



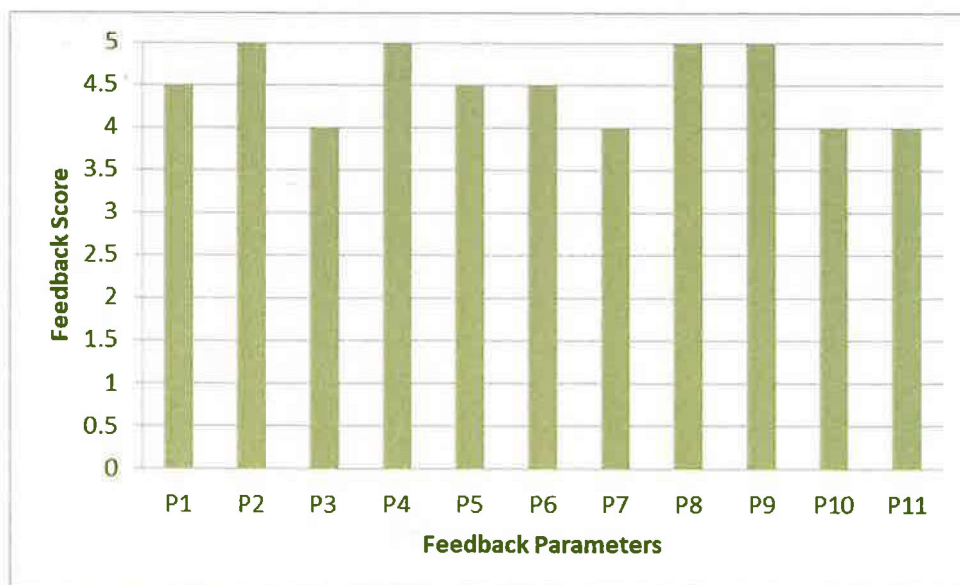
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Student Feedback Analysis 2016 - 2017

Bachelor of Architecture

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
3. The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses
4. I have access to various online learning platforms to supplement my classroom learning
5. The faculty are effective in aiding my learning
6. The assignments, quizzes and exams promote critical thinking and are useful in evaluating my learning
7. Examination results for all courses are released as per schedule
8. There are facilities in the University for innovation, research and multidisciplinary collaboration
9. University provides opportunities for internships, student exchange programmes and field visits
10. University provides exposure to extra classroom learning (guest lectures, seminars, workshops, value added programmes, conferences, competitions)
11. Opportunities to engage in extra-curricular activities (cultural, social, sporting, and other activities)



Rachli
Director (Academic Affairs)

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VISAKHAPATNAM-530 045



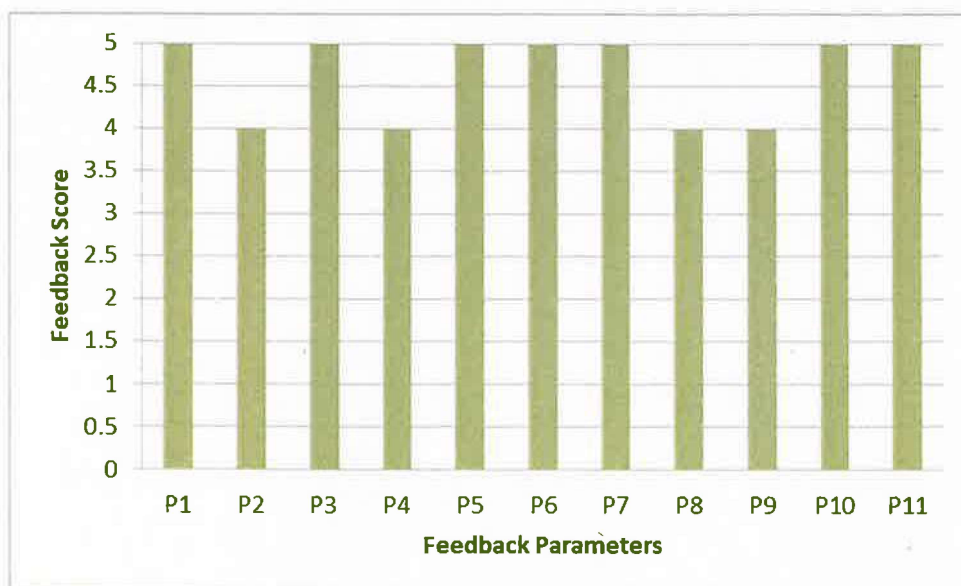
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Student Feedback Analysis 2016 - 2017

B.Tech. Aerospace Engineering

Feedback Parameters

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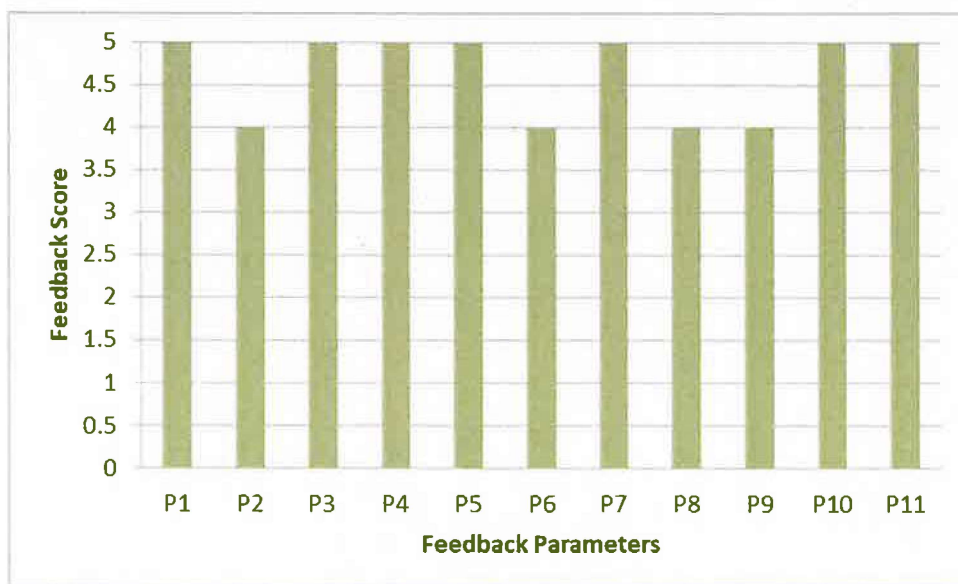
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Student Feedback Analysis 2016 - 2017

B.Tech. Biotechnology

Feedback Parameters

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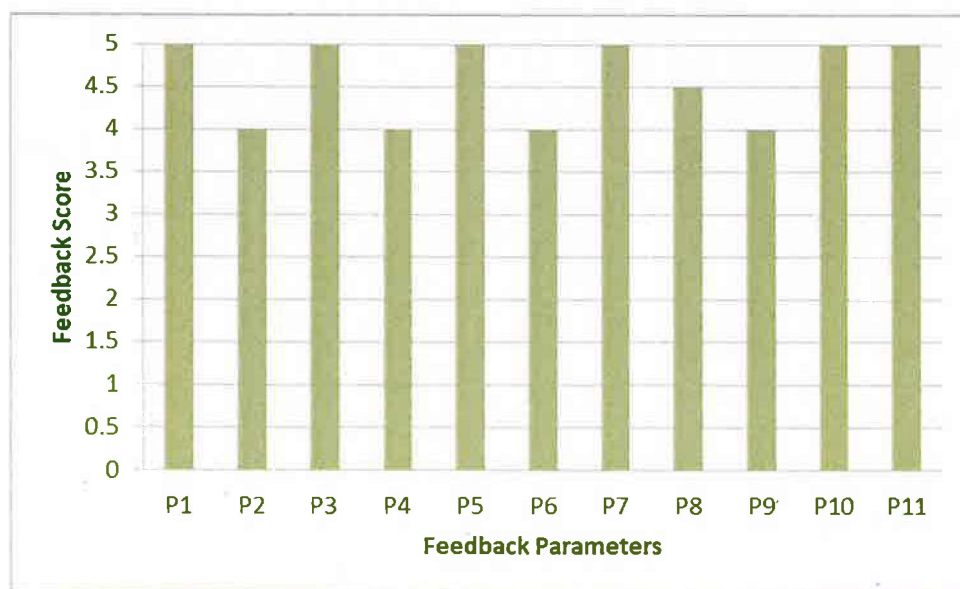
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Student Feedback Analysis 2016 - 2017

B.Tech. Civil Engineering

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
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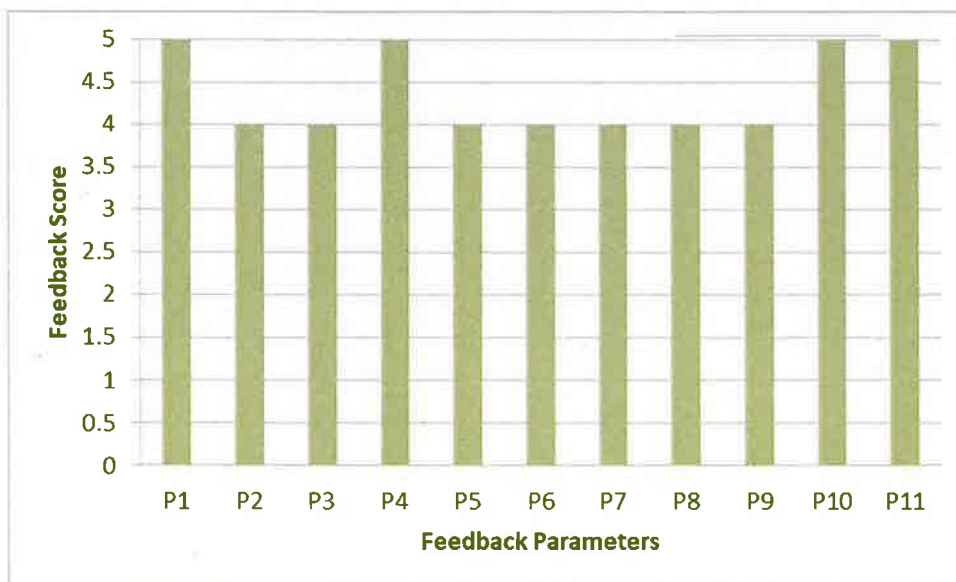
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Student Feedback Analysis 2016 - 2017

B.Tech. Computer Science and Engineering

Feedback Parameters

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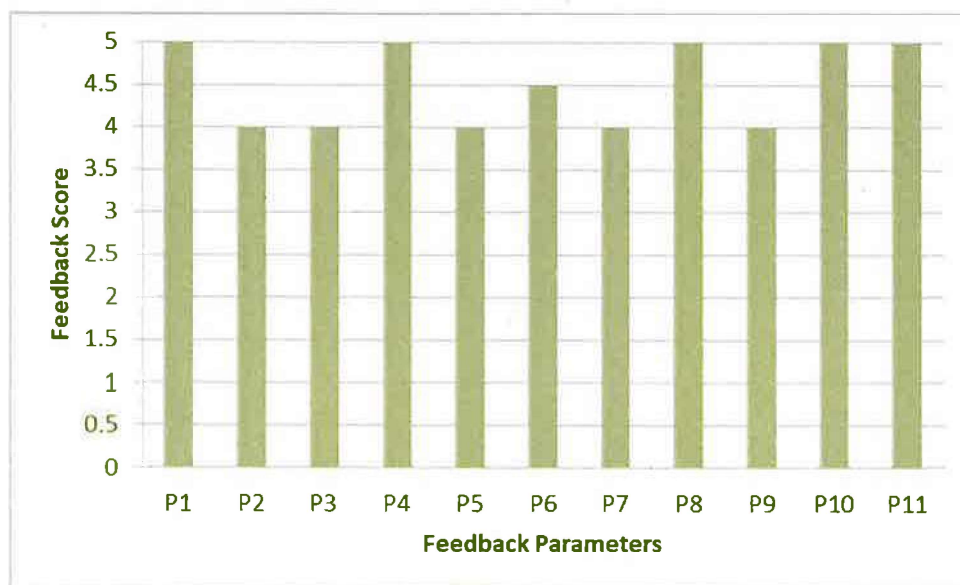
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Student Feedback Analysis 2016 - 2017

B.Tech. Electrical and Electronics Engineering

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
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Ravi Kumar
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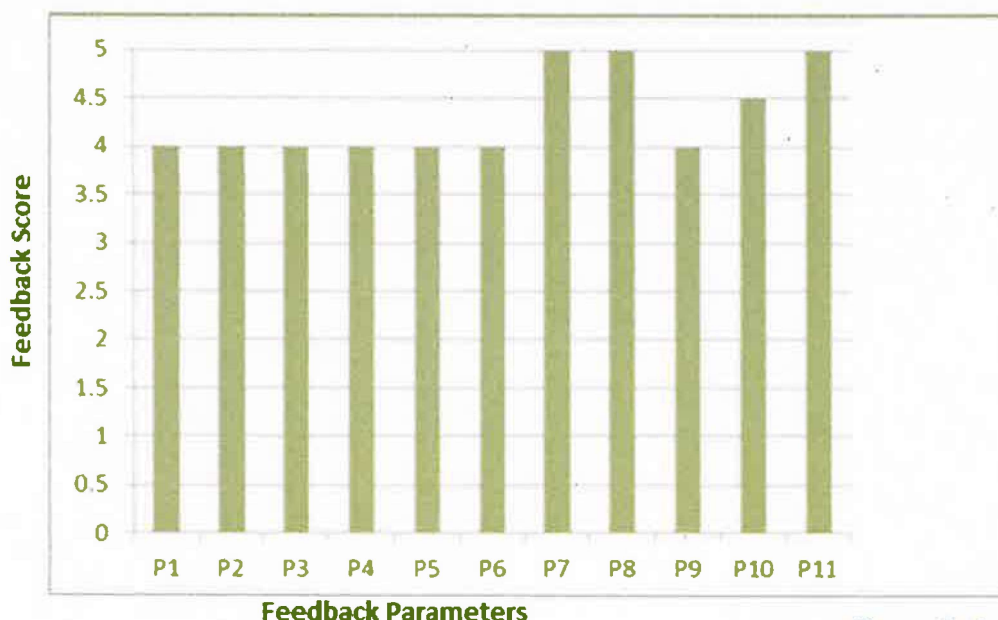
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Student Feedback Analysis 2016 - 2017

B.Tech. Electronics and Communication Engineering

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1. The courses in my programme are useful and relevant for my learning
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3. The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses
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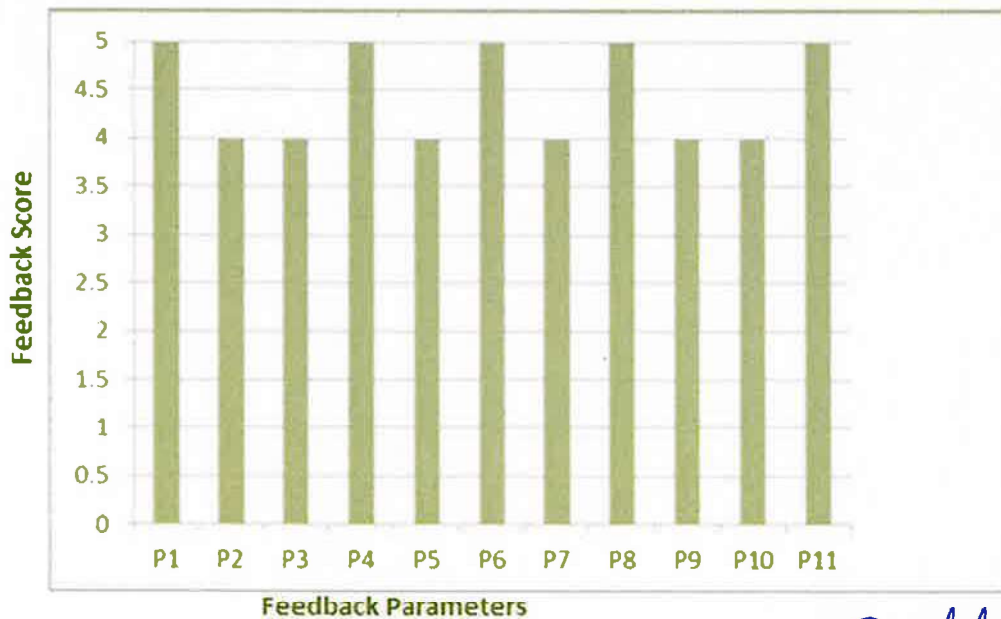
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Student Feedback Analysis 2016 - 2017

B.Tech. Mechanical Engineering

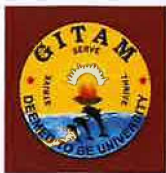
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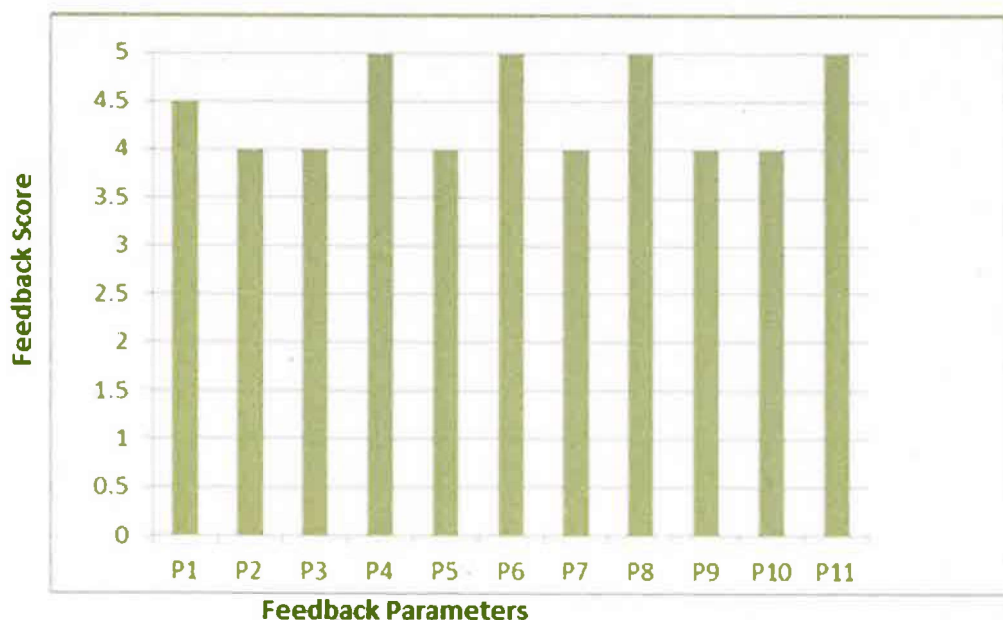
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Student Feedback Analysis 2016 - 2017

