castes and economically poor. Students, faculty, and staff consist of different religions. GITAM has a multi-faith prayer hall. The National Anthem and Vandemataram are played at the beginning and closer to every program and event that is being organized. GITAM has been concentrating on community-focused initiatives like Swacch Bharat, blood donation drives, COVID relief, disaster rescue, and relief. The ethnic days are observed to honour thousands of fraternities with their distinct cultures. The numerous events on campus recognize the cultural, linguistic, and regional diversity among GITAM students and employees. Campus discontent is kept to a minimum to create a peaceful environment and make the campus feel like a home away from home. Student clubs organize celebrations during festivals.

File Description	Documents
Upload relevant supporting document	View File

<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>GITAM Model United Nations (GMUN): GMUN [Gitam Model United Nations] is to help students in the area of public speaking, constructive research and develop the art of diplomacy, which at large will help in career building. MUNs provide the perfect platform for all-round individual development. It will also be a breeding ground for building leaders. With values, responsibilities, rights and duties. This year the GMUN was organized during 23-24, August 2023.</p> <p>Rashtriya Ekta Diwas on 31st October 2023</p> <p>GITAM Deemed to be University, Hyderabad, proudly commemorated Rashtriya Ekta Diwas (National Unity Day) on Tuesday, with a fervent celebration involving students, faculty, and staff members. The university organized a pledge-taking ceremony to mark this special occasion. Rashtriya Ekta Diwas is observed every year to foster and reinforce dedication towards preserving and strengthening the unity, integrity, and security of our nation</p> <p>https://www.thehansindia.com/hans/young-hans/gitam-celebrates-national-unity-day-834142?infinitescroll=1</p> <p>Kargil Vijay Diwas is celebrated at GITAM on 26th July 2023</p> <p>GITAM College observed Kargil Vijay Diwas, a momentous day dedicated to honouring the valour and sacrifices of the Indian Armed Forces during the Kargil War. The college organized a solemn and patriotic event to pay tribute to the brave soldiers and to instil a sense of national pride and gratitude among its students and faculty. On 26th July 2023, GITAM College proudly observed Kargil Vijay Diwas, a momentous day dedicated to honouring the valour and sacrifices of the Indian Armed Forces during the Kargil War.</p> <p>https://gitam.ac.in/kargil-vijay-diwas-celebrated-at-gitam/</p>	
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence</p>	<p>All of the above</p>

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GITAM observes Independence Day and Republic Day and felicitates the faculty and staff for their non-academic achievements. NCC, NSS, and Nursing volunteers organize various programs on special days of national and international significance.

National Mathematics Day A formal program is organized to stimulate thinking and awareness in Mathematics. Competitions and short tasks are scheduled for school children and college students in the neighborhood.

Science Week The 125th birthday of SN Bose was observed, and a science Utsav was conducted with emphasis on the specially-abled. External experts, Mr. Uday Kumar and Mr. Bagga delivered orations on the latest developments which can help the specially-abled overcome challenges. Students from the local areas were invited to a presentation, "Smithereens to Smithereens - Origin of the Universe", delivered by Dr Sharma from CERN. Various competitions, including quizzes and elocution, were held to stimulate interest and awareness amongst the students. Contributions of Dr SN Bose were also elucidated during the week.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Center for Advanced Technology Solutions (CATS) aligning with the 'Digital India' initiative, GITAM has its technology-enabled center known as CATS, which makes all its academic and

administrative operations happen on e-platforms. It supports teaching, learning, e-governance and admission, etc processes automated and leading towards, adopting the 'Less paper model'. During this year, the total research education was brought under e-administration and many more features were added to the G-Scholar-HUB module.

<https://hpc.gitam.edu/>

2. Academic Partnership with industries to empower rural women: GITAM has established multiple collaborations with industry partners to strengthen the curriculum and provide practical industry training for women employees of industry to become more skilled workers. The financial implications of the scheme are duly supported by the funding from the industry on the CSR scheme. The details for the year 2022-23 are given below: Title of the Practice: Comprehensive Approach to Career Fulfillment through GITAM Career Guidance Centre (GCGC) To enable every student to fulfill her or his dream career choice - GCGC is a new strategic Center at GITAM with the mission to mentor, guide, and prepare every student of GITAM to become a well-rounded professional and an empathetic human being, ready to step into their chosen career, equipped with competence and confidence and character.

<https://www.gitam.edu/gitam-career-guidance-center/career-counselling-and-mentoring>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Multi - Campus Deemed to be University: The journey through which the Institute has become multiple geographically dispersed campuses with similar student strength is a benchmark for a multi-campus university model, extending unique academic services to students across various campuses. The Campus resources and supporting facilities are not concentrated on a single campus but are typically dispersed and often replicated across campuses. The multi-campus Institute manages its resources through a proven administrative system. Responding to the expanding industrial and societal needs in diverse fields of knowledge, GITAM established the Centre for Distance Learning (2009), GITAM School of Law (2012) and GITAM Institute of Medical Sciences and Research (2015). Over the years, they have positioned themselves as premier institutes in Teaching, Research, and Consultancy. The

progress is not limited to the academic arena; the Institute has expanded its geographic spread with the establishment Hyderabad campus (2009), the Bengaluru campus (2012), and GIMSR (2014).

7.3.2 - Plan of action for the next academic year

The Plan of Action for the Academic Year 2023 - 24 :

1. Successful establishment of MURTI Research Centre at Bengaluru Off Campus
2. Induction of Professors of Practice and Distinguished Professors in all the 12 Schools.
3. Making available the research instrumentation facilities of GITAM in the I-STEM webportal.
4. Successful migration to ISO 21001 : 2018 from ISO 9001 : 2015
5. To acquire exclusive AISHE Code for GITAM Medical Campus (GIMSR Off Campus)