B.Tech. Information Technology

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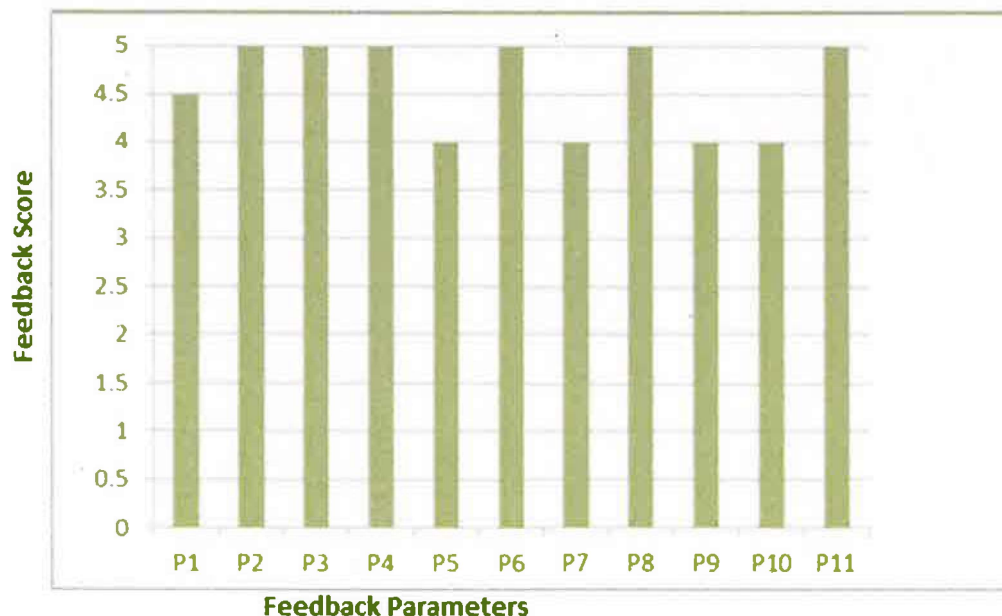
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Student Feedback Analysis 2016 - 2017

M.Tech. Data Sciences

Feedback Parameters

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Student Feedback Analysis 2016 - 2017

M.Tech. Machine Design

Feedback Parameters

The courses in my programme are useful and relevant for my learning

The objectives and learning outcomes for all courses are specified clearly and met

The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses

I have access to various online learning platforms to supplement my classroom learning

The faculty are effective in aiding my learning

The assignments, quizzes and exams promote critical thinking and are useful in evaluating my learning

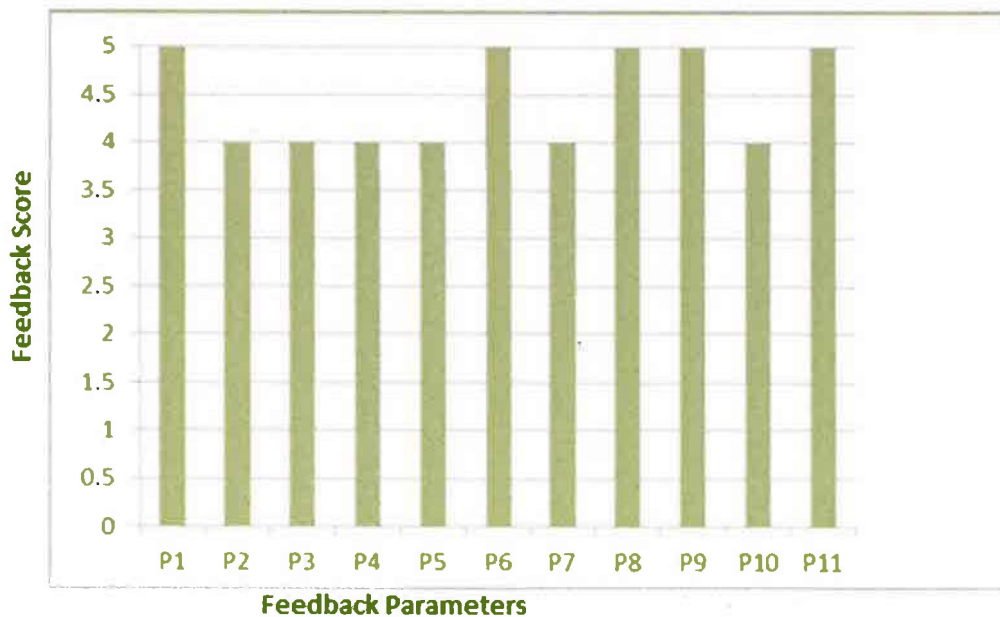
Examination results for all courses are released as per schedule

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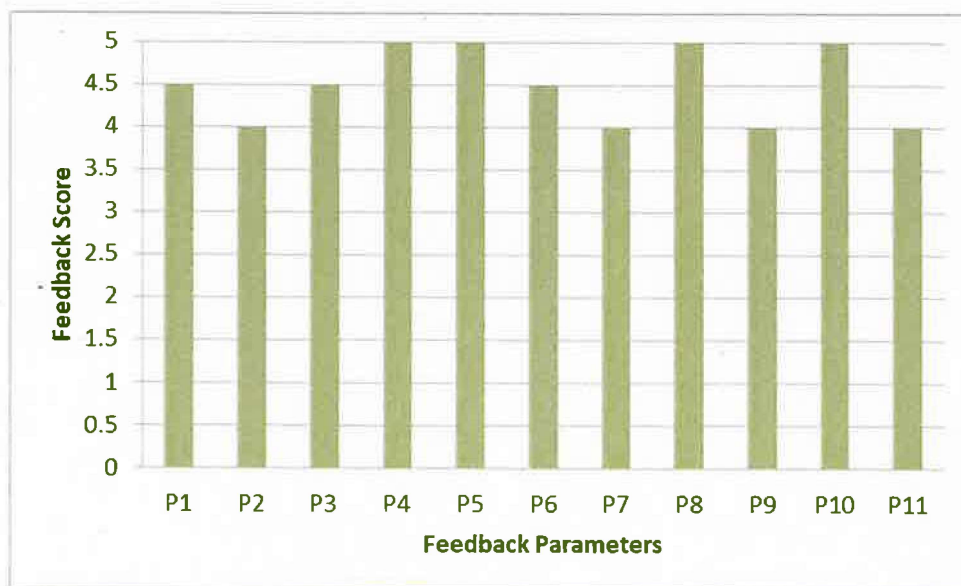
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Student Feedback Analysis 2016 - 2017

M.Tech. Power Systems and Automation

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
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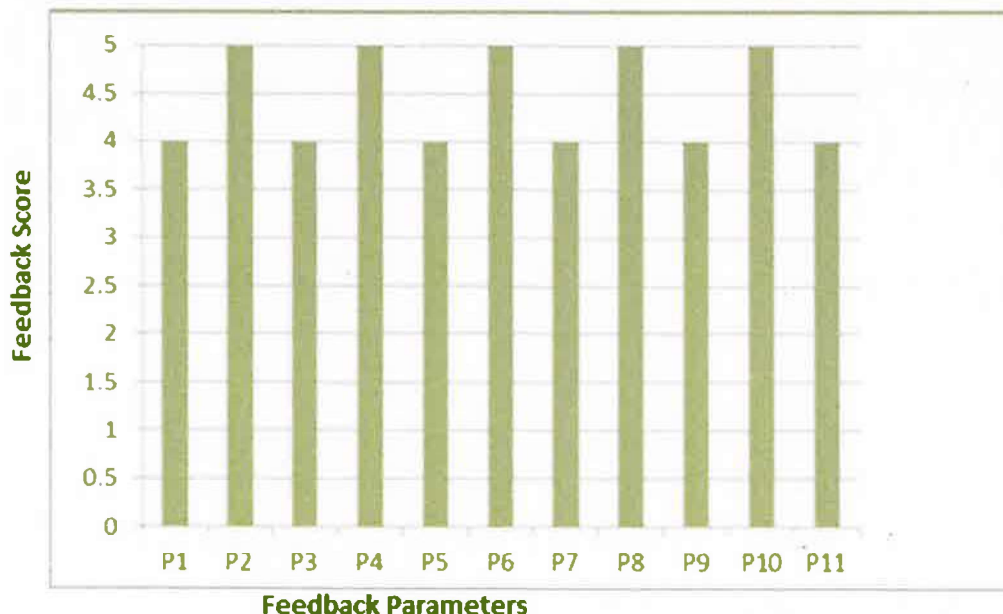
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Student Feedback Analysis 2016 - 2017

M.Tech. VLSI Design

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
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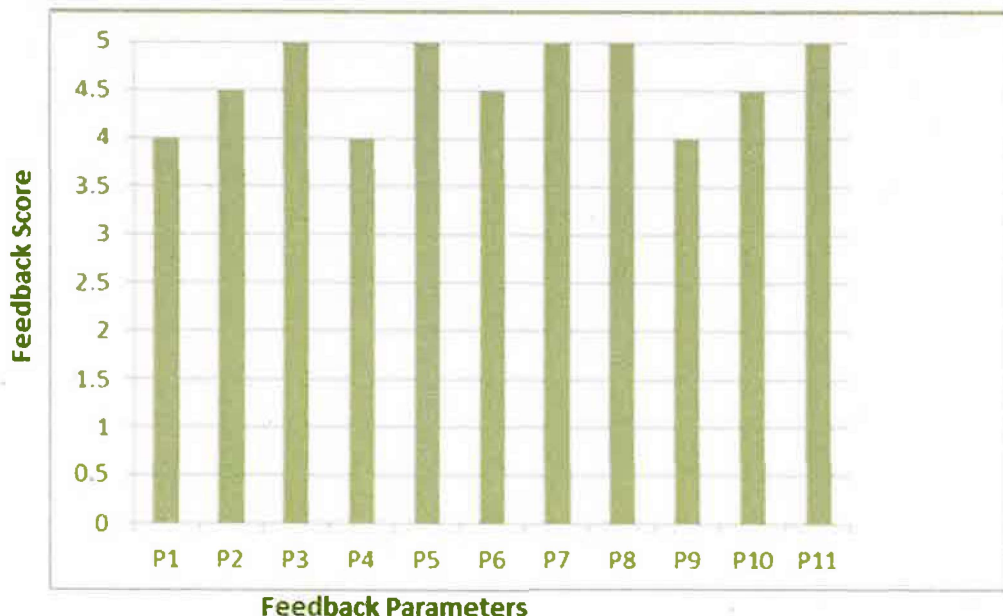
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Student Feedback Analysis 2016 - 2017

M.Tech. Machine Design

Feedback Parameters

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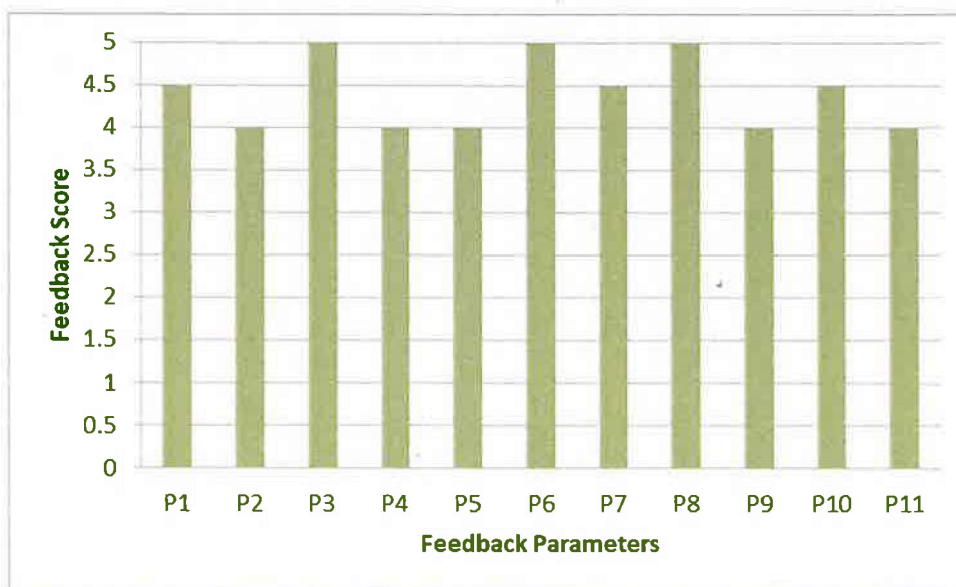
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Student Feedback Analysis 2016 - 2017

M.Tech. Power Systems and Automation

Feedback Parameters

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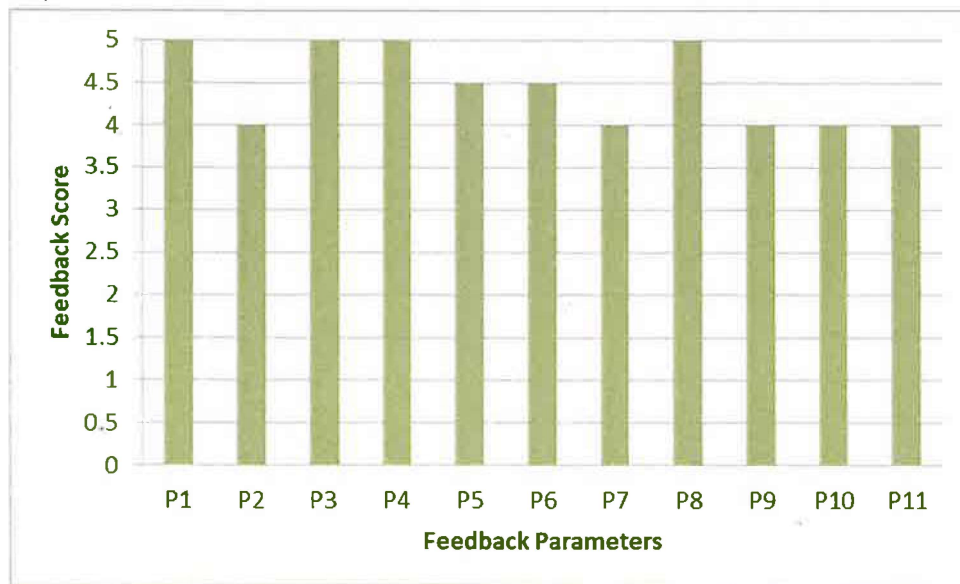
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Student Feedback Analysis 2016 - 2017

M.Tech. VLSI Design

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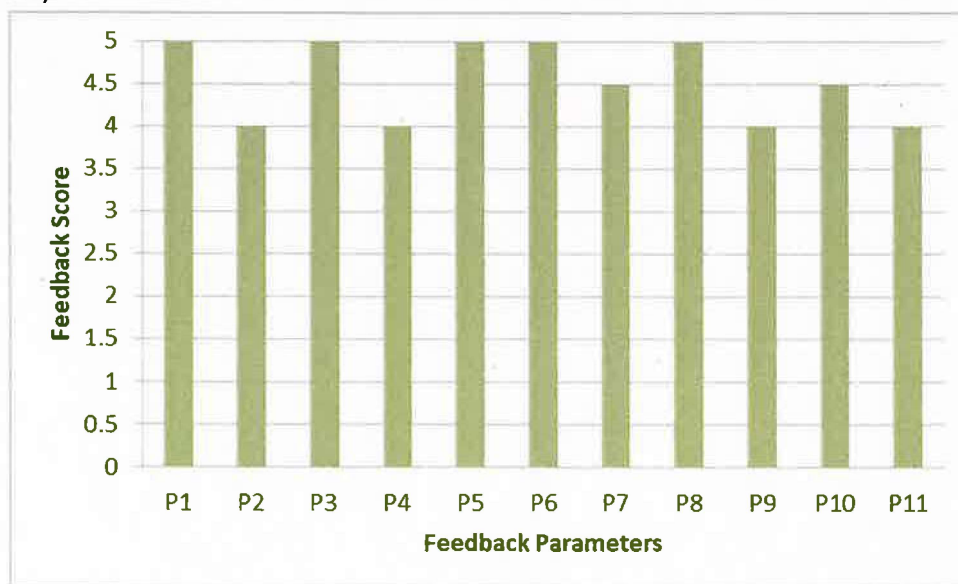
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Student Feedback Analysis 2016 - 2017

M.Tech. Embedded Systems

Feedback Parameters

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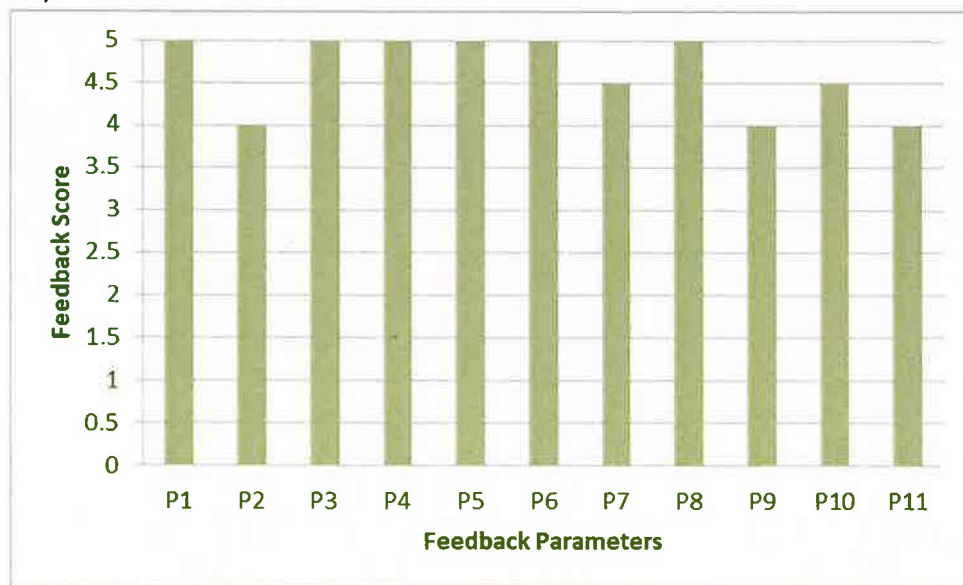
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Student Feedback Analysis 2016 - 2017

M. Tech. Digital Systems and Signal Processing

Feedback Parameters

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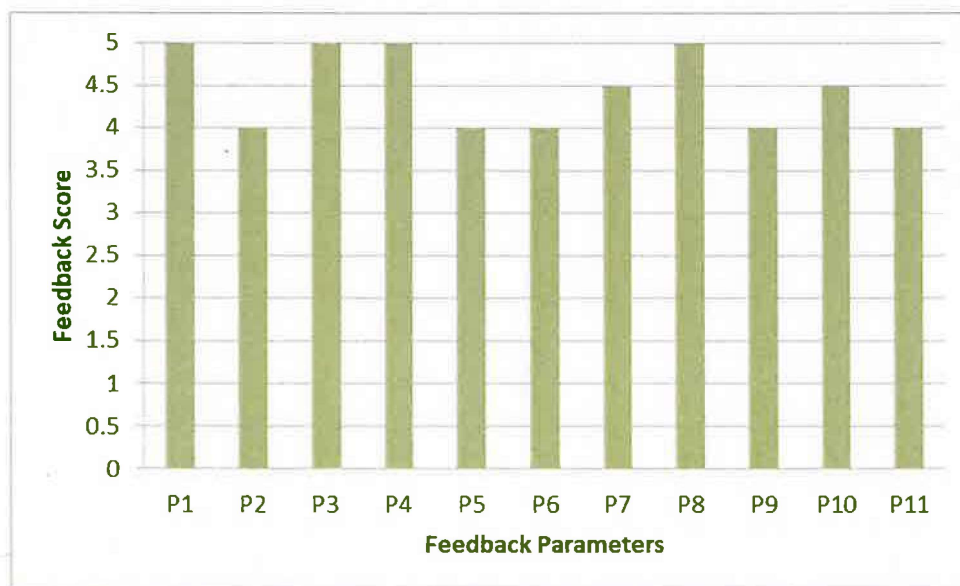
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Student Feedback Analysis 2016 - 2017

M.Tech. Industrial Engineering and Management

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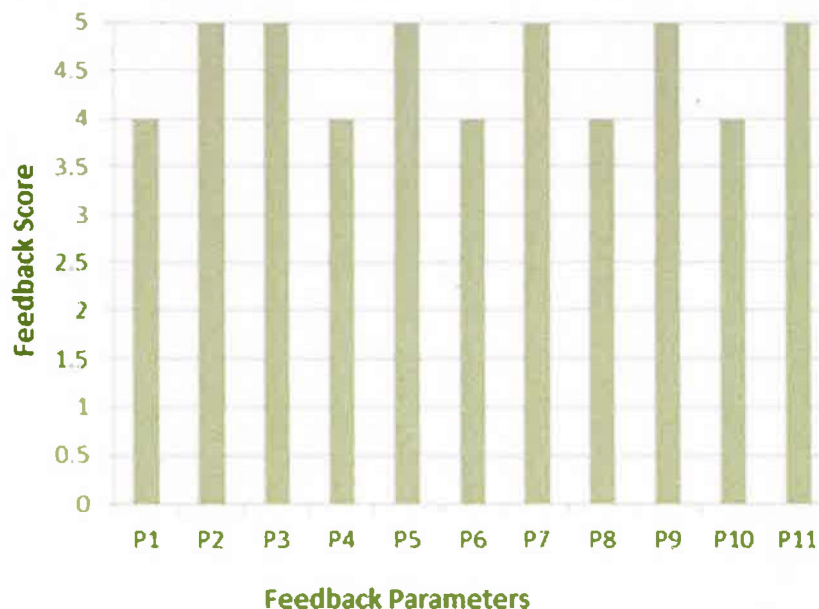
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Student Feedback Analysis 2016 - 2017

M. Tech. RF & Microwave Engineering

Feedback Parameters

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2. The objectives and learning outcomes for all courses are specified clearly and met
3. The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses
4. I have access to various online learning platforms to supplement my classroom learning
5. The faculty are effective in aiding my learning
6. The assignments, quizzes and exams promote critical thinking and are useful in evaluating my learning
7. Examination results for all courses are released as per schedule
8. There are facilities in the University for innovation, research and multidisciplinary collaboration
9. University provides opportunities for internships, student exchange programmes and field visits
10. University provides exposure to extra classroom learning (guest lectures, seminars, workshops, value added programmes, conferences, competitions)
11. Opportunities to engage in extra-curricular activities (cultural, social, sporting, and other activities)



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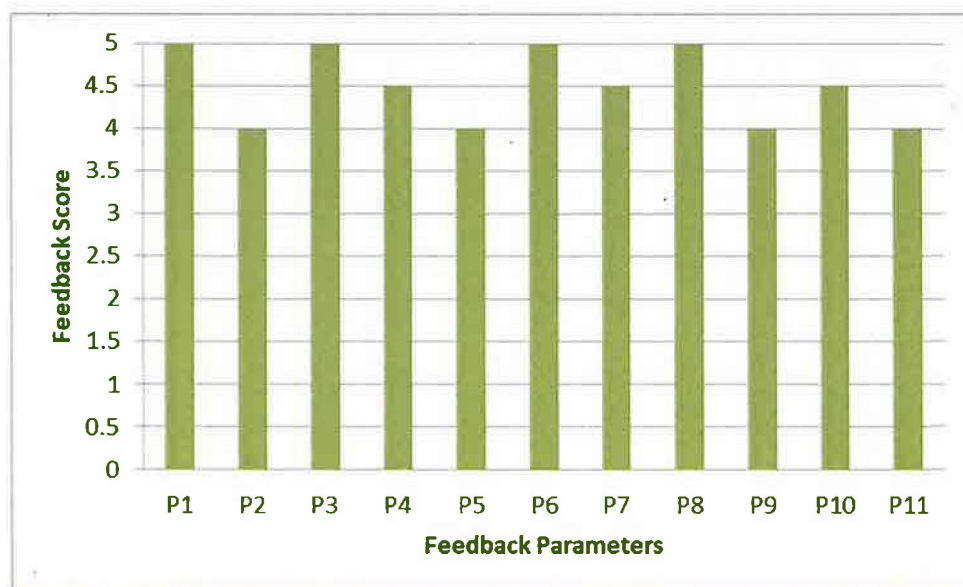
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Student Feedback Analysis 2016 - 2017

M.Tech. Biotechnology

Feedback Parameters

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3. The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses
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Rachika
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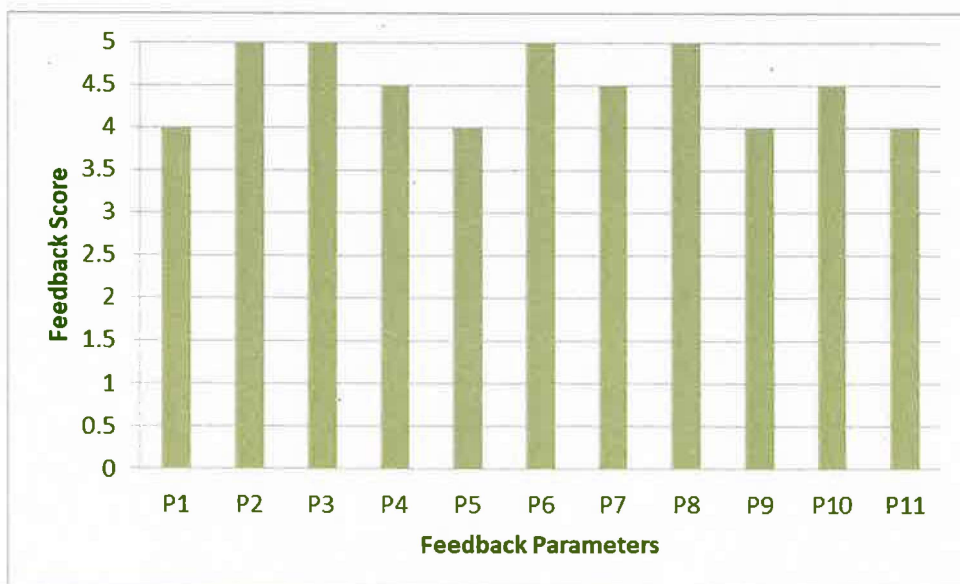
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Student Feedback Analysis 2016 - 2017

M.Tech. CAD / CAM

Feedback Parameters

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2. The objectives and learning outcomes for all courses are specified clearly and met
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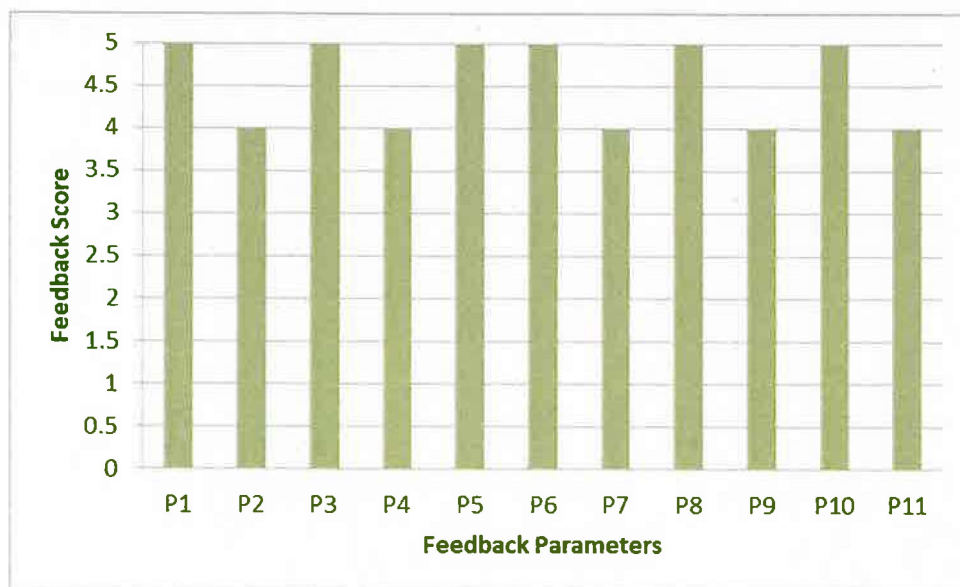
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Student Feedback Analysis 2016 - 2017

M.Tech. Computer Aided Design, Manufacture and Engineering

Feedback Parameters

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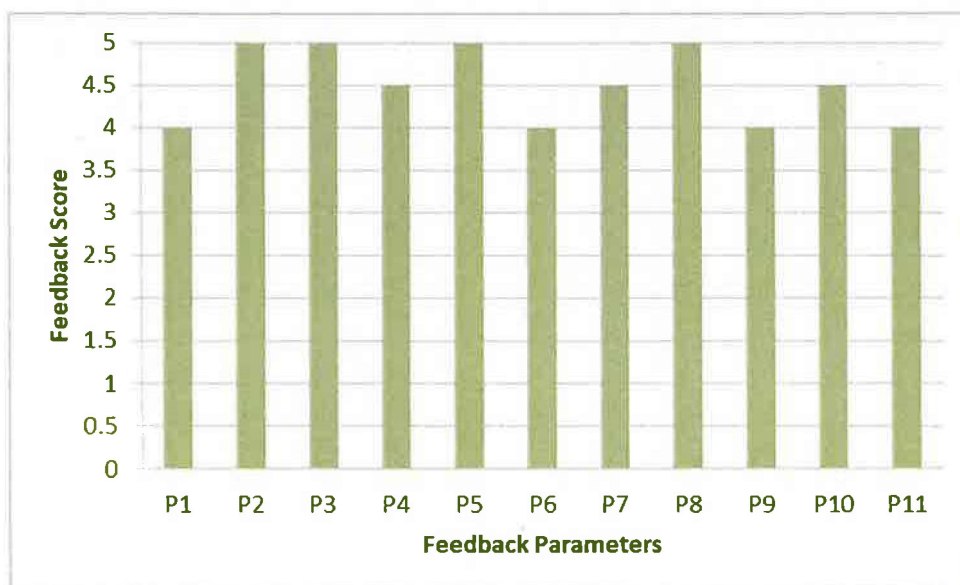
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Student Feedback Analysis 2016 - 2017

M.Tech. Computer Science and Technology

Feedback Parameters

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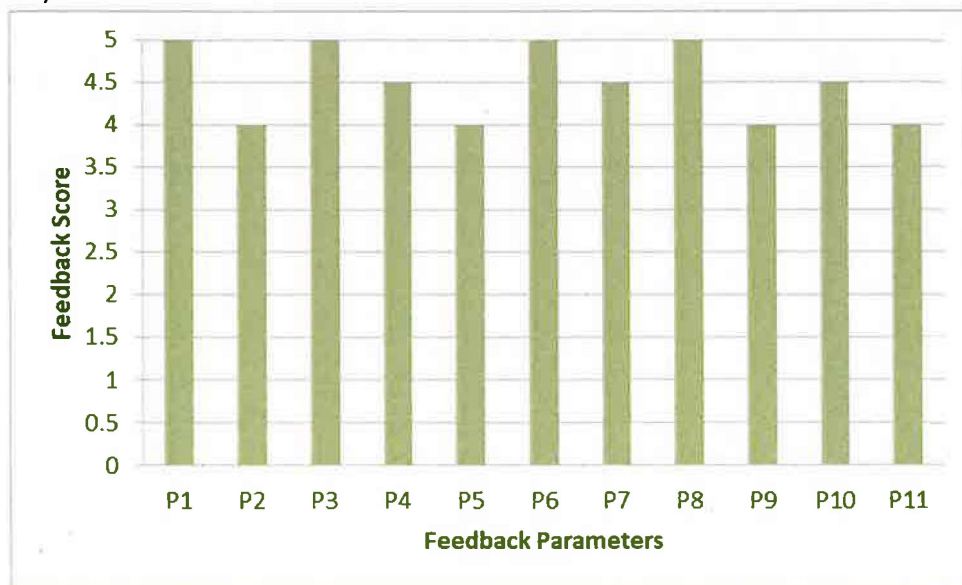
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Student Feedback Analysis 2016 - 2017

M.Tech. Structural Engineering & Natural Disaster Management

Feedback Parameters

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Radhika

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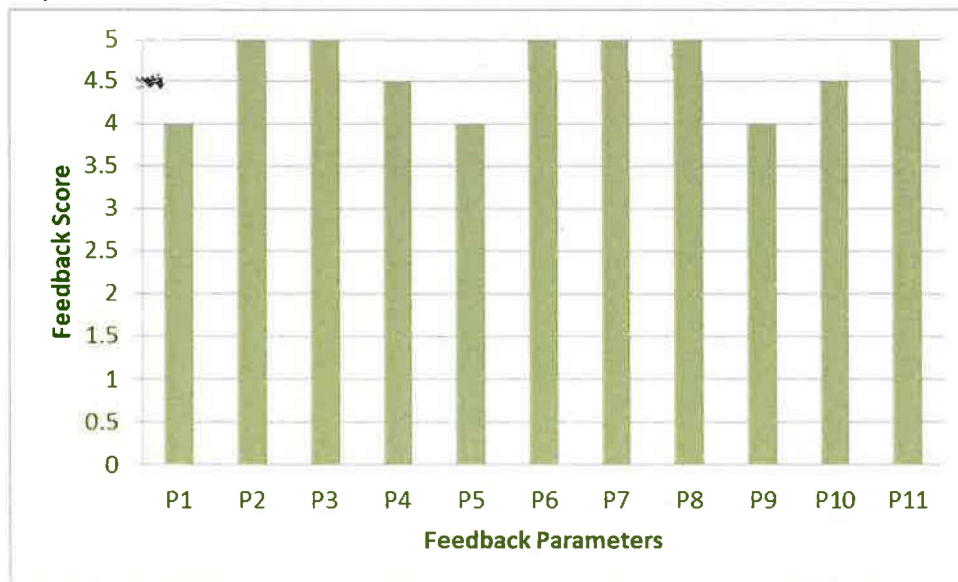
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Student Feedback Analysis 2016 - 2017

M.Tech. Electronic Instrumentation

Feedback Parameters

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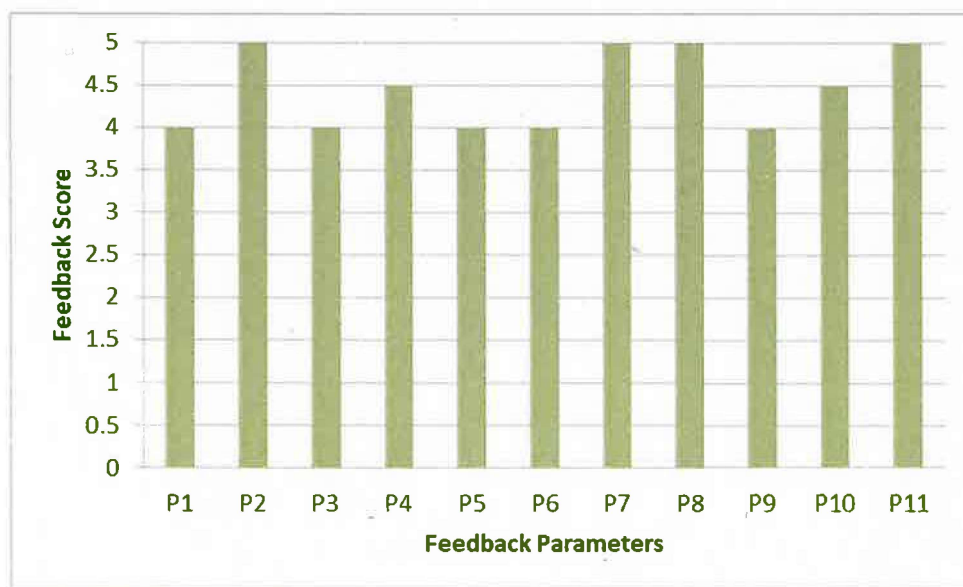
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Student Feedback Analysis 2016 - 2017

BA Social Science

Feedback Parameters

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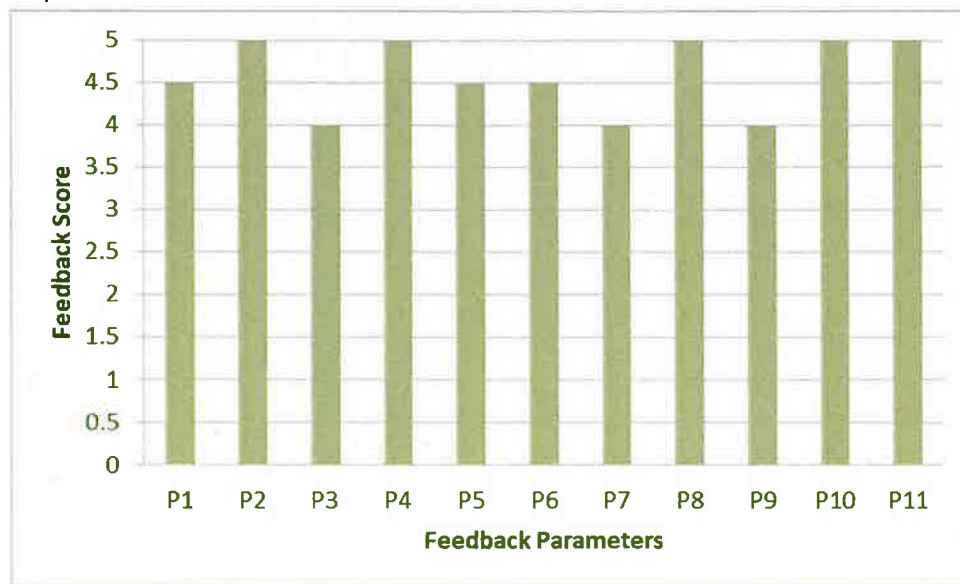
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Student Feedback Analysis 2016 - 2017

MA Applied Psychology

Feedback Parameters

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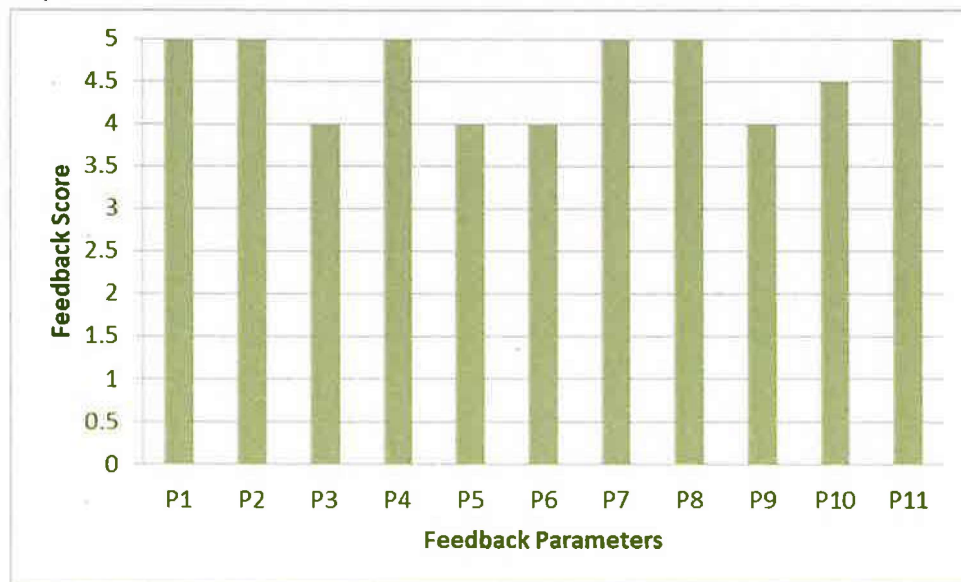
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Student Feedback Analysis 2016 - 2017

B.A. LL.B.

Feedback Parameters

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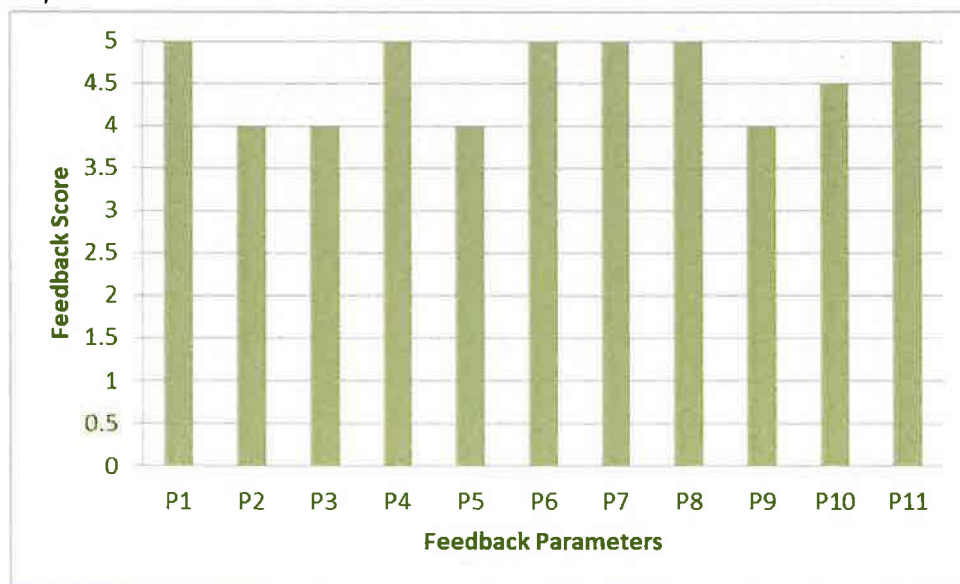
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Student Feedback Analysis 2016 - 2017

B.B.A. LL.B.

Feedback Parameters

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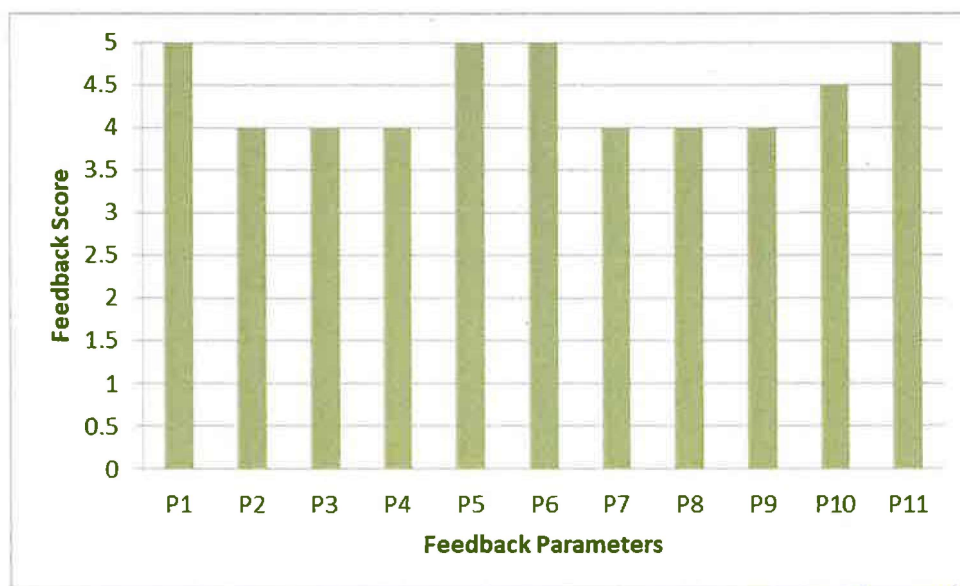
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Student Feedback Analysis 2016 - 2017

LLB (3 years)

Feedback Parameters

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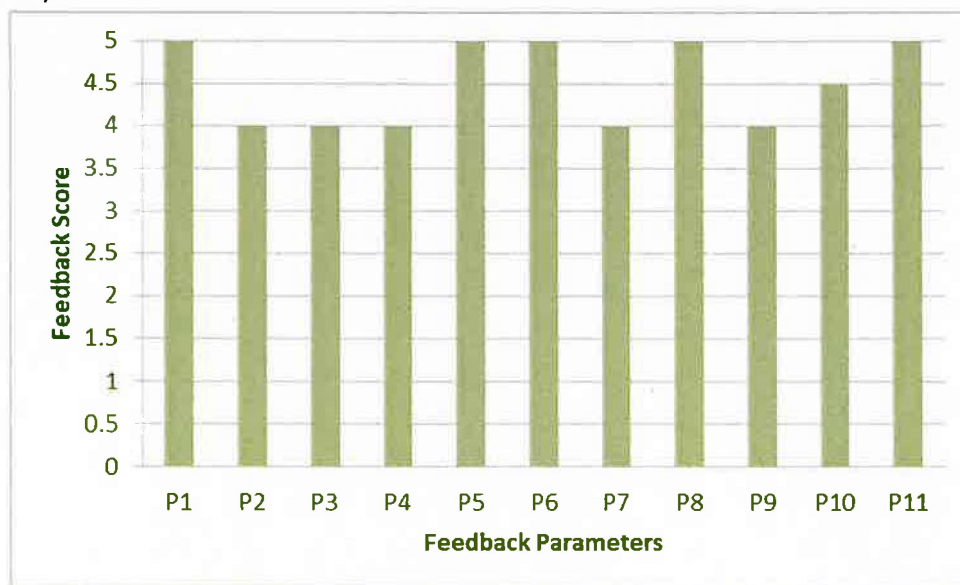
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Student Feedback Analysis 2016 - 2017

B.B.A. (Business Analytics)

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
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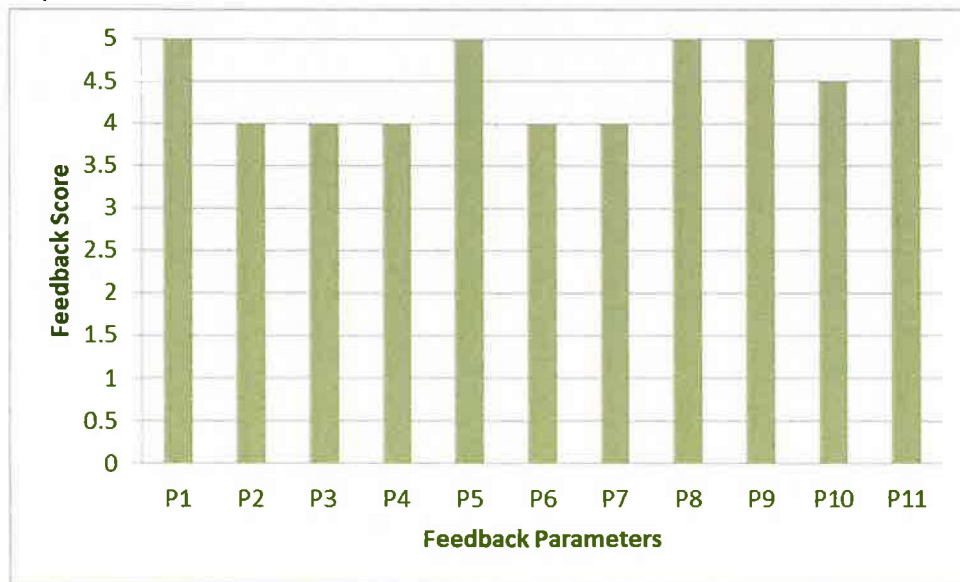
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Student Feedback Analysis 2016 - 2017

B.B.A. (Management Accounting) with CIMA, UK

Feedback Parameters

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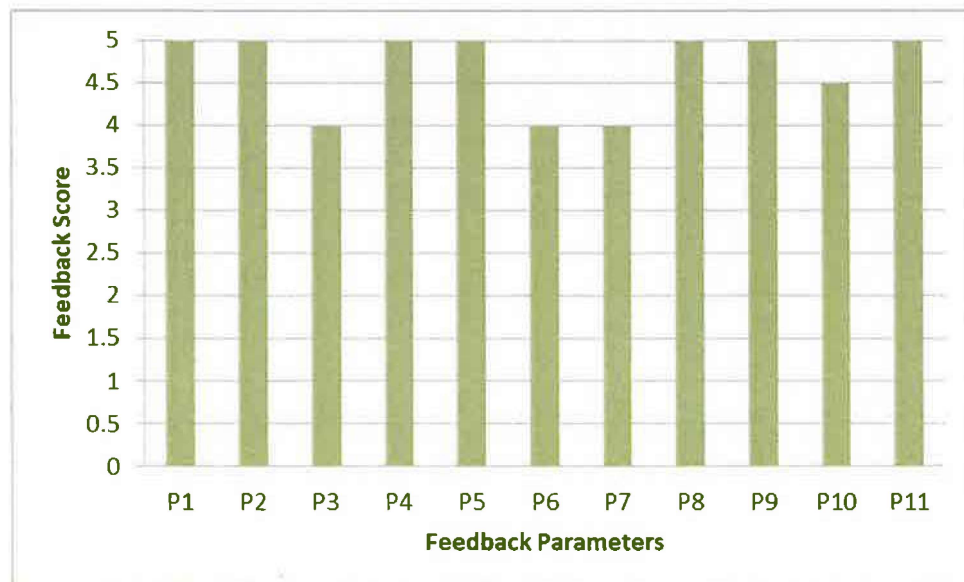
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Student Feedback Analysis 2016 - 2017

B.Com. (H) with ACCA, UK

Feedback Parameters

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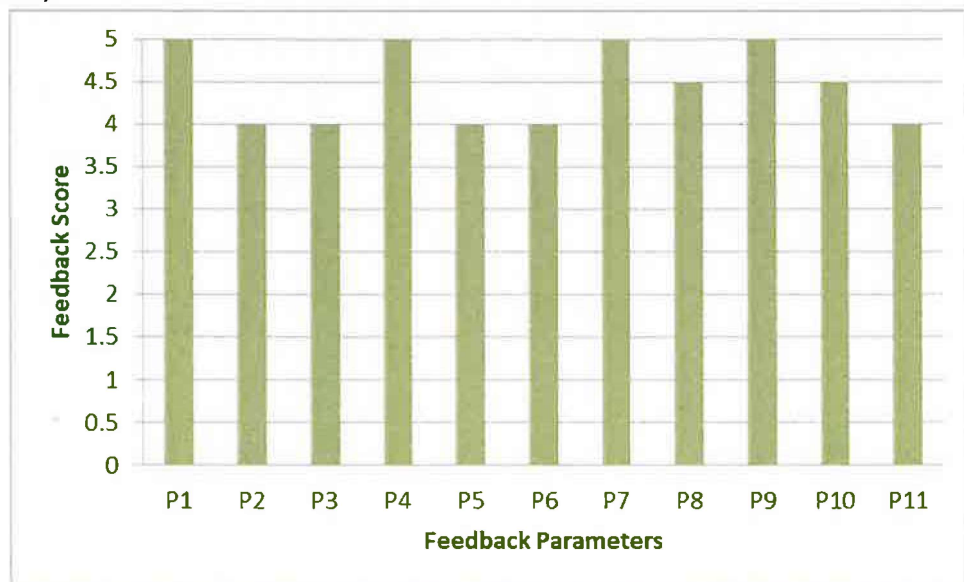
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Student Feedback Analysis 2016 - 2017

Integrated MBA

Feedback Parameters

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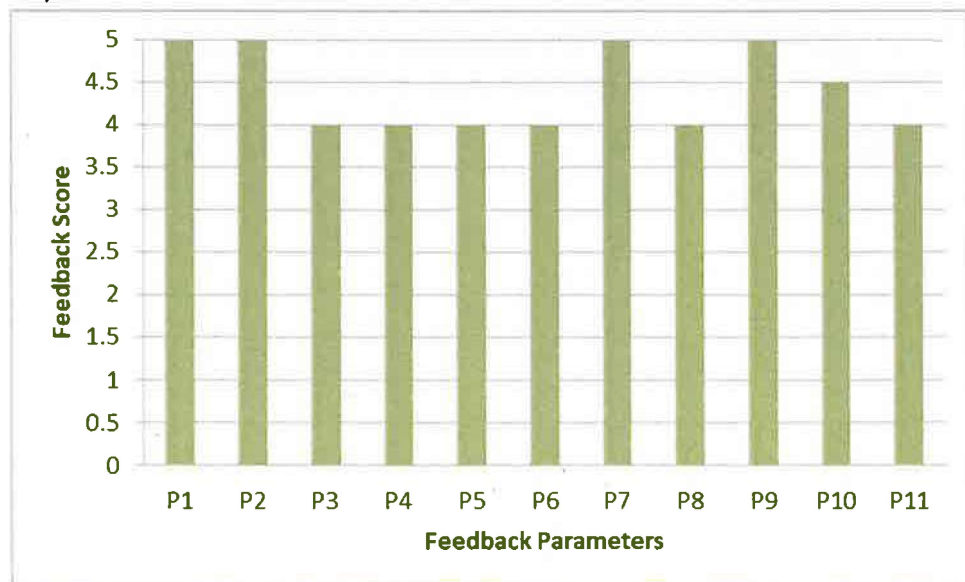
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Student Feedback Analysis 2016 - 2017

M.B.A. (International Business)

Feedback Parameters

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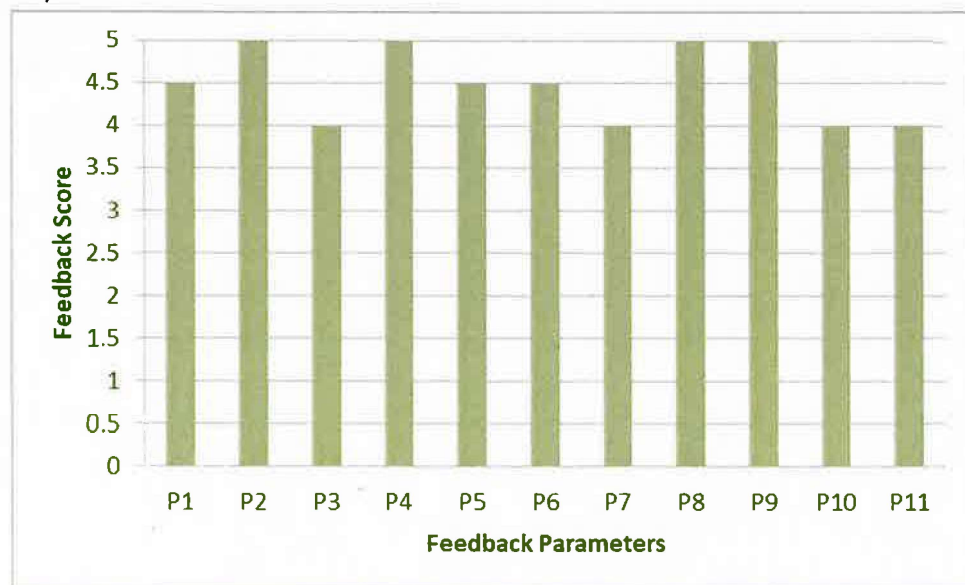
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Student Feedback Analysis 2016 - 2017

Master of Business Administration

Feedback Parameters

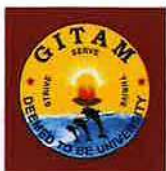
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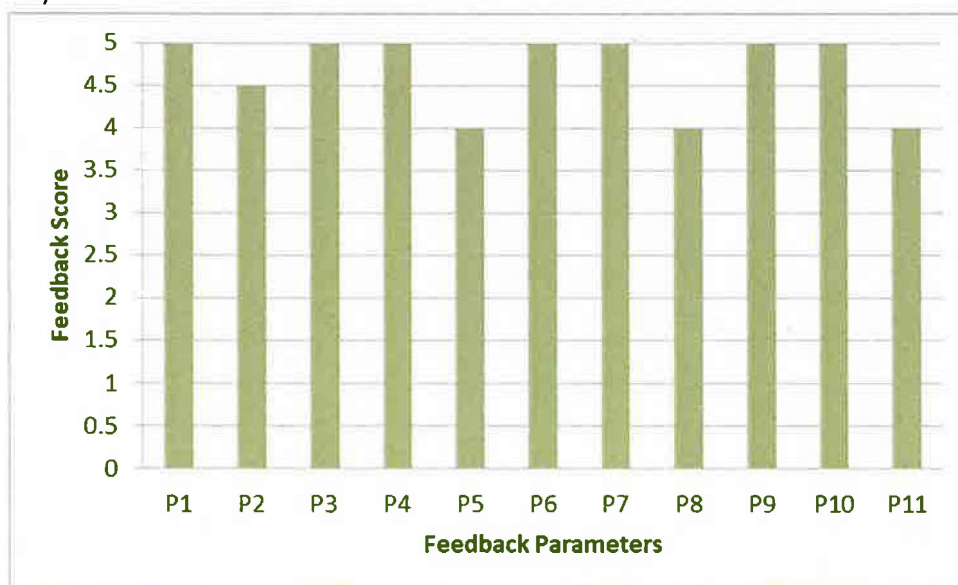
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Student Feedback Analysis 2016 - 2017

MBA (HRM).

Feedback Parameters

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DIRECTOR
Directorate of Academic Affairs
Gandhi Institute of Technology and Management (GITAM)
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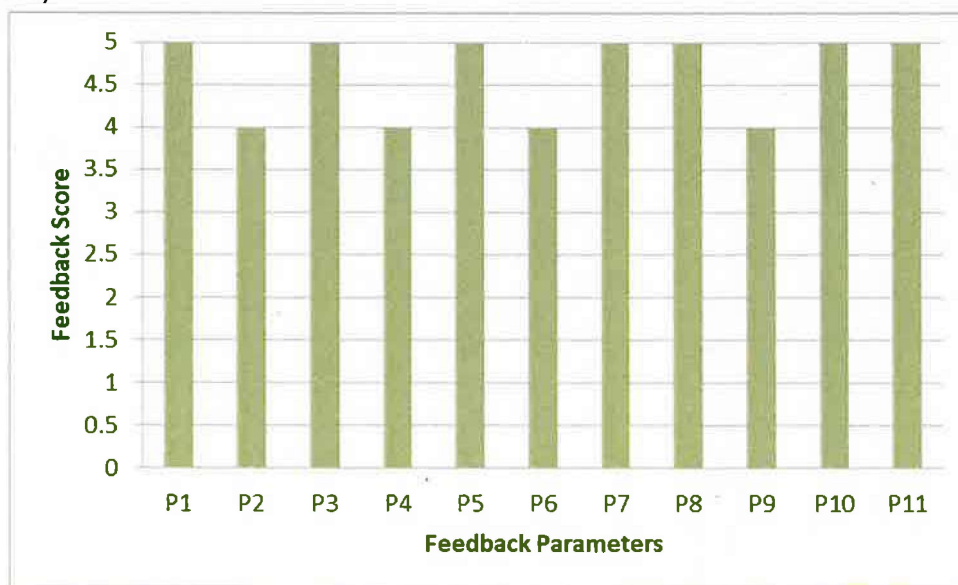
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Student Feedback Analysis 2016 - 2017 –

M.B.A. (International Banking and Finance)

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
3. The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses
4. I have access to various online learning platforms to supplement my classroom learning
5. The faculty are effective in aiding my learning
6. The assignments, quizzes and exams promote critical thinking and are useful in evaluating my learning
7. Examination results for all courses are released as per schedule
8. There are facilities in the University for innovation, research and multidisciplinary collaboration
9. University provides opportunities for internships, student exchange programmes and field visits
10. University provides exposure to extra classroom learning (guest lectures, seminars, workshops, value added programmes, conferences, competitions)
11. Opportunities to engage in extra-curricular activities (cultural, social, sporting, and other activities)



Radhika
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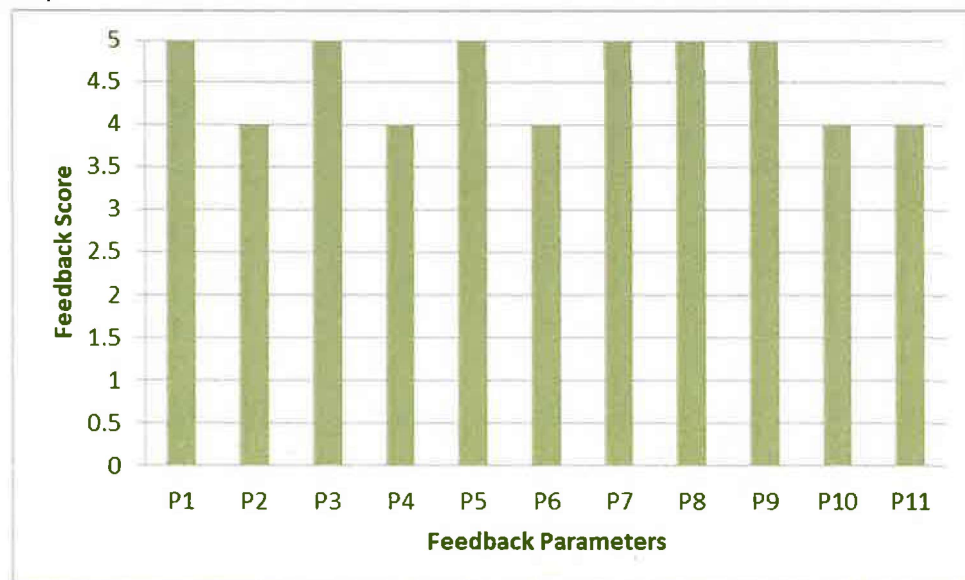
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Student Feedback Analysis 2016 - 2017

M.B.A. (Global Logistics and Supply chain Management)

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
3. The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses
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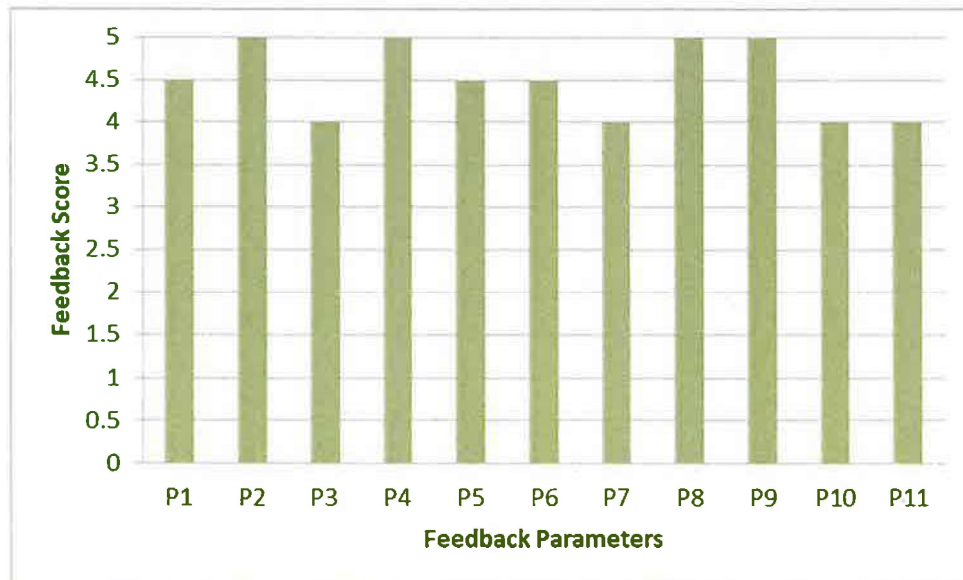
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Student Feedback Analysis 2016 - 2017

MBBS

Feedback Parameters

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Rachit
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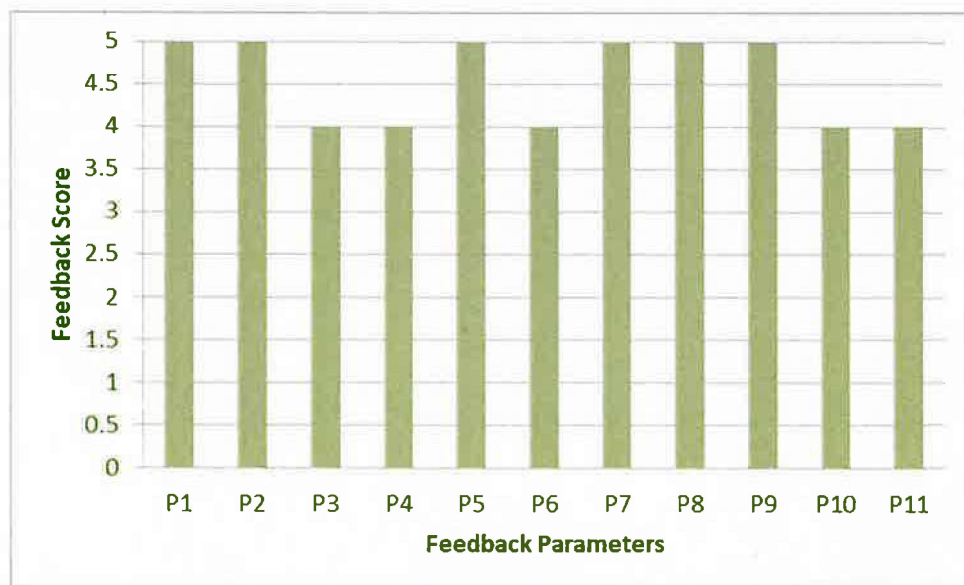
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Student Feedback Analysis 2016 - 2017 –

B.Sc. Nursing

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
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4. I have access to various online learning platforms to supplement my classroom learning
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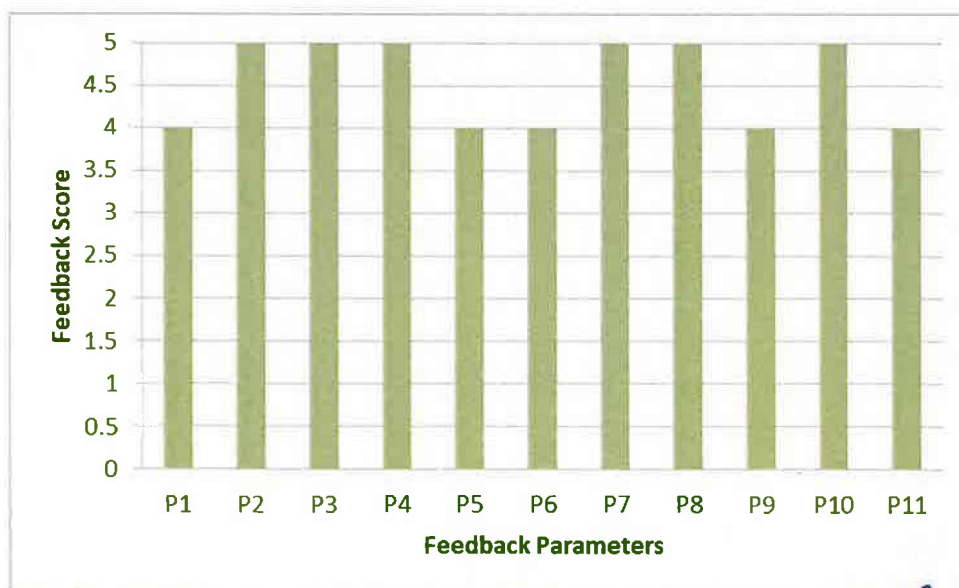
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Student Feedback Analysis 2016 - 2017

B.Pharmacy

Feedback Parameters

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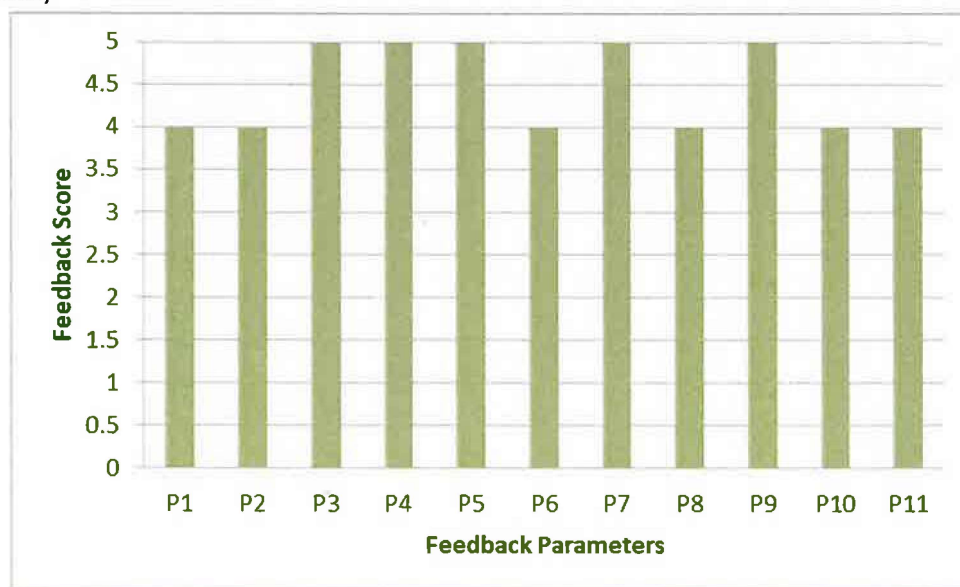
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Student Feedback Analysis 2016 - 2017

M.Pharm. (Pharmaceutical Analysis)

Feedback Parameters

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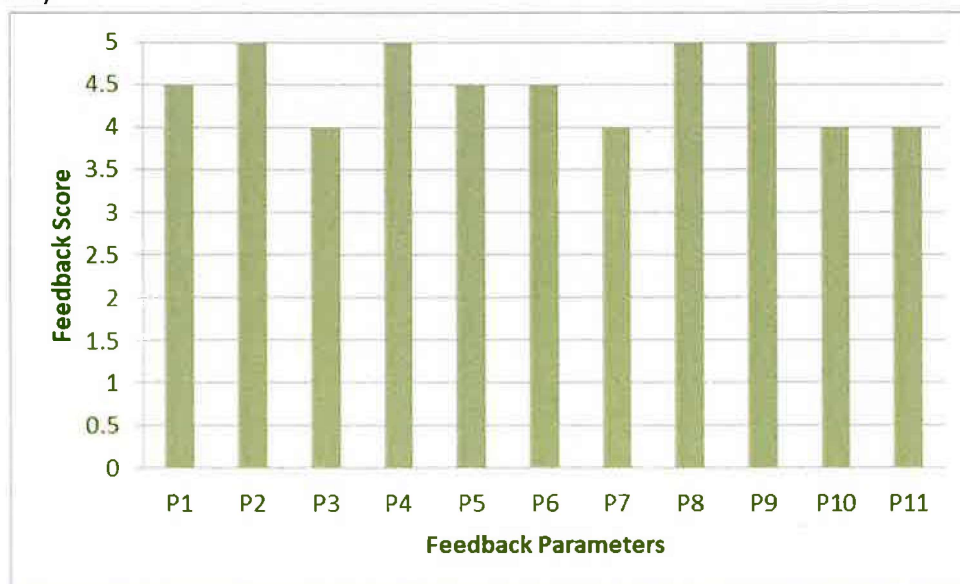
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Student Feedback Analysis 2016 - 2017

M.Pharm. (Pharmaceutical Chemistry)

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
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Radulika
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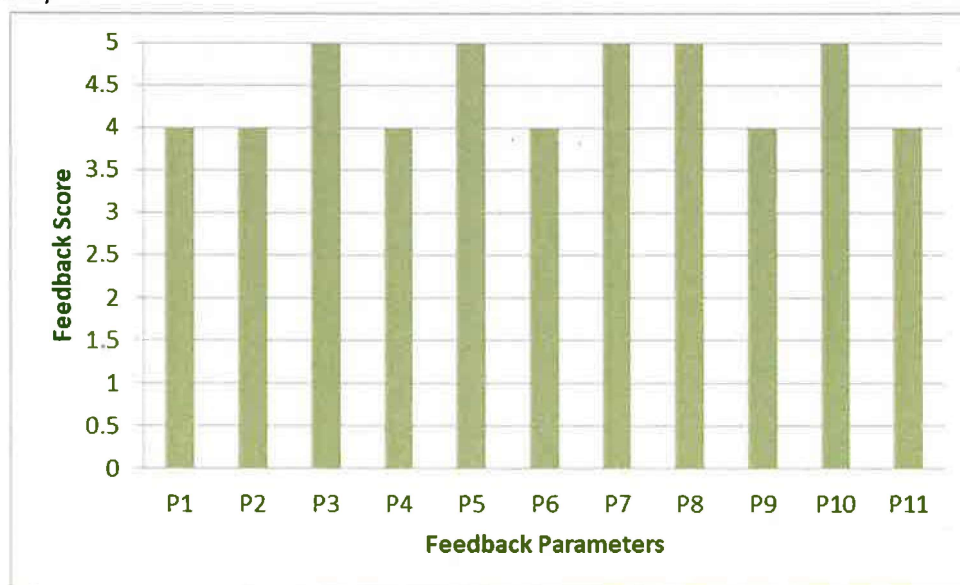
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Student Feedback Analysis 2016 - 2017

M.Pharm. (Pharmaceutical Quality Assurance)

Feedback Parameters

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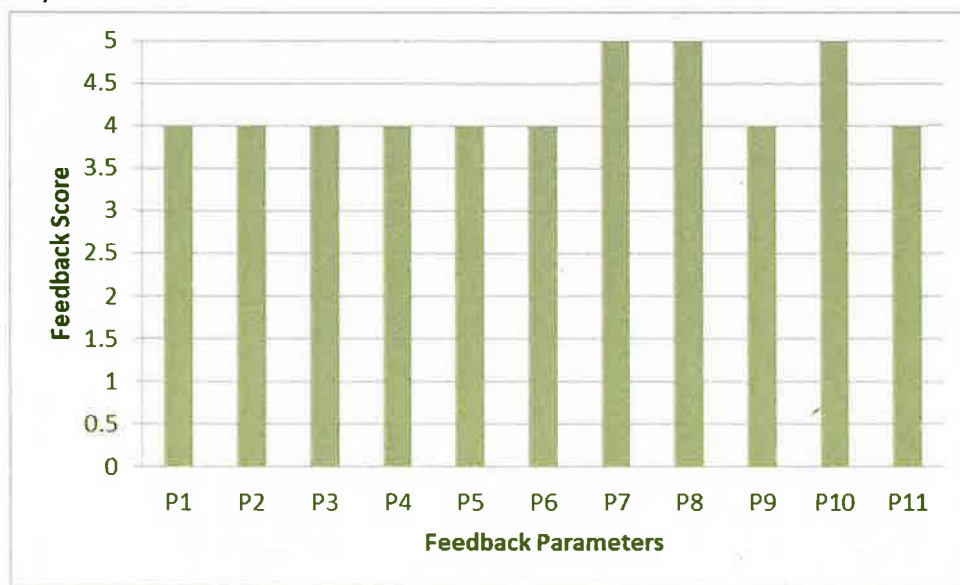
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Student Feedback Analysis 2016 - 2017

M.Pharm. (Pharmaceutics)

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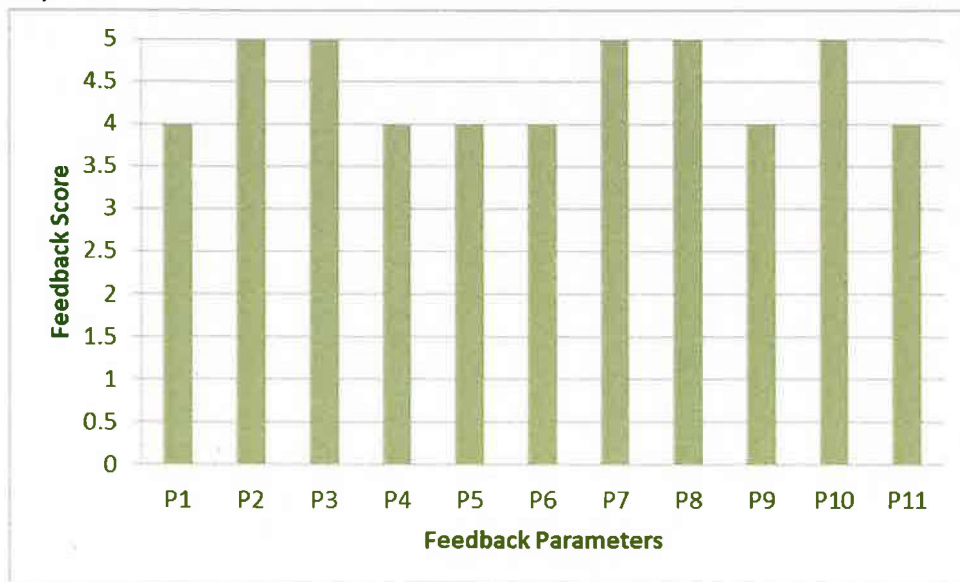
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Student Feedback Analysis 2016 - 2017

M.Pharm. (Pharmacology)

Feedback Parameters

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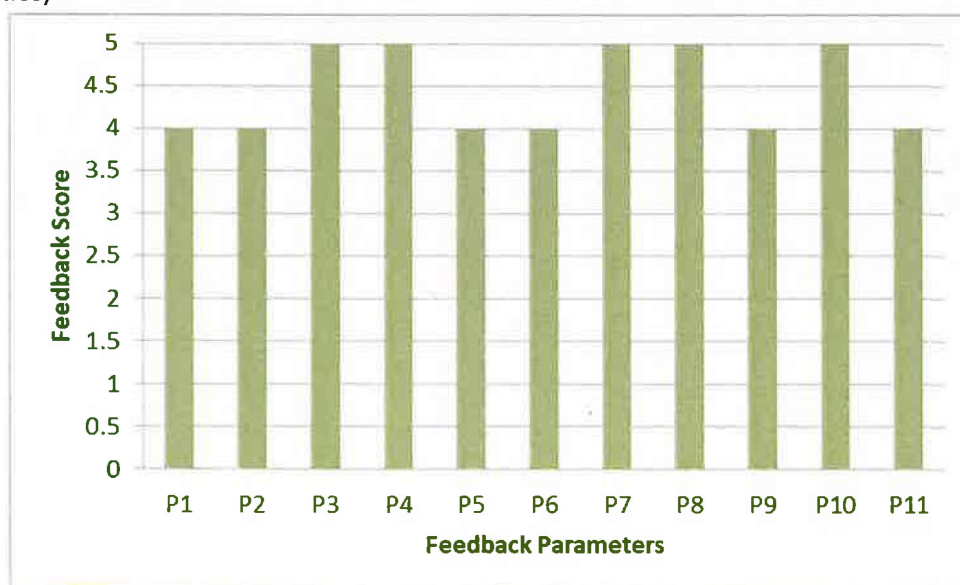
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Student Feedback Analysis 2016 - 2017

Bachelor of Computer Applications

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
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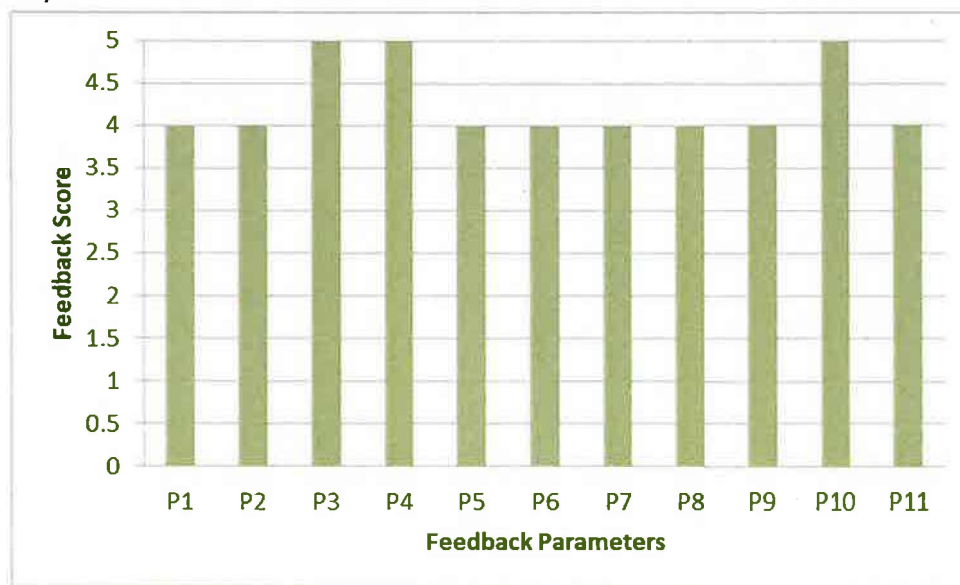
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Student Feedback Analysis 2016 - 2017

B.Sc BEM (Bachelor of Environmental Management)

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
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3. The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses
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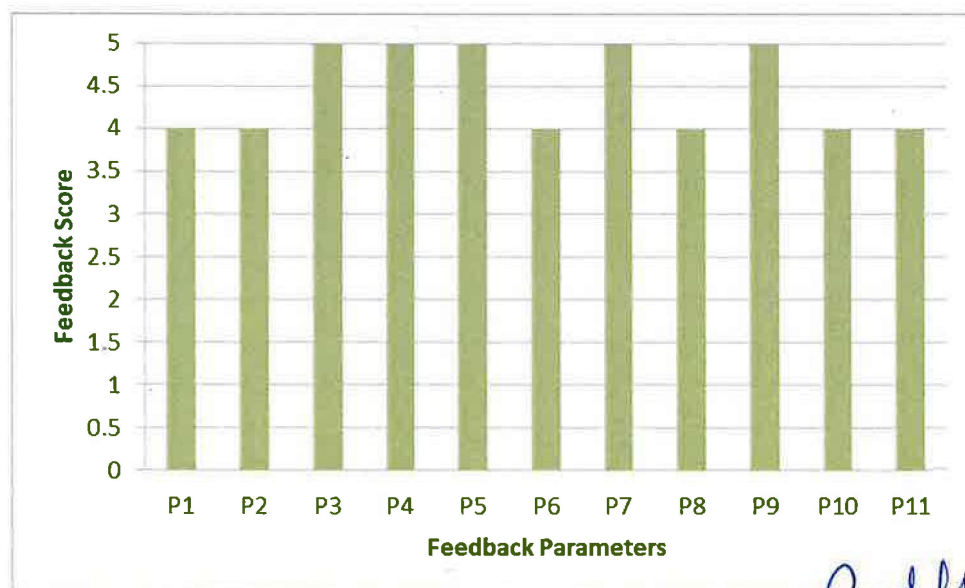
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Student Feedback Analysis 2016 - 2017

B.Sc BEM (Bachelor of Environmental Management)

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
3. The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses
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Rodulike
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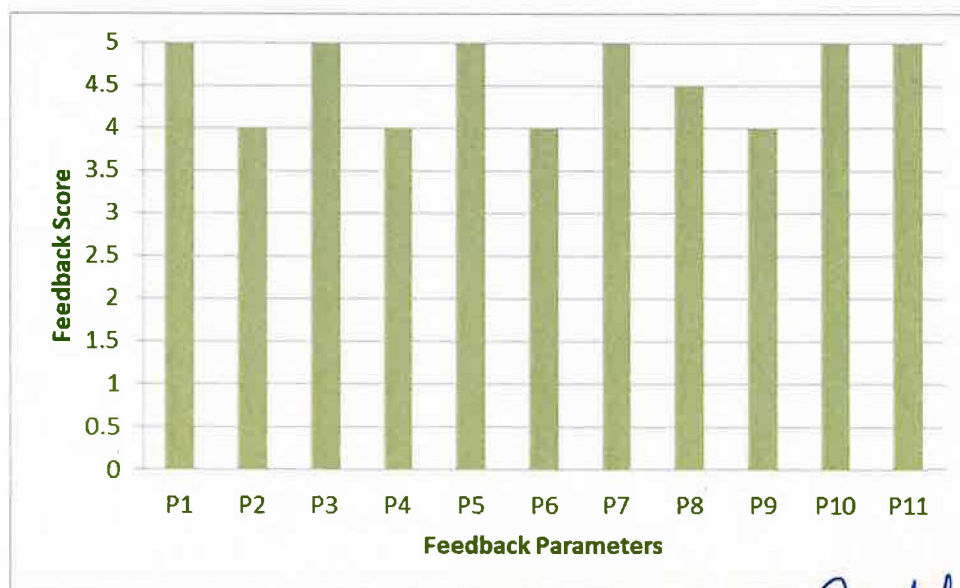
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Student Feedback Analysis 2016 - 2017

B.Sc. (Mathematics, Physics, Computer Science)

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
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Radha
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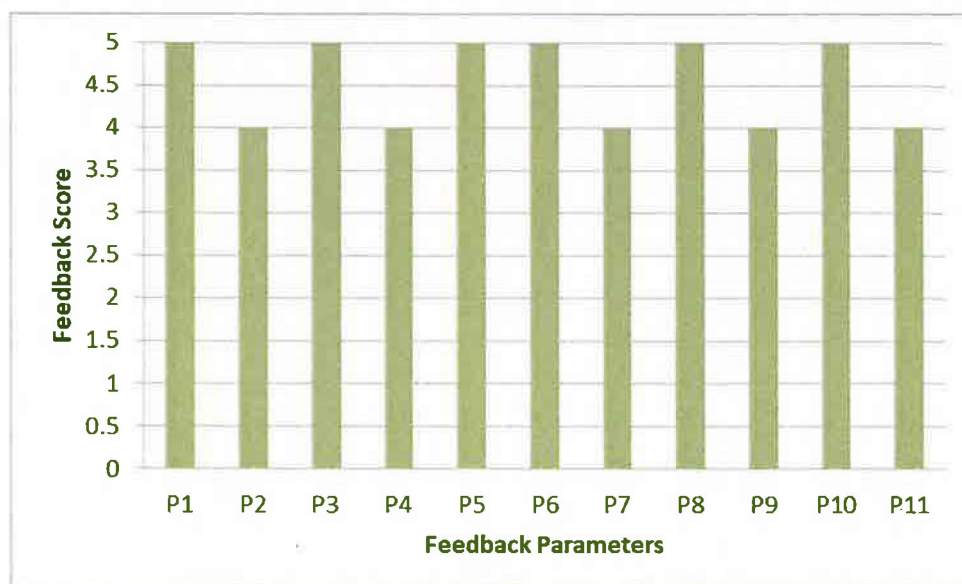
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Student Feedback Analysis 2016 - 2017

B.Sc. (Mathematics, Physics, Chemistry)

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
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Radhika
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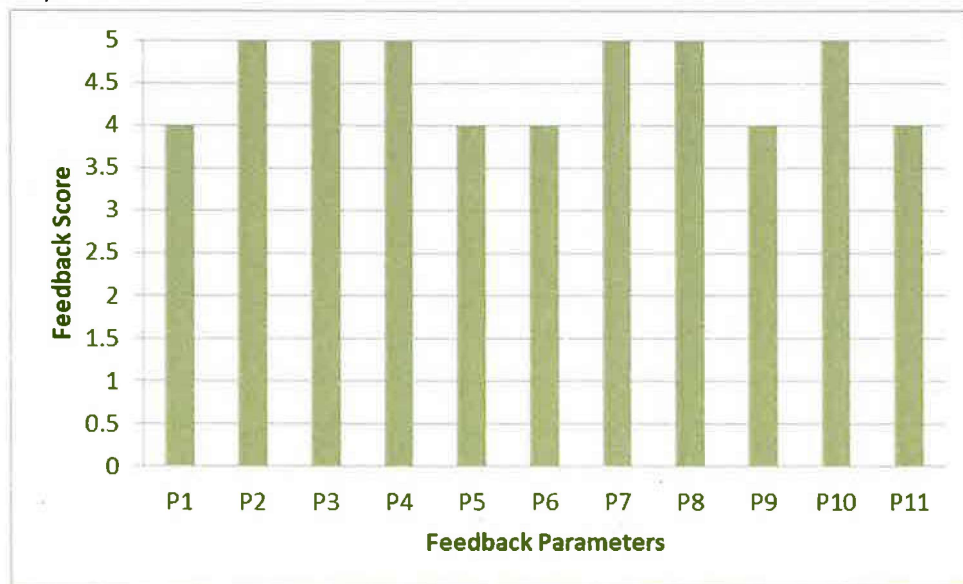
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Student Feedback Analysis 2016 - 2017

B.Sc. (Mathematics, Physics, Electronics)

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
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Ravi Kumar
Director (Academic Affairs)

DIRECTOR
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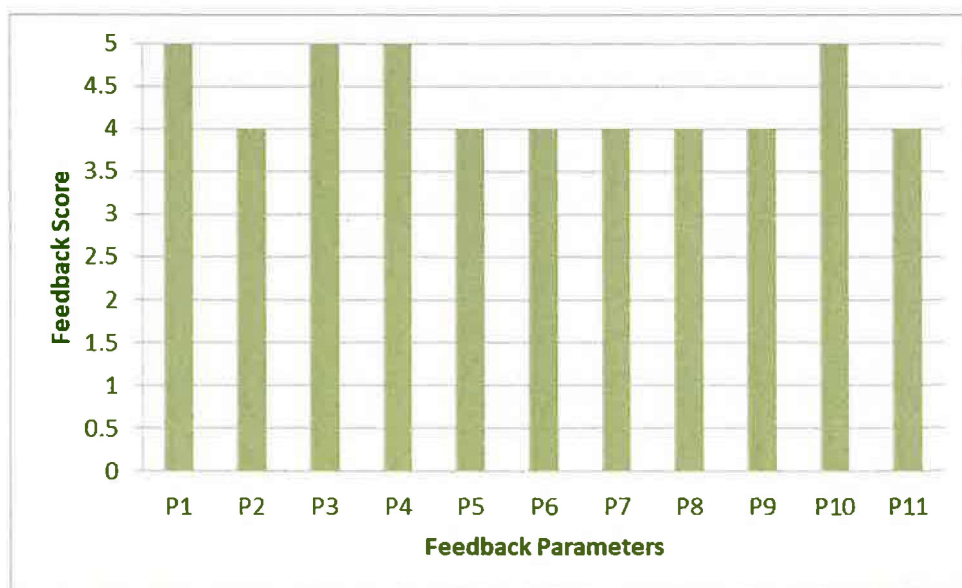
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Student Feedback Analysis 2016 - 2017

M.Sc. Applied Mathematics

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
3. The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses
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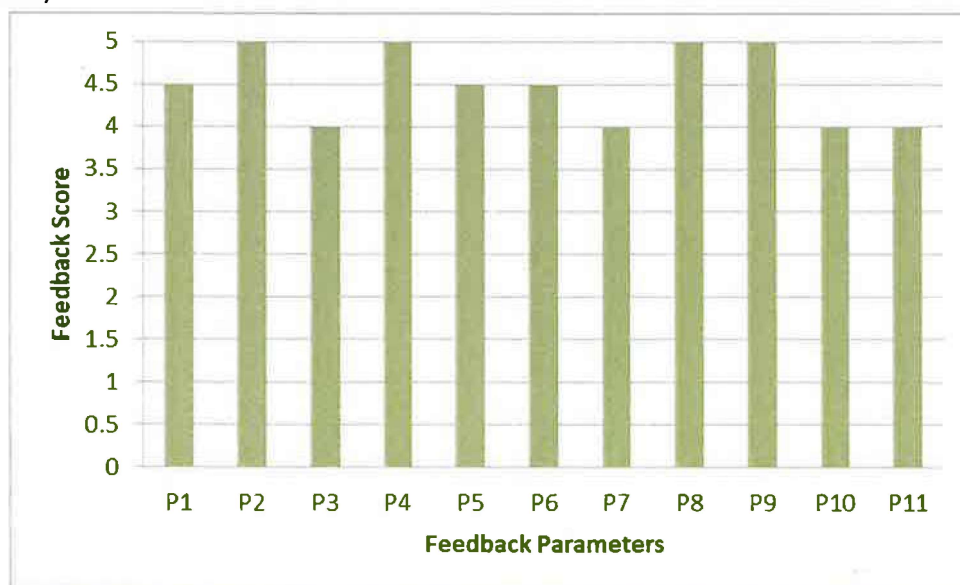
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Student Feedback Analysis 2016 - 2017

Master of Computer Application

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
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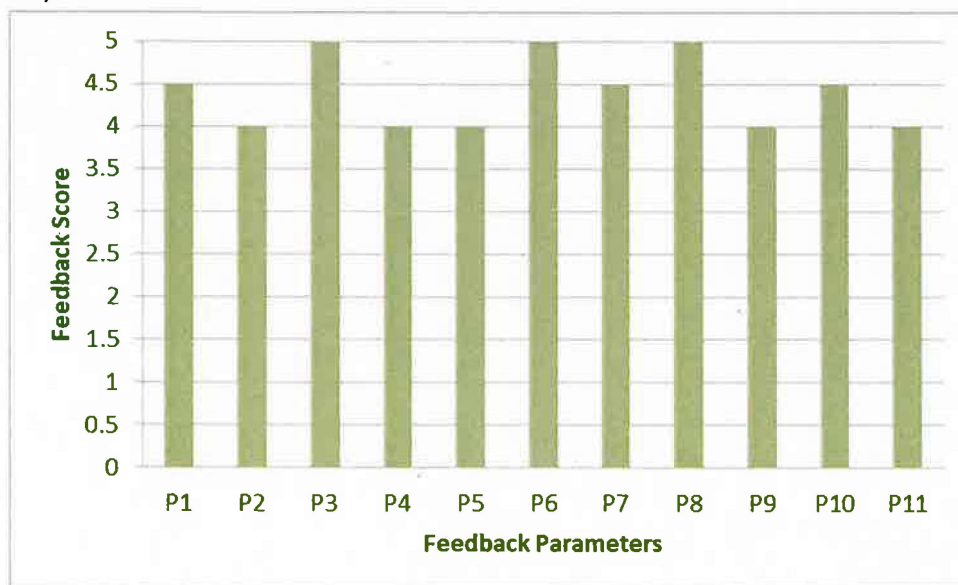
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Student Feedback Analysis 2016 - 2017

M.Sc. Physics

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
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Rachakonda
Director (Academic Affairs)

DIRECTOR
Directorate of Academic Affairs
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(Deemed to be University)
VISAKHAPATNAM-530 045



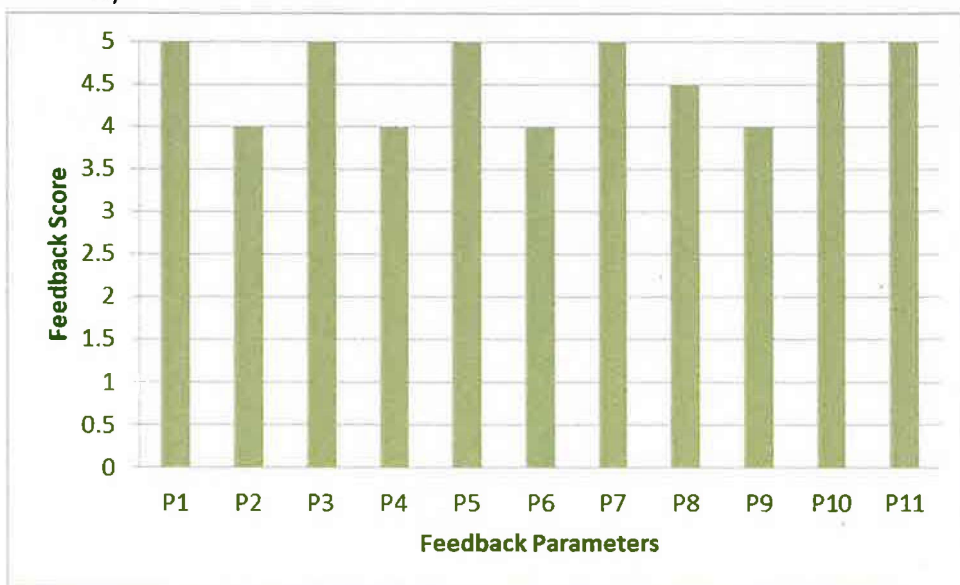
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Student Feedback Analysis 2016 - 2017

M.Sc. Biotechnology

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
3. The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses
4. I have access to various online learning platforms to supplement my classroom learning
5. The faculty are effective in aiding my learning
6. The assignments, quizzes and exams promote critical thinking and are useful in evaluating my learning
7. Examination results for all courses are released as per schedule
8. There are facilities in the University for innovation, research and multidisciplinary collaboration
9. University provides opportunities for internships, student exchange programmes and field visits
10. University provides exposure to extra classroom learning (guest lectures, seminars, workshops, value added programmes, conferences, competitions)
11. Opportunities to engage in extra-curricular activities (cultural, social, sporting, and other activities)



Radhika
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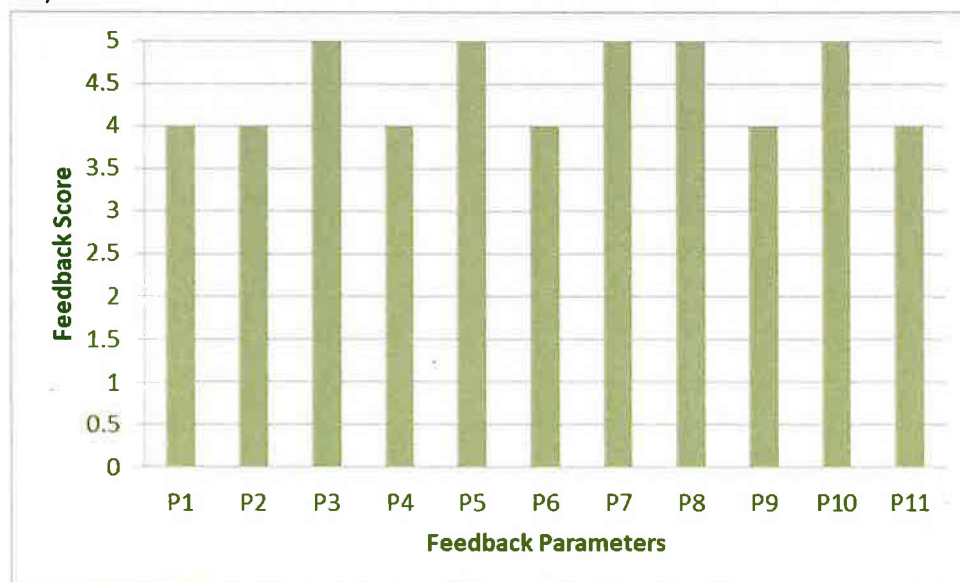
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Student Feedback Analysis 2016 - 2017

M.Sc. Environmental Science

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
3. The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses
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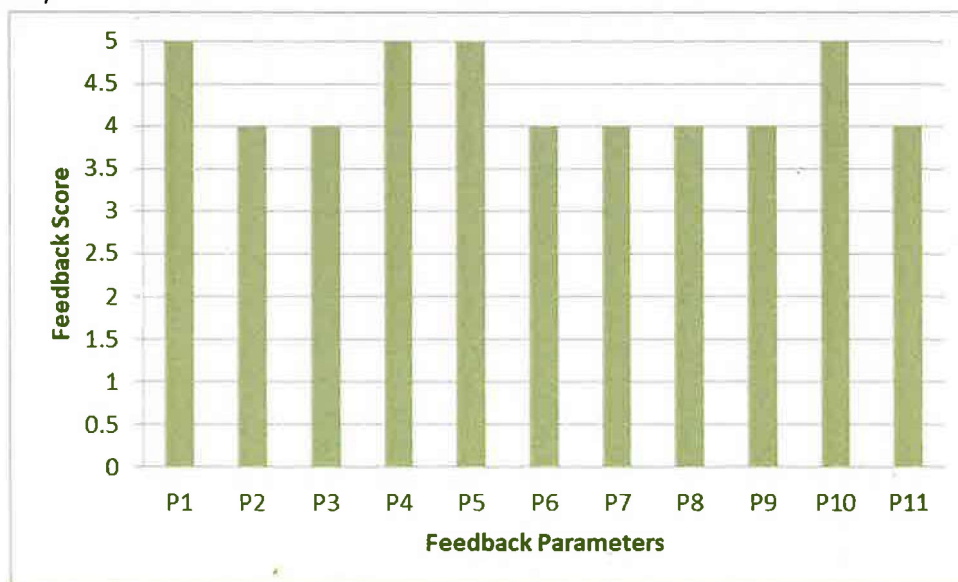
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Student Feedback Analysis 2016 - 2017

M.Sc. Food Science and Technology

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
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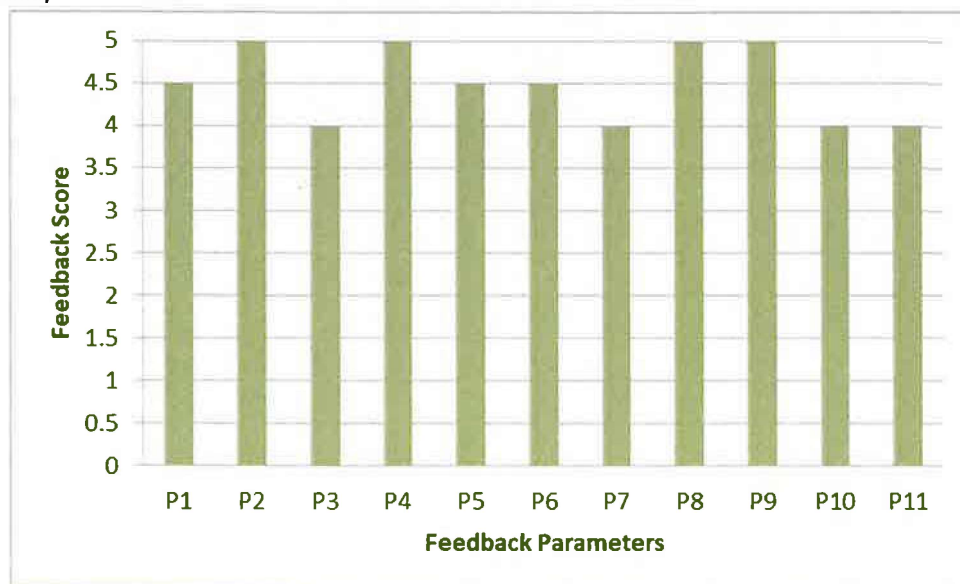
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Student Feedback Analysis 2016 - 2017

M.Sc. Microbiology

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
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3. The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses
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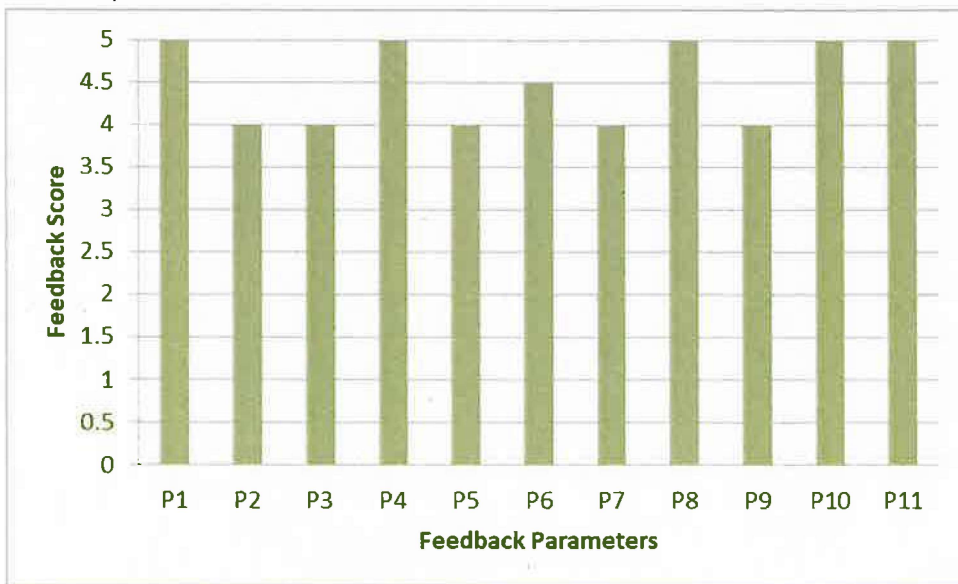
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Student Feedback Analysis 2016 - 2017

M.Sc. Chemistry (Analytical Chemistry)

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
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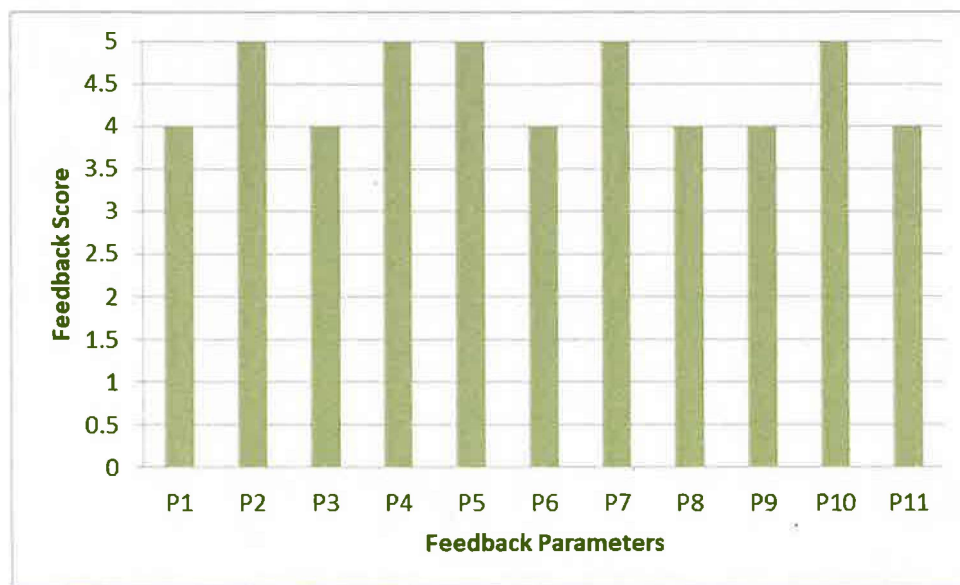
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Student Feedback Analysis 2016 - 2017

M.Sc. Chemistry (Organic Chemistry)

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
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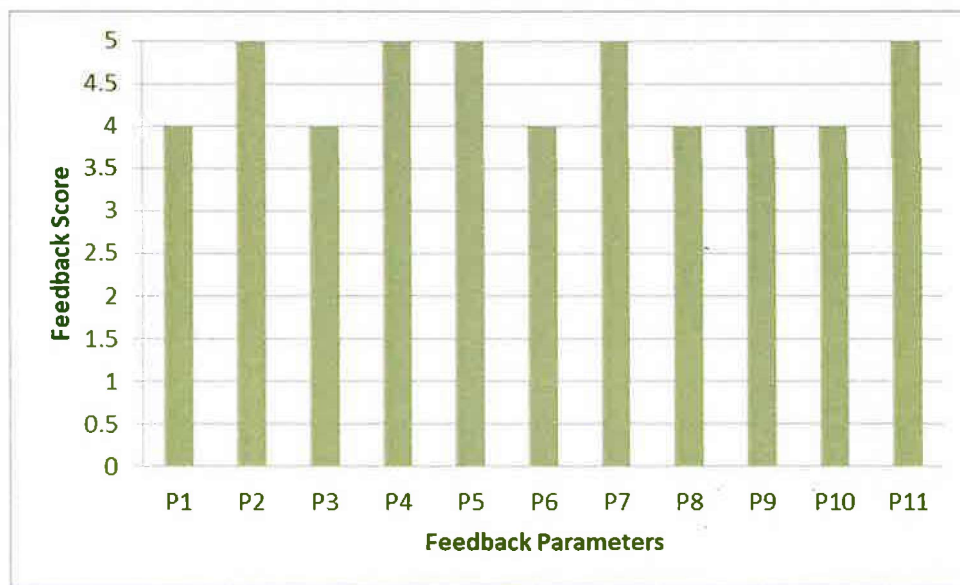
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Student Feedback Analysis 2016 - 2017 –

Integrated M.Sc. Biotechnology

Feedback Parameters

1. The courses in my programme are useful and relevant for my learning
2. The objectives and learning outcomes for all courses are specified clearly and met
3. The course materials; lectures, labs, readings, online material, etc. are integrated well within the courses
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11. Opportunities to engage in extra-curricular activities (cultural, social, sporting, and other activities)



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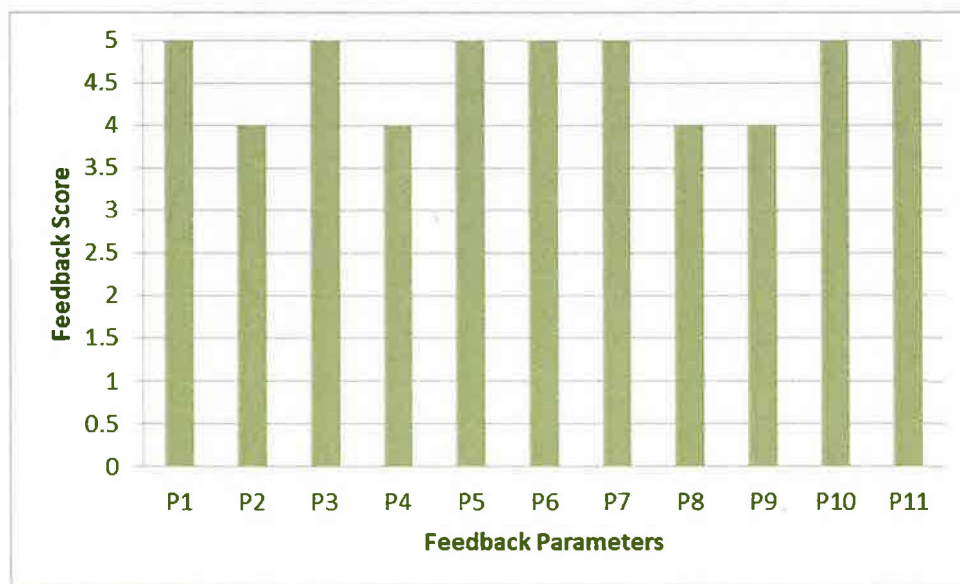
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Student Feedback Analysis 2016 - 2017

M.Sc. Biochemistry

Feedback Parameters

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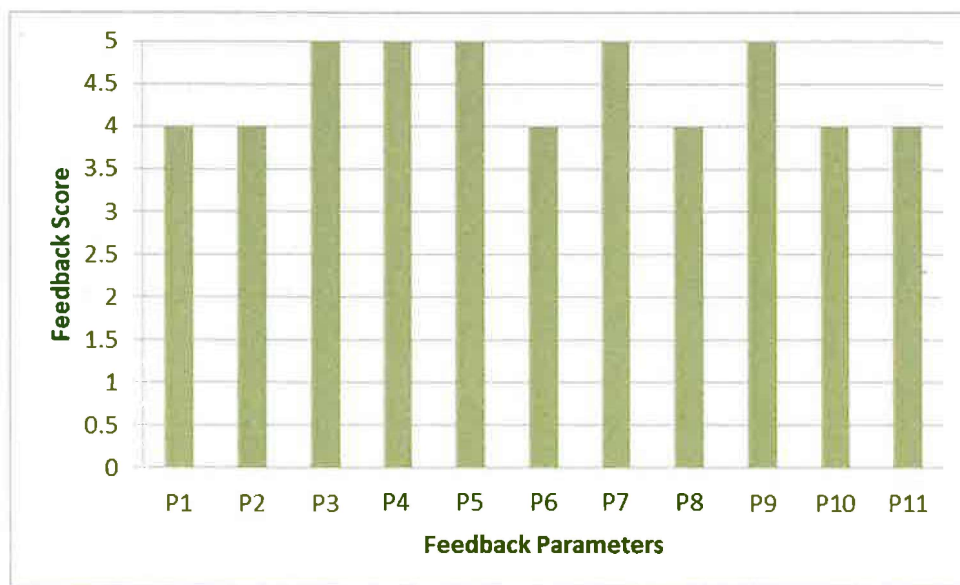
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Student Feedback Analysis 2016 - 2017

M.Sc. Electronics Science

Feedback Parameters

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Rachit
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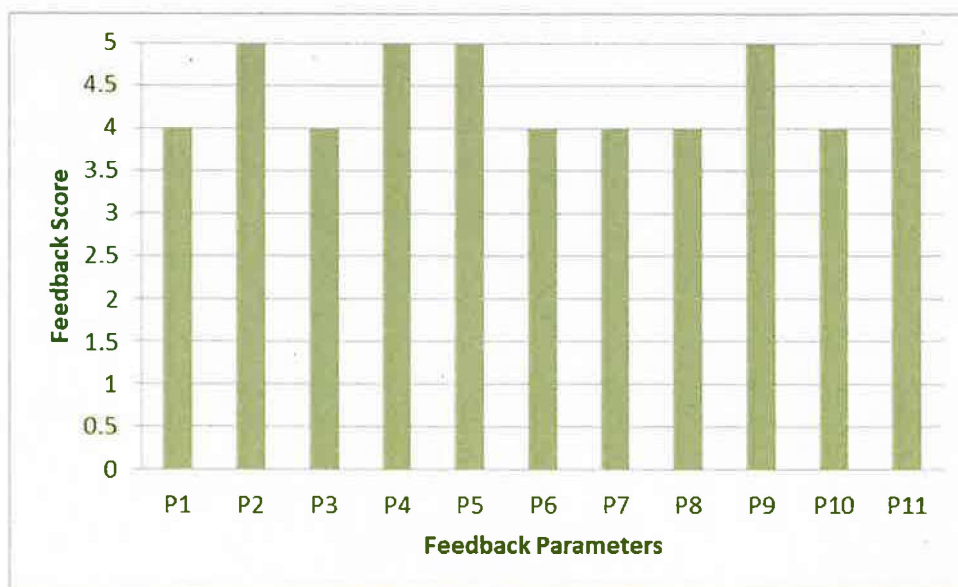
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Student Feedback Analysis 2016 - 2017

M.Sc Bioinformatics

Feedback Parameters

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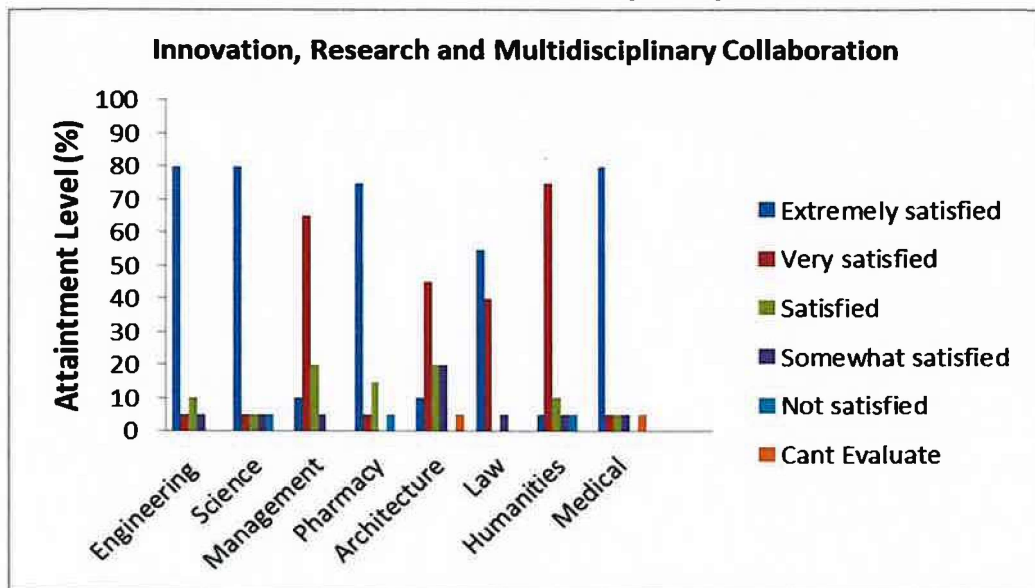
Radhika
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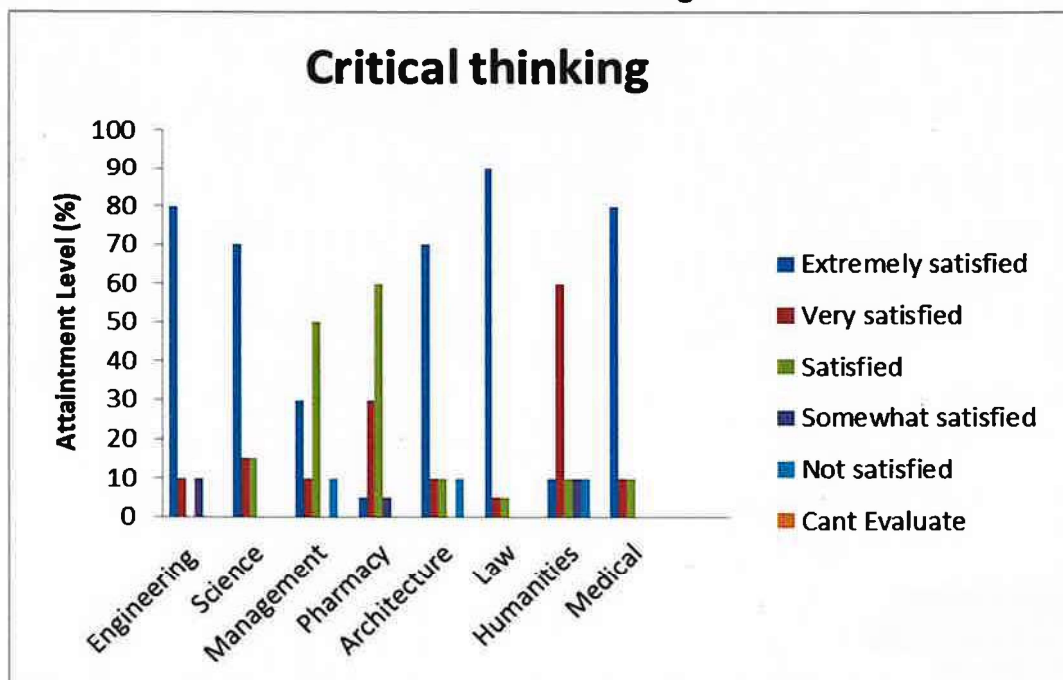


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Innovation, Research and Multidisciplinary Collaboration



critical thinking



Rad Crik

Director (Academic Affairs)

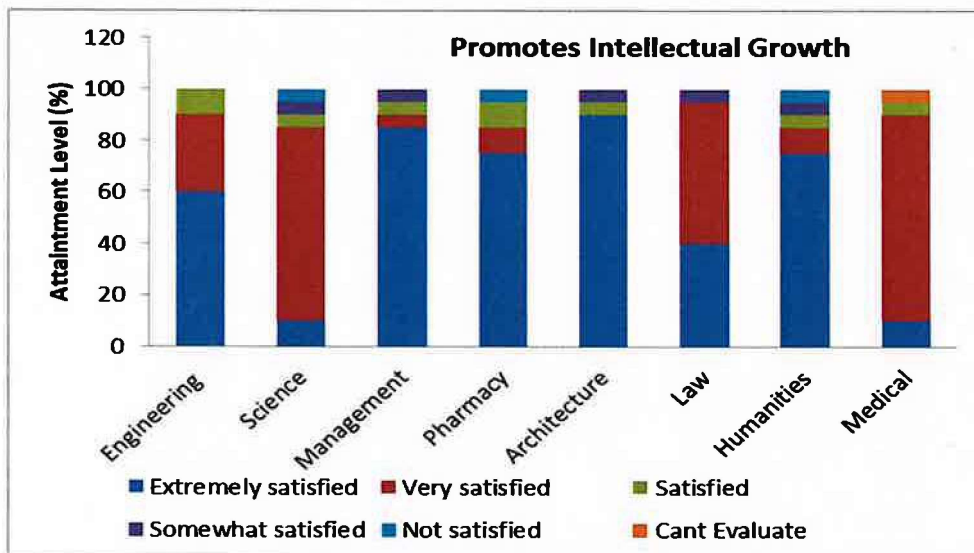
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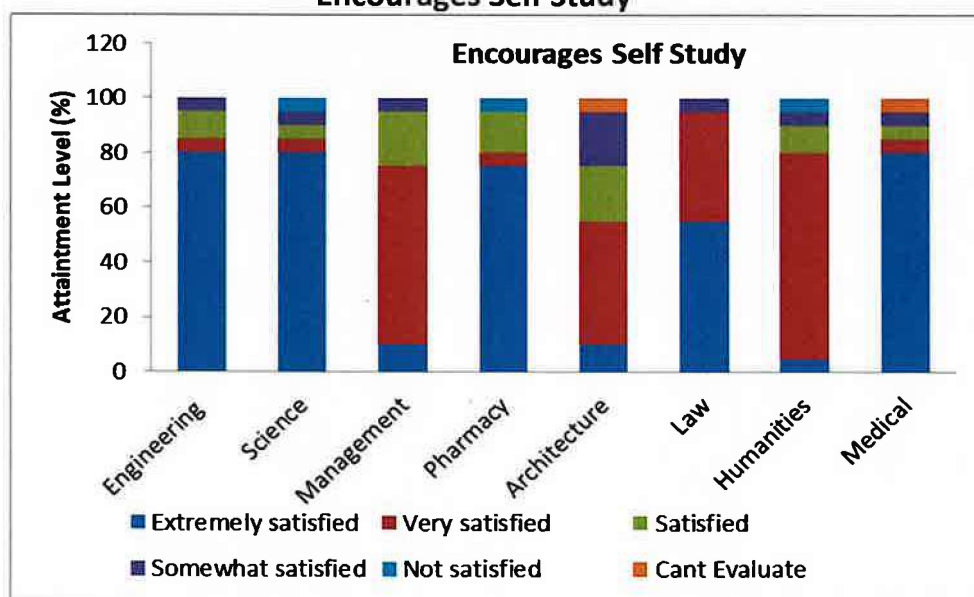
Promotes Intellectual Growth

University provides opportunities for internships, student exchange programmes and field visits



Access to various online learning platforms to supplement my classroom learning

Encourages Self Study



Radhika
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